



FALL 2018 · SEPTEMBER, OCTOBER, NOVEMBER

# Tumbleweeds

THE QUARTERLY NEWSPAPER FOR SANTA FE FAMILIES

## *Falling into Fall!*

Poder Familiar – Abriendo Puertas

Dyslexia as Superpower

Lessons of Failure

Baby Blues

Afterschool Programs

Family Calendar & *more*



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## FUNDING, FAIRNESS and What Kids Wear

### I could practically hear

a cheer going up around Santa Fe this summer as I read the press release announcing the Santa Fe Public Schools' decision to rescind its two-decades-old standard dress policy.

A complicated set of regulations against t-shirts, stripes, logos, spaghetti straps, crop tops and specific brands has been replaced with a more generic dress code that gives students more discretion in what they wear to school.

The original rationale for the standard dress policy was to focus students' attention on academics rather than clothing, and to prohibit items that communicated gang affiliation. Over time it devolved into a minefield of rules and exceptions, which educators devoted many school hours attempting to enforce.

The new dress code, which went into effect with the start of this school year, requires basic decency (cover the butt, breasts and genitals), and prohibits images or words that promote violence, profanity, hate speech or illegal activities. Beyond that, students have more freedom to dress as they wish.

I imagined my son's pre-teen voice to be among those cheering the demise of standard dress this summer.

"I hate its guts," he said back in sixth grade when the policy was first enacted — probably more out of resentment about being told what to do than contempt for the clothing itself.

Not everyone in my imaginary chorus was singing in unison, however.

"I'm mixed," an elementary teacher told me. "It's nice to see children dress like children, but clothes create so much pressure. The styles, the name brands, become a socio-economic nightmare for kids and parents." She also noted that she and her colleagues often bought clothing for children who weren't in standard

dress, since in most of those cases the parents couldn't afford it.

Later this summer I imagined another cheer erupting around town — this one blending surprise, relief, cautious optimism, maybe a few notes of cynicism.

In July, First Judicial District Judge Sarah Singleton issued her ruling in a suit against the state of New Mexico: The state department of public education is not meeting its constitutional educational obligations to all of its students



Zebra, Lily Bair, Mandela International Magnet School

to provide resources needed to succeed in school, career and community.

The lawsuit combined two cases — *Martinez v. State of New Mexico*, filed by the Mexican American Legal Defense and Education Fund (MALDEF), and *Yazzie v. State of New Mexico*, filed by the New Mexico Center on Law and Poverty — on behalf of parents, children and school districts claiming that the state was depriving students of resources for sufficient education, particularly those who are Native American, economically disadvantaged, disabled or English-language learners.

Students in these groups, the plaintiffs argued, are most likely to attend schools that are underfunded and have the least

access to technology, textbooks and other classroom resources. They are also most likely to first arrive at school without having attended preschool, pre-kindergarten or other programs that could prepare them to read.

And while this is true all over the country, New Mexico has the highest rate of child poverty in the country, and the second highest rate of children of non-white ethnicity. These circumstances justify a step *up* in our state's investment in education, yet New Mexico has made some of the deepest cuts to K-12 education in the last 10 years of any state in the country, according to the Center on Budget and Policy Priorities.

The wording of Singleton's decision is unequivocal and allows no wiggle room for using money, or lack thereof, as an excuse.

"[T]he remedy for lack of funds is not to deny public school children a sufficient education, but rather the answer is to find more funds," she writes.

While the decision does not provide specific steps the legislature should take, it points to 11 possible revenue sources, including tapping the state's permanent funds, restructuring gross receipts tax, and increasing the progressiveness of our income tax. It gives the legislature and governor a deadline of April 15, 2019, to determine what reforms it will implement to address the shortcomings.

My heart swells to see parents across demographics using the power of the legal system to address educational inequities. So often we try to fill systemic gaps in children's opportunities by holding another fundraiser, joining another committee or putting in another hour of volunteering, rather than using the courts and the constitution to our aid.

*Continued on page 6*

## Tumbleweeds

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**ON THE COVER:** Yarie Ayan Sylla, daughter of Molly Brooks and Djibril Sylla, will turn 5 on Halloween. She goes to school at the UNM children's campus and loves to dance, sing, ride her bike, swim, garden and play with her friends til it's dark outside. Photo © Ana June 2018.

**ARTWORK IN THIS ISSUE** was created by students in Partners in Education's ArtWorks program during 2017-18 school year. Look for more on our website, [www.sftumbleweeds.com](http://www.sftumbleweeds.com).

## Be a part of Tumbleweeds!

### Winter 2018-2019 Deadlines

- Article Submissions: October 15
- Winter Fun Directory and Winter Calendar Listings: October 26
- Ad Reservations: October 26
- Ad Copy: November 2
- Publication Date: November 14

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Often those kinds of strides can seem out of reach, especially for those students (and their parents) named in the suit whom the education system has not fully served. Judge Singleton's decision affirms these efforts. New Mexico Voices for Children, a nonpartisan group that advocates for legislation supporting kids and families, calls it "a once-in-a-lifetime opportunity to strengthen our state's future by investing in our children."

What happens now remains to be seen.

The Martinez administration responded almost immediately by announcing that it will appeal, stating that it has already invested sufficiently in initiatives to improve student achievement.

Michelle Lujan Grisham, the Democratic nominee to replace Gov. Martinez in November, has said she will halt the appeal if elected. Steve Pierce, the Republican nominee, has called for restructuring the educational system before looking for new money: "Throwing more money at a broken system without reforming it won't get the job done," he said in an Albuquerque Journal interview in July.

The phrase, "throwing money at a problem," has become quite trendy in recent years, a seemingly sensible caveat in financially-lean times. Yet to my eyes, using it with such frequency is what magicians call misdirection: calling our attention over here, to distract us from the sleight-of-hand over there. Over my years as a parent and children's advocate, I've watched an increase in the use of that phrase coincide with a decrease in funding for children's services and programs. This has placed stringent requirements on the funding that is available to produce more quantifiable outcomes: test scores, student grades and teacher grades.

It's only "throwing money at a problem" if the problem is already well-funded to begin with. But when our schools don't have the money to provide all students with adequate textbooks, computer access, after-school and pre-kindergartens to meet the need, and enough teachers to ensure a manageable class size, concern about "throwing money" feels especially empty.

Of course, it's only common sense to look for evidence that we're spending state dollars effectively when it comes to public education. Yet when quantitative outcomes like test scores and grades become the sole, or main, benchmark for whether or not children's programs or services are effective and thus deserve funding, we start throwing out the proverbial babies with the bathwater.

Maybe we throw out the little boy who tries a simple yoga pose or breathing exercise the next time he's angry (see our article, "Peaceful Poses," by Maureen Lunn), or

the young girl who will major in biology someday because of the scientist who helped her with a science fair experiment ("Full STE(A)M Ahead" by Diane Smogor).

What about the third grader who couldn't quite clear the hurdle of reading until he got a little extra help ("Getting Santa Fe Ready to Read," by Amy Miller and Perli Cunanan)? Or the teen who considers a career working in art galleries because of an innovative program for teens ("Getting Our Hands On Curating")? Or the kid who learns to love art because of that quirky artist who visited her classroom (see the spot art by ArtWorks students sprinkled through this issue) — to name just a few? Which of these lovely babies do we throw out with the bathwater because these experiences can't be quantified in the right way, within the allowable time frame?

Let me say it: Let's throw money at the problem. Throw it wisely, thoughtfully and carefully, but throw it proudly. Some of it is going to hit the bull's eye. Some of it will change children's lives in positive ways that won't be measured for years. Some of it may miss the mark. We face many pitfalls in our big and beautiful state, including the highest child poverty rate and some of the poorest-funded public schools. Overspending on our children isn't one of them.

We have a rare opportunity this fall to reexamine what our children wear to school and what we spend on education. Both of these issues matter, differently and significantly. Clothing matters in the day to day, which is where children live their lives. Education matters for a lifetime.

The school board will revisit the dress code after the first nine weeks of school. If you approve of or object to the changes, let them know. Wherever you stand on the *Yazzie/Martinez v. State of New Mexico* decision, please carefully consider the gubernatorial candidates' positions on the appeal as you decide how to vote in November. (And by all means, vote!)



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A photograph of a woman with dark hair, wearing a purple and white striped shirt, smiling warmly while holding a baby in a light green outfit. They are outdoors in a grassy area with trees in the background. The title text is overlaid on the right side of the image.

## SEEING RED THROUGH THE BABY BLUES

Many Mothers supports moms in their most vulnerable moments • By Antoinette Villamil

**When my son was an infant, I could often be** found cruising the aisles of the local Whole Foods with a baby snuggled on my chest. I pointed out items to my son (“This is overpriced olive oil! It comes from Sic-i-ly, where your Granny’s people are from.”) Did I really need more groceries in the house? Heavens, no. What I needed was adult interaction, and I was happy to take it where I could get it, even from the 19-year-old cashier with holes the size of lemons in his earlobes.

For me, there was a dark secret of new stay-at-home motherhood that I’d never heard mentioned — not by any family member or friend who’d already become a mother — until I was home alone with a baby: isolation. We’d recently moved to a new town, where I didn’t have a community, and my husband was gone at work nine hours a day most days, which stretched from daylight to twilight the winter after my son was born. I spent those days using my best sing-song voice, asking questions like, “Should we change your dia-pee?” and “Is it time for boo-bie now?” I recited “Itsy Bitsy Spider” and “Twinkle Twinkle Little Star” dozens of times each day to preempt infant meltdowns and slept in half-hour increments here and there.

As our families evolve in an increasingly mobile culture, where do we find community? Our patchwork tribe may be scattered across the globe, thousands of miles away. More alarmingly, a search app on one’s phone has replaced the generations of wisdom from our aunts and grandmothers. How can new mothers get the guidance they truly need?

Not surprisingly, the Center for Disease Control estimates that as many as 20 percent of U.S. mothers experience postpartum depression per year. I was one of those women, but depression, which I’d been managing most of my adult life, looked differently than it had in the past, so I didn’t seek help. Rather than tears, I felt rage. In the months after my son was born, I watched the familiar clouds approach like a hurricane, and, running on fumes after months of breastfeed-

ing difficulties, I lashed out at my husband in ways I’d never dreamed of prior. I couldn’t sleep, and I had terrifying thoughts about hurting my son.

Don’t misunderstand: I didn’t just love my baby, I *lovvved* my baby. I loved watching him conquer new tasks like sucking his thumb, or shoving his fingers down his throat while he simultaneously blew spit bubbles and babbled. I even loved changing his diapers and cleaning his many cracks and crevices. I know that staying home to raise him for nearly three years was the best choice for our family. He is mine, I am his, and I’m grateful he is here. I just wish someone had told me what to *really* expect when you’re post-expectant. With his birth, my life had gone from a flexible work-from-home job and daily meditation and yoga classes to, “My hormones are haywire, I’m so sleep-deprived I feel psychotic, and I’m alone all day with a shrieking, colicky baby and no bloody idea how to care for him.” I’d never spent time around children before, and I certainly didn’t know how to care for an infant. With a two-sided family history of bipolar disorder and suicide, I was afraid. What if I lost it one day and screamed at my baby? Or worse?

Terrified of these possibilities, I channeled my fear and anxiety into rage — not my finest decision, but the only tool I could access at the time. And so, I was angry because my baby cried so much, because I was too exhausted most days to get dressed, because breastfeeding was so painful. I was livid with my now ex-husband for doing most things just plain *wrong*, like hand-washing dishes instead of loading the dishwasher. The aftermath of my rage was one factor that eventually cost us our marriage.

Most of all, I was furious at myself: If all these other women could do it and make it look as easy-peasy as the stock photos of radiant-faced mothers, newborns snuggled in their arms, all blissed out, rested and nourished, why was I struggling so much?

I started working with Many Mothers earlier this year because I believe in what we’re doing: providing essential support to families in Santa Fe following the birth



or adoption of a baby, whether it's a first or a fourth child. All families within Santa Fe city and county are eligible for our services, regardless of socioeconomic status, race or family structure. We aim to provide each family with 36 hours of support, usually in the form of a three-hour visit per week for 12 weeks, within baby's first six months.

This support comes in many ways. It might be help with a load of dishes, or someone to play with your older children while you have time with the baby. A trained volunteer, usually a woman who has had her own children, will happily hold your baby while you do otherwise simple tasks that seem Herculean, like showering. She, or he, will talk to you as a friend. And for the love of all things holy, they will give you time to get some sleep.

Whatever they do, our volunteers are simply there to support a new mother in her most vulnerable moments, to let her know that she *will* be okay, and that she is doing a good job, despite feeling like a hot mess.

Many Mothers is designed to give moms a respite from the isolation that so many moms feel. A volunteer might also help address parenting concerns and connect families to other community resources for which they may be eligible. Each visit, and each relationship, is unique.

On a recent visit to a new mother's home, I was led inside to greet the mother and her infant son. She had been in the hospital on bed rest for nearly four months before he was even born. Now she was at home alone with him five days a week and wasn't getting much sleep. Her husband, who made the initial introductions, left the room. All it took was a gentle, "Hi, Mom, how are you do-



When her son, Maksim, was an infant, author Antoinette Villamil encountered the dark secret of new motherhood: isolation. That led her to work for Many Mothers, which matches mothers with trained, vetted volunteers who provide company, support and reassurance.

Courtesy photos

ing today?" from me, another woman who has felt what she was feeling, before she burst into tears.

When I left an hour later, I cried all the way home to my baby, who, at nearly 5 years old, was and still is the most magical, mysterious creature I've ever encountered. Spending time supporting new mothers and their babies is good work, and it's healing for me, but it also dredges up the memories of those first couple of years. I am heartbroken some days when, instead of just remembering my baby's smiles and coos, what I recall most is the difficulty, the sheer helplessness I felt at trying to care for this little person when there was no one to take care of *me*, to make sure I was fed, rested and showered.

We are not meant to raise children in a vacuum. We are meant to raise our babies in

tribes, within a community of friends and extended family, with guidance from other women and the camaraderie that comes with it. Many Mothers' volunteers give moms the opportunity to sit with another woman who has experienced the myriad bittersweet emotions and sense of upheaval she is experiencing. Being held in another woman's presence allows a new mom to speak honestly about how she's *really* feeling, instead of trying to pretend that every aspect of motherhood is the same cheerful shade in which she's painted her new baby's room.

.....  
*Antoinette Villamil is the program manager for Many Mothers. She holds an MFA in poetry from New Mexico State University and has taught high school and college level writing classes, most recently at the Institute for American Indian Arts and New Mexico School for the Arts.*

## GET A VOLUNTEER; BE A VOLUNTEER

Many Mothers is designed to provide nonjudgmental support to any family within Santa Fe city or county. We meet with you in the comfort of your home to discuss your needs before matching you with a trained and vetted volunteer who will support you and your family.

Due to the sensitive nature of working with a family, we require volunteers to attend our four-hour volunteer training, provide three character or work references, and allow permission to participate in a national background check.

We ask that volunteers commit to supporting each assigned family for two to three hours per week for 12 weeks. Help at occasional community or fundraising events is also appreciated.

Many Mothers provides additional training and resource groups on a monthly basis for volunteers to maintain a connection with Many Mothers staff and fellow volunteers.

Since we work with families from all socioeconomic groups and structures, including families who are new arrivals in the U.S. and may not speak English, we have a particular need for Spanish-speaking volunteers.

If you'd like to be a volunteer or receive support, please contact Antoinette Villamil, program manager, at (505) 695-2075 or antoinette@manymothers.org.

## OBTENGA O PRESTE APOYO DE VOLUNTARIA

El programa Many Mothers (Muchas Madres) está diseñado para proporcionar apoyo sin prejuicios a cualquier familia dentro de la ciudad o el condado Santa Fe. Nos reunimos con usted en la comodidad de su hogar para hablar de sus necesidades antes de asignarle una voluntaria capacitada y sin antecedentes penales, quién le apoyará a usted y a su familia.

Debido a la naturaleza delicada del trabajo con familias, se requiere que nuestras voluntarias asistan a una capacitación de cuatro horas, presenten tres referencias de trabajo y nos autoricen para que podamos verificar sus antecedentes penales.

Además, las voluntarias deben comprometerse a apoyar a la familia que se les asigne dos o tres horas por semana, durante 12 semanas. Su ayuda en eventos comunitarios o de recaudación de fondos ocasionales también se agradece.

Muchas madres proporciona capacitación adicional y grupos de apoyo mensualmente para que las voluntarias mantengan una conexión entre ellas y con el personal del programa.

Puesto que trabajamos con familias de todos los grupos socio-económicos y estructuras, incluso familias recién llegadas a EE. UU. y que no hablan inglés, necesitamos voluntarias que hablen español particularmente.

Si desea ser voluntaria o recibir apoyo, comuníquese con Magali Campos, coordinadora del programa, en el (505) 570-5750 o magali@manymothers.org



## Getting Santa Fe Ready to Read

Collaborative program aims to boost children's literacy rates • By Amy Miller and Perli Cunanan

### If you are a mom or dad

who loves to read, you naturally assume your child will love reading, too. You can't wait to pass down your favorite books, and you look forward to the day you'll come home to find your kiddo curled up on the couch with a book, being transported to another time and place.

What if it doesn't quite work this way?

Maybe you notice that your son isn't learning his letter sounds the way you expected. Maybe your daughter is having real difficulty with handwriting, or does everything she can to avoid reading tasks. Maybe you see your children working as hard as they can but they still can't sound out the words on the page. You tell yourself they'll get it eventually, that they're just "late bloomers." But you start to worry.

As mothers of dyslexic children, we've lived this story. We've watched our children struggle to read despite being exposed to books in our homes, having kind, patient teachers, and practicing nightly. For our kids, the process of learning to read has not been easy. It has required the support of specialized curricula and trained teachers.

Not everybody who struggles to learn to read is dyslexic. In fact, most children who are behind in reading do *not* have a learning difference. Regardless of the reasons, too many children in Santa Fe are struggling to learn to read. As mothers and school directors, we feel compelled to change that.

Twenty-eight percent of third graders in Santa Fe are reading at proficient levels. Nationally, the average is 68 percent. All the statistics demonstrate that most children who are not reading well by third grade will never catch up. They are more likely to struggle with self-esteem and believe that they are just not intelligent. The Annie E. Casey Foundation correlates poor reading skills, dropping out of school and incarceration. The numbers can be daunting and the challenges are certainly complex, but we have to do better. Everyone has the right to learn to read. But where are the resources?

We cofounded the Reading Group in 2017 to bring people together to analyze the problem of illiteracy in our community and to come up with a plan to do something about it. The Reading Group is part of Opportunity Santa Fe Birth to Career, a collective-impact initiative supported by the Santa Fe Community Foundation, the city of Santa Fe and Santa Fe county, aimed at addressing key issues facing youth. Reading Group members include Santa Fe Public Schools, Santa Fe Public Libraries, May Center for Learning,

*"Once you learn to read,  
you will be forever free."*

— Frederick Douglass

Santa Fe School for Arts and Sciences, Reading Quest, Santa Fe Literacy Volunteers, Book Kids, Reel Fathers and others, committed to working collaboratively to understand and address the epidemic of low child literacy rates in the Santa Fe community.

We spent our first year researching best practices and identifying key investments to turn the curve. We're now working on implementing strategies that will address these key investments. With

the generous support of the city of Santa Fe's Children and Youth Commission, we will begin a two-year pilot at Sweeney Elementary this fall, led by Reading Quest and May Center for Learning. The pilot will include four hours of after-school reading instruction each week for our cohort of second and third graders, and a Reading is Magic summer camp. The pilot will also include collaboration between Reading Quest, May Center and Sweeney teachers to ensure that consistent, best practices are in place for the children across educational settings — in the classroom, in after-school tutoring and in summer programming.

*Continued on page 12*



If you love to read, you look forward to the day you'll come home to find your child lost in a good book. What do you do if it doesn't work out that way?

Courtesy photo



# Dyslexia is My Superpower

A comic way to empowerment and advocacy

By Amy Miller

## At the 2017 Southwest International Dyslexia

Association Conference in Albuquerque, students brainstormed ways to raise awareness of dyslexia among teachers and parents, and to support youth who are newly diagnosed or who might not yet know that they are dyslexic. They formed the Dyslexia Justice League, a student empowerment and advocacy group, and they chose comics as the way to convey their message.

As director of the May Center, which serves students with learning differences, I agreed to sponsor the Dyslexia Justice League — though I was not a big fan of comic books. I had not read them growing up, and I knew little about the lexicon of superheroes. But being a mom to two boys, I knew the impact of Spiderman and Batman on young people. My house was littered with superhero figurines and masks, and I'd even hosted a superhero birthday party complete with a make-your-own-mask craft project. More recently, I sat in a movie theater with tears in my eyes, grateful that my children would grow up with a story of a black superhero (“Black Panther”) as part of the mythology of their lives.

Enter Bram Meehan, comic book aficionado, graphic designer and teacher of all things comic. Although he normally works with older students, Bram agreed to work with the DJL students, helping them develop the visual language and narrative structure necessary to tell the story of dyslexia through comics. Our group of 8- to 18-year-olds has met on Saturdays over the last year. The older kids mentor the younger ones, developing an agenda for advocacy in tandem with to conceptual-

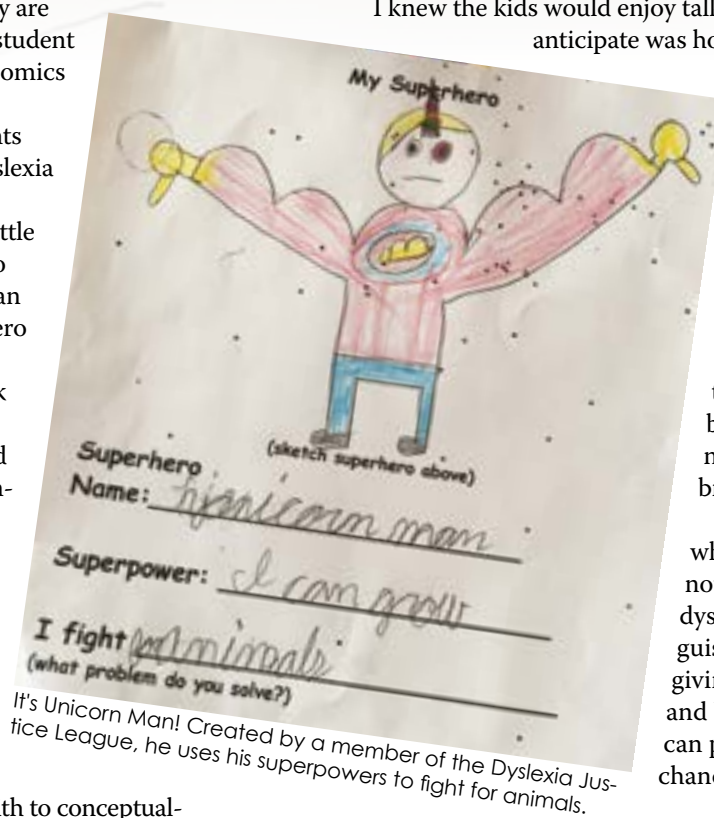
izing their own comics. They aren't all about dyslexia but they are all, by nature, about feeling different, conquering fear and shame and persevering in the face of the enemy, whether it's the Joker, Señor Cactus or the Maniacal Math Teacher.

I knew the kids would enjoy talking about and looking at comics. What I didn't anticipate was how much they would learn about composition through the process. I watched kids who normally balked at writing a couple of sentences compose entire narratives frame by frame. Students who struggle with abstract concepts like time and sequencing in language-based contexts intuitively grasped the concept of time in visual representation.

The comic strip opened up new possibilities, including the use of the gutter (the space between panels) as a magic time machine, and the power of sequencing in telling a story frame by frame. I watched kids with dyslexia think in a medium that was better suited to the way their brains naturally make sense of the world.

Recently, I met a very successful businessman who shared with me that he is dyslexic but was not diagnosed until adulthood. “When you have dyslexia, you walk around every day wearing a disguise, waiting to be found out,” he told me. “You're giving these kids a chance to take that mask off and be proud of who they are.” Or, better yet, they can put on the superhero mask to give others the chance to take their mask off.

Continued on page 12





The Dyslexia Justice League will host a conference and comic book launch for students and parents in Santa Fe on Oct. 6, noon to 4:30 p.m., open to the public. Separate sessions and activities for kids and parents will focus on learning more about the strengths and challenges of dyslexia. A keynote speaker and panel of artists with dyslexia will discuss the connection between dyslexia and creativity. We will also launch our first comic book.

After the conference, the Reading Group and May Center will sponsor Santa Fe's Ready to Read, a free event at the Santa Fe Railyard Plaza, including a free kids' carnival, book giveaway and other literacy activities. The Railyard Water Tower will be lit up red, the official color for Reading and Dyslexia Awareness Month, which falls in October. For more information and to register for the conference, visit [www.sw.dyslexiaida.org](http://www.sw.dyslexiaida.org) or [www.maycenter.org](http://www.maycenter.org).

Amy Miller is the executive director of the May Center for Learning.

## Conference & Carnival

**What:** Dyslexia Justice League Student/Parent Conference and Santa Fe's Ready to Read Carnival at the Railyard.

**When:** Saturday, Oct. 6. Conference: Noon-4:30 p.m. Santa Fe's Ready to Read Carnival, Book Giveaway and Tower Lighting: 5-7:30 p.m.

**Where:** Conference: Site Santa Fe, 1606 Paseo de Peralta, Santa Fe. Carnival: Santa Fe Railyard.



Ready to Read, continued from page 10

In addition to partnering with the public schools, we are also committed to making books more accessible to families. This summer we worked with the Food Depot's Lunchbox Express program to provide books and literacy activities in neighborhoods where the Food Depot feeds children. We hold free book swaps and giveaways to make sure every child has books available in their homes. Our next book swap will take place at the Oct. 6 "Ready to Read" event at the Railyard.

It can be overwhelming to attempt to address all of the factors that contribute to our current illiteracy epidemic. But the act of reading with someone is intimate and personal: one child and one adult snuggled on the floor together, one child and one tutor sharing a story and a smile, one teacher and one student sharing the moment when the words come to life.

Improving literacy rates in Santa Fe demands that all of us — educators and parents, public and private sectors — come together and play our part.

As Rayna Dineen, Reading Quest founder, says, "We are going to need an army of tutors to address this issue. It's the personal connection between tutor and student that makes the difference for these children." If you're interested in becoming a reading tutor, please contact Dineen at [readingquestcenter@gmail.com](mailto:readingquestcenter@gmail.com).

Amy Miller is the founder and executive director of the May Center for Learning. Perli Cunanan is the executive director of the Santa Fe School for Arts & Sciences.



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PHOTO: AUDREY DERELL



## FULL STE(A)M AHEAD

Alliance for Science puts knowledge in kids' hands

By Diane Smogor

**"[SCIENCE] IS MORE THAN A SCHOOL SUBJECT, OR THE PERIODIC TABLE, OR THE PROPERTIES OF WAVES. IT IS AN APPROACH TO THE WORLD, A CRITICAL WAY TO UNDERSTAND AND EXPLORE AND ENGAGE WITH THE WORLD, AND THEN HAVE THE CAPACITY TO CHANGE THAT WORLD."**

FORMER PRESIDENT BARACK OBAMA, MARCH 2015



### What is STEM? What about STEAM? Perhaps

you've heard these acronyms but aren't sure what they stand for, or their role in a child's education. Whether you're a parent, a teacher or perhaps a potential volunteer, here is a quick primer on STEM education and why it's important for kids to be STEM-ready to explore and succeed in life.

- **STEM:** Science, Technology, Engineering and Math. Through an integrated approach, STEM education aims to spark kids' innate curiosity and prepare them for careers and life, as a growing number of jobs require a strong foundation in STEM areas.
- **STEAM:** Add the arts to STEM, and you get STEAM. Why the arts? Purists often leave out the arts, but if we keep in mind kids' creative tendencies, we can approach nearly every question they encounter through a STEAM lens.
- **NGSS:** Next Generation Science Standards. This set of standards for kindergarten to grade 12, developed by states for states, outlines how science should be taught and learned. By connecting scientific principles to real-life situations, these standards incorporate the latest advances and research on how students best learn science. Instead of memorizing facts and answering questions after reading a chapter in a textbook, kids explore complex topics about how life works through hands-on activities, problem solving, discussions and real-world application. New Mexico is one of 19 states that has adopted the NGSS, and the Santa Fe Public Schools begins implementing it in the 2018-19 school year. To learn more about New Mexico STEM Ready! Science Standards, visit the Public Education Department's website, [www.webnew.ped.state.nm.us/bureaus/math-science/](http://www.webnew.ped.state.nm.us/bureaus/math-science/).
- **SEAFS:** Santa Fe Alliance for Science. This local organization has approximately 100 volunteer STEM professionals — psychiatrists, doctors, computer scientists, engineers, chemists, mathematicians, zoologists, educators, plant biologists, professors and physicists — who partner with the Santa Fe schools to create STEM learning opportunities for about 6,500 students. Founded in 2005, the Alliance is one of many organizations working in northern New Mexico to help elevate science and math proficiency and cultivate a future workforce of STEM competent workers and citizens.

### WHY IS STEM SO IMPORTANT?

Even if students do not pursue a STEM-related career path, a solid foundation in STEM topics and skills will help them thrive in today's rapidly changing world. Data shows that nearly every job sector or occupation requires a basic level of STEM competency, and the need for a STEM-literate workforce is expected to grow in the future. As citizens, we are asked to make informed decisions about a variety of issues that affect ourselves, our families and our



communities. STEM helps lay the foundation for all students to be lifelong learners and informed citizens.

## SANTA FE: STEM-CHALLENGED AND STEM-STRONG

New Mexico students rank near or at the bottom in nationwide math and science achievement scores. While test scores are not the only indicator of success, we know that we need to do better when it comes to preparing students for the demands of the 21<sup>st</sup> century workplace. Students and schools face complex challenges, but education is not just the responsibility of our school system; it is a *community's* responsibility. We need to support teachers and our schools to create healthy learning environments in the home and across our community. And what town is better equipped to support young learners than Santa Fe? We have a wealth of expertise and resources, many skilled STEM professionals willing to offer their time, and a community rich in cultural and social diversity.

The mission of the Santa Fe Alliance for Science is to inspire the inner scientist in Santa Fe students by creating STEM learning opportunities through a network of volunteers. In line with the NGSS, our volunteers go into schools during science fair season to coach students and help them determine how to carry out investigations and design solutions. Through science fairs, students gain knowledge and develop skills — communication, problem solving and collaboration — that they will use the rest of their life.

Alliance volunteers also lead hands-on experiments in classrooms, essentially walking students through a real-time science experiment in about 45 minutes. Last year's experiment involved electromagnets, made by our volunteer Jim Amann, to show the kids the relationship between the number of loops of wire and strength of a magnet. The prior year's experiment, known as the "reaction time ruler test," focused on human reaction time. Kids paired up — one as the scientist and the other as the test subject — to see how quickly the test subjects could catch a ruler dropped between their fingers, to determine which hand had a faster reaction time. In only four years, this program has grown from three classrooms to 166. In addition to sparking kids' interest and confidence in science, these presentations model and reinforce key elements in any scientific practice: Measure results, change only one variable at a time, and run multiple trials.

We also have volunteers who tutor high school students during and after school on a variety of math and science subjects. Individual teachers or

schools can request our help and we will try to match them with suitable volunteers. Some Alliance volunteers are in schools weekly, devoting hundreds of hours over the course of a school year. SFAFS board member and mathematician Dean Gerber and retired educator and researcher Barbara Bianchi, both seasoned science fair judges, brought Cuisenaire Rods (rectangular blocks that come in different lengths and colors to help kids visualize abstract mathematical concepts) into several Piñon Elementary School kindergarten classes this past year. Their hands-on approach to teaching math is helping students and their teachers learn in new ways.

Want to join our incredibly talented and diverse pool of scientists and STEM professionals? We're always looking for new volunteers, whether you want to work in the classroom, tutor, help judge a science fair, create videos or help us keep our website current. If you are interested in learning more about volunteering or having a Santa Fe Alliance for Science volunteer visit your classroom, please email us at [info@sfafs.org](mailto:info@sfafs.org), or fill out the form on our website, [www.sfafs.org/contact.html](http://www.sfafs.org/contact.html).

*Diane Smogor is the executive director of the Santa Fe Alliance for Science.*



Students displayed their discoveries this spring at the STEAM Fair, the Santa Fe Public Schools' district-wide science fair expo.

Courtesy photos

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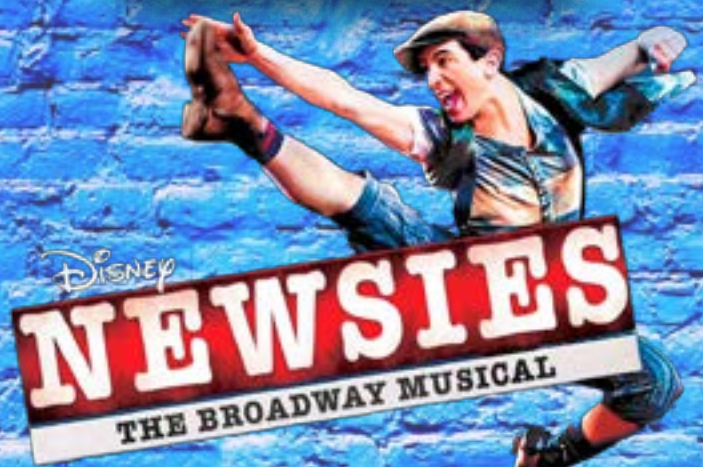
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by the National Endowment for the Arts and New Mexico Children's Foundation



# Volunteering

## little hands open wide

Los Alamos Nature Center volunteers make big contributions and learn lifelong lessons

By Natanya Civjan

### We are an international family of four, with

extended family spread across two countries and coast-to-coast within the United States. We are transplants, hoping to make Los Alamos our home. We fit right into this city, to which many people move far from their family for a job. In this situation, finding a community and a support system has been important for our happiness.

We sought to build this system upon arriving in Los Alamos by participating in a variety of kids' activities around town. Nature Playtimes at the Los Alamos Nature Center, where educators lead crafts, activities and story time, became a favorite. But the kids soon outgrew the program and we moved on to other activities, such as dance, sports and music. However, our daughter, Ana, continued to show a love and conscientiousness for animals and nature that were cultivated in part through participation in this early program. When she was 7, she saw a flier for volunteer opportunities at the Center. She inquired, and the volunteer coordinator responded by pairing her with a teen for "critter care." Thereafter, once a week we have gone to the Nature Center, where Ana has learned the essentials of caring for animals. Her responsibilities include feeding the critters water and food, making sure the lights on all the cages are working, cleaning the cricket cages and (sometimes, when she's lucky) holding the critters for visitors to see.

During the first weeks that Ana volunteered, my son, Olie, and I spent our time in the Center's play area. But soon he was intrigued by Ana's new activity. Although he was too young to help with critters, we asked if we could volunteer in a different capacity. Soon, the three of us had weekly volunteer jobs. One day Olie and I would fold brochures, while another day we would set up the planetarium for a show, tidy the classroom, count money in the donation jar or sort classroom materials. We have realized that the behind-the-scenes jobs and tasks required to operate an organization are endless. The kids began to take ownership and great pride in their weekly volunteer work and responsibilities. A year and a half later, Ana is able to care for the critters almost entirely by herself, and Olie eagerly continues to help with day-to-day jobs.

Some benefits of volunteering are obvious. Helping and contributing to an organization gives the kids a sense of purpose and belonging. Completing jobs brings satisfaction. The kids feel good about themselves and their work. But the benefits span beyond the obvious. We have set aside time for us as a family. My husband or I join the kids each week and we take a back seat, watching and observing our them take charge and complete their jobs. We have had time to talk to other volunteers, who all have interesting stories and hobbies. We have taken time to speak with the employees and learn more about their jobs and passions. The kids have been able to give tours to their friends and relatives. When we walk in, the kids see friendly, familiar faces and have the confidence to start a conversation.

One of Olie's first jobs was to help prepare mailings for members. We walked into a room in which a handful of older women sat folding pamphlets and plac-

Cleaning cricket cages, giving critters food and water, and helping with mailings has given Ana and Olie a sense of purpose and helped anchor their family in a new community.





ing stamps and address labels. I thought, "Oh dear, we are going to seriously mess up their system!"

Five years old at the time, Olie pretended his hand was an airplane and began flying the pamphlets from person to person. All the women in the room became amused and looked forward to their delivery. Soon Olie was part of the team. When we see these women around town, Olie runs over to say "Hi" or to give a hug. These sorts of relationships are difficult to build in the daily grind with young children and working parents. Often we are in a rush, rarely taking time to familiarize ourselves with people who do not have an obvious connection to us. Volunteering has enabled us to slow down, to talk to folks that we might not normally have the chance to meet, and by doing so to become part of a larger community. This community in turn supports and enhances the kids' character, self-esteem and self worth.

And Ana — because her initial inquiry into volunteering was taken seriously — has become motivated to find more ways to help. She recently set up a lemonade stand to raise money for the Nature Center's educational programs; she now wants to help students from around New Mexico participate in programs that teach about our environment. Never mind the fact that she only raised \$4.25; she now realizes that the Nature Center's mission extends beyond critter care, and that she can be a small part of this mission. She has learned a life lesson that is difficult to teach: Communities are part of larger communities, and we as individuals (regardless of age) are able to become involved in these networks. And this involvement makes you feel good.

*Natanya Civjan works as a writer-editor for Los Alamos National Laboratory. She was born in Panama. Her husband, Juan, is from Columbia. Their son, Oliver, was born in Australia and their daughter, Ana, was born in the U.S. She and her family love exploring the beautiful Southwest.*



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## Your Child Will Fail! (And That's The Good News)

It's all in the mindset • By Dominic Mandel

*At the start of a new school year, parents and educators are primed for doing everything we can to ensure student success. We all want children to succeed, but in this essay Dominic Mandel, a digital technology learning coach for the Santa Fe Public Schools, considers how a child's inevitable challenges and failures can be an opportunity to learn to persevere and achieve greater accomplishments. – Editors.*

### When my 2-year-old grandson started to walk,

his first steps, like those of his cohorts, were filled with hesitation, falls, adjustments and corrections as he mastered the first level of balance. While walking down the sidewalk, he would take a step or two, lose his balance, fall, then step up and over the crack that had tripped him up and continue walking.

Later, as he more fully mastered the process of walking, he would see that same familiar crack in the sidewalk and walk right over it without any hesitation, unimpaired.

That's only natural, right? At a young age, life is all about learning and growing, making mistakes and moving on. As we age, however, some of us begin limiting our growth and learning. We slow ourselves down, hampered by notions that we can't do something; it's too hard, we're not good at it. So we quit trying.

Angela Duckworth, author, psychology professor at the University of Pennsylvania and founder of the Character Lab, a non-profit advancing the practice and science of character development, has studied how some of us easily become discouraged when learning a new skill or subject, while others will continue despite any number of obstacles.

As a former schoolteacher, Duckworth witnessed how some students stop trying when a task becomes difficult and wondered why others, with the same ability, were less encumbered when failing. Her research, which is popular in education circles, addresses how children and adults alike can take a different approach when a new skill seems elusive.

Duckworth's research followed two particular traits — grit and self-control — which she found that some students had in abundance and others did not. She defines grit as the ability to persist at a challenging task over the long term and not give up even when it becomes more difficult. Self-control involves the ability and discipline to forego something now for something, presumably better, in the distant future. (Her book *Grit: The Power of Passion and Perseverance*, a best-seller in hardback, just came out in paperback.)

From these findings, Duckworth's research evolved into what she calls the Character Lab, a model for identifying and understanding the essential elements

that children need to thrive. These include curiosity, gratitude, grit, growth mindset, purpose, self-control, emotional intelligence and zest, organized into three dimensions of interpersonal strengths, intrapersonal strengths and intelligence strengths.

Duckworth's work has been influenced by that of Dr. Carol Dweck, a psychology professor at Stanford University, who postulates similar findings in her book, *Mindset: The New Psychology of Success* (Ballantine Books, updated edition 2007).

Dweck's research reveals that certain children develop a fixed sense of what they can accomplish, which will minimize their possibility of success in school, sports and life. In contrast, children and adults who have a mindset of growth and possibility will realize more of their goals, with determined willpower to continue on task with focus.

So how can parents and other adults in a child's life make a difference?

Dweck and Duckworth's findings happily reveal that a mindset of growth, persistence and grit can be taught to students, whatever their academic level and background.

Begin by not showering praise and approval on children when they complete everyday tasks, or get good grades. Reserve that kind of validation for the harder tasks, subjects and activities they've undertaken. And when your child is unsuccessful or blocked, when a defeatist attitude sets in, ask: "What have you learned?" and "How can you do this differently to get better?" This way of thinking will help children understand that life will involve failure, and that's okay. They only need to try again.

That's encouraging, because even the smartest among us will feel deterred, dejected and inclined to give up when we can't do something. The good news is, by understanding grit and the growth mindset, we can enhance not only academic success, but also the other character benefits that serve as a cornerstone in life.

*Dominic Mandel is a digital technology learning coach for the Santa Fe Public Schools and a freelance writer.*

*As a former schoolteacher,  
Duckworth witnessed how some  
students stop trying when a task  
becomes difficult and wondered why  
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# Peaceful Poses

Yoga for kids provides solace, stillness and strength

By Maureen Lunn

## Recently I saw the film

“Won’t You Be My Neighbor?” documenting the career of Fred Rogers. I learned that Rogers came to create his TV show, “Mister Rogers’ Neighborhood,” as a balanced response to the loud, violent and chaotic television that was being produced for kids. He believed that children, while often written off as distracted and uncontrollable, need calm and quiet spaces to listen and be listened to.

His show, famously serene and gentle, became an instant and surprising hit among young children.

Listening to his story made me think a lot about yoga, a calming physical and psychological practice that is often reserved for adults. We put our children in sports and physical education classes in order to have them run out their energy or succeed in a discipline. We don’t often think about how movement can release stress, lower anxiety and increase focus in children of all ages.

I remember being surprised when my yoga teacher-training classmate Rachelle told me she wanted to teach kids’ yoga. When we had our first opportunity to try out our new teaching skills on people outside of our class, I just assumed they would all be adults. Rachelle opted to teach a kids’ class and ended up with a group ranging from ages 3 to 11.

“Yikes,” I thought, as I observed Rachelle’s class from the back of the room. “This is going to be a disaster. There’s no way these kids are going to pay attention to this!”

I watched in amazement as Rachelle



sat the kids down for storytime, which shortly evolved into practicing yoga asana (poses). As Rachelle told the story, she had the kids act out the narrative, leading them through yoga poses based on nature. Raising their hands overhead like a tree or wiggling out their spines like a snake, the kids were stretching their bodies and releasing tension without even realizing it. Their teacher’s charisma and creativity had them captivated.

Rachelle’s class lasted about 30 minutes, with barely a moment of distraction or boredom for any of the kids. The 3-year-old child was happily giggling and wiggling around in all the poses, and the 11-year-old tween was asking questions and working hard to find proper alignment. Meanwhile, I was in the back of the room with a huge smile on my face, learning that yoga for kids was the real deal.

Since that introduction, I’ve grown as a yoga teacher and come to truly understand the physical and psychological benefits of yoga for children.

Yoga is more than physical movement. The *Yoga Sutra of Patanjali* defines yoga as “the cessation of the fluctuations of the mind.” A child’s mind fluctuates like crazy, jumping from one topic and action to another from wake-up to bedtime, at best! The breath and movement that yoga brings can help calm those fluctuations, even if just for a short time, relaxing the nervous system and boosting the mood.

Photos courtesy of Yoga in Schools

Yoga in Schools helps children focus, develop strength and release stress.



Yoga gives children an outlet. They can move and flow and breathe really loudly, which helps them express their feelings and release their energy in a calming way. Unlike many adults, kids aren't embarrassed to breathe loudly in class, which yoga teachers love! Meanwhile, they're building strength and coordination.

In Santa Fe, yoga has long been offered to young people to help lower stress and anxiety and boost attention spans and moods. The Yoga In Schools program of the Santa Fe Community Yoga Center offers a unique physical practice for kids, through their P.E. course, in after-school programs and before practices for team sports.

Julie Reynolds, director of the Yoga In Schools program, has seen firsthand the power of yoga to help release stress in children, increase focus and strengthen teenage athletes' joints and muscles.

"Yoga helps kids connect to who they are," Reynolds said. "It's a tool to get to know themselves and feel more self-assured in their identity, which is really important as they develop."

The Santa Fe Community Yoga Center takes its Yoga In Schools program into school classrooms and invites all school-age children to attend classes at the center free of charge. The benefit? The combined solace and strength that kids and youth experience doing yoga

extends into their lives beyond the yoga mat.

"There's an expression in yoga that goes, 'You do yoga and yoga does you,'" Reynolds said. "It means that the benefits of yoga come in little by little and then they start to show themselves in all aspects of life."

Reading the surveys that students of the Yoga In Schools program complete at the end of each semester, Reynolds is constantly amazed as they share about the stress relief they feel after yoga.

"It's easy to think, 'They're kids, they don't have the same stresses as adults,' but it's amazing to hear what a difference it makes in their mood and how they cope with life," she said. "A lot of high school students talk about how their body feels better and they don't have as much pain. They really are struggling with the some of the same issues as adults. Being able to act on it at a younger age sets them up for more success later in life."

Yoga is a practice available to all of us. Whether you find a studio you love or use your carpet as a yoga mat, here are a few ways to bring yoga into the life of your family or class:

- **At home.** Before school, before bedtime or anywhere in between is the right time to lead your young children in yoga. A breathing exercise like the above or a more playful session will benefit

you both. Try making a short list of animal-themed yoga poses (e.g. cat, cow, downward-facing dog, cobra, eagle) and go on an imagined walk through the farm or jungle and invite your child to take on each of the animal poses as you visualize them.

- **In your classroom.** Yoga can include basic movements and breathing exercises that anyone can do to begin or end a classroom session. Try having students stand and simply lift their arms as they inhale and lower as they exhale for a minute or two at the beginning of class. Visit [www.santafecommunityyoga.org/yis](http://www.santafecommunityyoga.org/yis) to learn more about Yoga In Schools and see if it's offered at your neighborhood school.
- **Santa Fe Community Yoga Center.** Located near St. Francis and San Mateo Road, this non-profit center offers more than 30 weekly yoga classes that are free for school-age students. Go to [www.santafecommunityyoga.org](http://www.santafecommunityyoga.org) to see which class is best for you and your child or teen.
- **Ask your local fitness center or yoga studio.** Ask them to offer kid-friendly classes!

.....  
*Maureen Lunn teaches yoga at the Family YMCA of Los Alamos and does writing and marketing for nonprofits all over the country.*

# A Cat, A Cow, A Dog, A Tree... A Yogi

Try these yoga poses with children in your home or classroom:

- **Cat and Cow (Marjaryasana and Bitilasana):** Come to a strong and stable hands-and-knees position. Inhale, then exhale as you lift your spine toward the sky, arching your back like a scared cat. Press into your hands and let your head hang as you lift. Then, inhale as you lower your belly toward the floor and gently lift your head and chest. Move back and forth between these two poses with a slow inhalation and exhalation.
- **Downward-Facing Dog (Adho Mukha Svanasana):** From your hands-and-knees position, tuck the toes under and lift your hips up and back as you lengthen your spine. Try to bring the weight of your body toward your heels and straighten your arms as your chest presses toward the floor. Knees can be bent or straight, but let the tailbone and spine get long. Imagine what a dog looks like when it stands up and stretches its front legs! Inhale and exhale.
- **Tree Pose (Vrksasana):** From downward-facing dog, walk the hands toward the feet and slowly lift yourself up to a standing pose. Firmly ground your weight through both feet, then bring your weight into one foot as you make a kickstand with the opposite heel. From there, bring the foot up to the calf or the thigh (either above or below the knee) while pressing your hands together in a prayer pose. If you like, raise the hands, growing your branches like a tree. You can even sway in the wind! Repeat on other side.

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- 08/26/2018 The Little Prince
- 09/23/2018 Bring a Friend!
- 10/14/2018 Day of the Dead
- 10/28/2018 Halloween
- 11/11/2018 Simple Holidays
- 11/25/2018 Genderbread Cookies
- 12/09/2018 Christmas Party



# STICKS AND STONES ... MAKE MINIATURE WORLDS

Pop-up playground comes to Railyard Park

By Anne Nelson

**Imagine a huge pile of branches, pallets, fabric, driftwood, stumps, logs, cardboard, straw bales, duct tape, bamboo, string, burlap, lumber, rope and paint.** As soon as the children arrive, Pop-Up Playground at the Railyard Park begins.

Children make a fort, castle, nest or secret hideaway. They stack, weave, tie, paint, drape and tape. Staff, parents and volunteer “playworkers” stand by to help, if needed, while children imagine, explore and create their own world. Other nearby materials — clay, twigs, leaves, grass, paper, glue, fabric, stones, feathers and shells — can be transformed into miniature worlds, perhaps fairy houses, of the child’s own design. All ages come together to play and create.

A pop-up playground geared for elementary to middle school-aged kids, free and open to all, will be part of the 10<sup>th</sup> anniversary celebration of the opening of Railyard Park, Sept. 15 and 16 from 11 a.m. to 3 p.m., brought to the park by the Railyard Park Conservancy in collaboration with Randall Davey Audubon Center, Groundworks Studio, the Santa Fe Children’s Museum, Playscapes, the Santa Fe Public Schools’ Student Wellness Action Team and volunteers from Santa Fe secondary schools.

Pop-up playgrounds have been, well, popping up, all around the country and state in the last few years. Their roots go back to the first children who took a bunch of sticks, leafy branches and dried grasses, maybe mud and clay, and arranged, stacked or wove a playhouse, fort or nest in a tree. Acorn teacups! Water-lily plates! Daisies for dinner!

When children create their own physical environment, they learn through working together, trying new things, making mistakes and taking risks. An “adventure playground” movement developed in post-World War II Europe out of recognition that increasing urbanization was absorbing cities’ green spaces that had once been the exploratory realms of children. Urban planners, educators, builders and residents of new housing projects came together and invited the children to make their own playgrounds in response. No equipment was installed, and only minimal adult presence in the form of paid “playworkers” was offered. Instead, there were just piles of building materials, junk and tools needed to construct, tear down and recreate. Some cities in Europe and the U.S. continue this tradition with modern-day adventure playgrounds.

Opportunities for free play in nature are even rarer these days. Richard Louv, author of the 2005 book, *Last Child in the Woods: Saving Our Children From Nature-Deficit Disorder*,

A pop-up playground, with all materials and tools provided, will be part of the Railyard Park’s 10th anniversary celebration, Sept. 15 and 16,





der, has spent the last 13 years travelling the country sounding the alarm that children suffer emotionally, socially and cognitively from not spending time outdoors. In the winter of 2017, his lecture at the Lensic Performing Arts Center in Santa Fe was sold out.

New Mexico's first pop-up playground — or PUP — was constructed in 2015 at ACE Leadership High School, in the Sawmill District of Albuquerque. Amy Bell of Groundwork Studio, one of several organizations that provided supplies and volunteers, described the event as a great success, with over 200 participants creating play sculptures. ACE now hosts a PUP annually in the fall that draws as many as 300 community members — and the implications are growing.

“We are also experimenting with how pop-up playgrounds can be integrated into the landscape design, planning and community engagement processes,” Bell said. This May, Groundwork Studio worked with Audubon New Mexico at the Randall Davey Center in Santa Fe to hold a nature and natural materials focused PUP as a way of gathering information for the design of a Nature Discovery Play Area at the center and raising enthusiasm and support for the project.”

It is perhaps only natural that Railyard Park would be Santa Fe's first public park to host a pop-up playground. The Railyard was designed for just this sort of collaborative project. Community involvement throughout the planning, programming and design phases of

the park included input from Santa Fe's early childhood educators. The concept for the Children's Play Area was to create spaces and opportunities for spontaneous, open-ended, nature-based play. In place of the more customary swings and climbing structures, park designer Ken Smith and New York City-based artist Mary Miss created hills made of boulders and ropes, a wall to climb and grass circles to play on. It is the only public park in Santa Fe with a large sand-play area that hosts free summer programs for children and their families. Having “playworkers,” paid and volunteer, was an essential component of the Railyard Park Plan. September's Pop-Up Park will be the latest installment in bringing hands-on, nature-based play to Santa Fe's

families. It follows three years of Sand Play Saturdays and an annual celebration of International Mud Day.

So, come one, come all. Grandparents, aunts and uncles, friends and relatives, come in your oldest, most raggedy clothes and shoes (and bring clean clothes and shoes to change into later, if you want). Be prepared to imagine, construct, get covered with mud and paint, and have a great time. Don't forget that play is how children learn. Grownups, too!

.....  
*Anne Nelson is a member of the Railyard Park Conservancy board.*



## READ MORE, PLAY MORE

- ***Last Child in the Woods: Saving Our Children From Nature-Deficit Disorder***, by Richard Louv (Algonquin Books, 2008).
- ***The New Adventure Playground Movement: How Communities Across the USA are Returning Risk and Freedom to Childhood***, by Morgan Leichter-Saxby (Notebook Publishing, 2015).



## Opening Doors, Empowering Families

Poder Familiar taps the power of love to transform children's lives

By Miguel Ángel Acosta Muñoz

**“Sí, se puede! Sí, se puede!”** The chant rang out and grew louder as Dolores Huerta, the chant’s originator, concluded her talk and prepared to enter Santa Fe’s CCA Cinemateque for the premiere of “Dolores,” the film based on her life.

Huerta, co-founder of the United Farm Workers Union along with César Chávez, is an icon of the Chican@ movement, a native New Mexican whose family was impacted by the continuing colonization of our state, a crucial member of the struggle for worker rights in this country, and a mom. This last point is the focus of what I want to share with *Tumbleweeds* readers.

If you have heard me present or facilitate, you have no doubt heard me talk about my mom and my grandmother. They were and are key to my commitment to social justice and equity, and to transforming children’s lives. Participants in social movements are mobilized through many roles and social memberships, including unions, faith communities, oppressed ethnic or racial groupings, or community-based organizations. But the motivation to change the world is driven to a large degree by love within and for the family.

In fact, a critical motivating force in most social movements is the commitment of parents and families to creating a different world for their children. As the Annenberg Institute for School Reform put forth in a report last year, strong parental leadership helps build healthy communities. This has never been more important than it is now, considering the high rates of incarceration of people of color in private, for-profit prisons. Getting involved in our children’s lives is paramount — yet for many adults the barriers have never been greater.

Specifically, for low-income communities, family roles in children’s lives have been transformed into supportive players rather than lead actors. As the resources have shifted away from building self-reliance and towards providing services and “managing” the poor, certain demographics have lost the ability to become civically engaged. In response, organizations like Earth Care have focused on providing leadership development opportunities for youth. Now we are also focusing on adults, through our Poder Familiar-Abriendo Puertas initiative.

Poder Familiar uses the Abriendo Puertas curriculum, which originates from a nonprofit of the same name. It contains 10 interactive sessions to engage parents and parenting adults in developing leadership skills for transforming their family, school and community. It is the first evidence-based, bilingual curriculum that targets Latino families and has been recognized by national and international experts and organizations.

The 10 sessions all start with a *dicho* or cultural reference point that connects to the theme of the session. Parents check in with each other and then spend time supporting or addressing any issue or need that individuals might have. Each session also includes some local contextualization, resource review and action planning.

We have worked with the Partnership for Community Action, based in Albuquerque, to bring this training to Santa Fe, with 18 individuals participating in the inaugural class last summer. Ten of them successfully completed an intense “Training of Trainers” with the support of Opportunity Santa Fe and other organizations, and six of them co-facilitated the second Abriendo Puertas last fall for a class of 10 new participants and several observers. The class met at César Chávez Elementary School on Wednesdays from 6 to 8 p.m. and was conducted in Spanish. Free childcare and snacks were provided.

We have all heard the refrains about the demise of the family structure and its negative impact on children. New Mexico ranks last in most measures of child wellbeing, according to the 2018 Kids Count report of the Annie E. Casey Foundation, but we know that family disintegration is not the root cause. Rather, the

data and historic records tell us these rankings result from imbalanced public policies, racism and the legacy of colonization that continue to unfold even now. In regard to immigrant families, the data has proven that they are almost as likely as white families to have both parents present in the household.

There are also collective myths that say poor families do not value education, usually measured by par-



Poder Familiar participants attend classes, organize events and speak at city council meetings.





Deacon Anthony Trujillo, at the microphone, and Gaile Herling, seated at right, received awards from Earth Care honoring their contributions to children and families.

We at Earth Care believe that celebrating and honoring our community members' achievements will encourage lifelong learning, which in turn will continuously better Santa Fe and surrounding areas today and for future generations.

In July, we held our first annual community-wide graduation celebration to honor students who received their high school diploma, moved up in elementary school, completed the SFCC Early Childhood Education program, finished their first year of law school — or completed any other level of schooling. Dr. Estevan Rael-Gálvez, former head

to Gaile Herling and Deacon Anthony Trujillo, for their contributions as champions of children and families in Santa Fe.

Herling has been a tireless advocate for Santa Fe's children and families who are experiencing homelessness. Since 2003 she has been program coordinator for the SFPS Adelante Program, which provides clothing, school supplies, tutoring, case management, referrals, groceries, free weekly dinners, parent education, art classes for children, and a fund to help families face financial emergencies. She is retiring this year, leaving enormous shoes to fill.

participation in PTA or other school-based activities. Again, the data tells a different story. Minority parents report the highest belief in the power and value of education for their children, higher than the most affluent who place their trust on their accumulated wealth and social capital to provide for their kids.

Latino and immigrant families value education and the family structures that support success — but what kinds of challenges do we need to tackle first for these values to thrive in the community?

Our families are increasingly searching for early learning opportunities, although cost and availability are often prohibitive. When those opportunities are unattainable, benefits to children are reduced, especially when their families face anti-worker “right to work” laws, wage theft, housing discrimination and segregation, anti-immigrant rhetoric and legislation, tax giveaways and transfers of wealth to corporations and “creative class” fads, gentrification and land theft, disinvestment in community infrastructure including public transportation and sprawl. These are all major issues in Santa Fe, and organizations like Somos Un Pueblo Unido and Chainbreaker Collective are leading the community response. But they need more resources. This is where Poder Familiar is attempting to help fill the gap.

When we create programs that respond to all interconnected forms of inequity, outcomes begin to change. Our Poder Familiar groups continue to report a positive impact on relationships, communication and collaboration among participants and their friends after the 10 sessions end. The families have remained active in Poder Familiar, engaging over the course of the last year in such issues as affordable housing, ranked choice voting in municipal elections, bilingual education, special education, school advisory councils, public transportation, access to higher education, women's leadership, youth sports, math education, summer enrichment and community development. They also organized the Southside mayoral forum, a bilingual event with over 400 participants, in February. Several participants were motivated to pursue early childhood certificates. Others are completing their high school equivalency.

This level of civic engagement, when replicated across the community at all schools and in all neighborhoods, will transform children's lives. The Santa Fe Public Schools has committed to partnering with us to expand the impact of parental leadership, and we hope to offer the introductory Abriendo Puertas program at several schools, mornings and evenings, with the support of local and national foundations. This fall, Nina Otero Elementary will be hosting

# A Village of Learners

By Bianca Sopoci-Belknap

of the National Hispanic Cultural Center and state historian, provided the convocation, which you can find on the *Tumbleweeds* blog, [www.sftumbleweeds.com/blog](http://www.sftumbleweeds.com/blog).

Also at this ceremony, we presented two It Takes a Village: Lifetime Achievement Awards,

Trujillo has been serving Santa Fe's youth and families in one form or another for 50 years. His ministries have included leading Catholic education and youth development at the level of parish as well as diocese, heading the Juvenile Justice Board, advocating for investment in youth programming at the city and county levels, supporting incarcerated youth and their families, supporting Hispano leadership development programs, mentoring thousands of youth, serving as interpreter in various settings, advocating for immigrant and worker justice, and always having the time to just sit and listen.

These awards were issued in honor of the late Susan Duncan, former president of the Santa Fe Board of Education, lifelong educator, activist for racial and economic justice, and champion of bilingual education.

Earth Care is a Santa Fe-based nonprofit that seeks to educate and empower young people to create healthy, just and sustainable communities. Find us, join us and support us at [www.earthcarenm.org](http://www.earthcarenm.org).

*Bianca Sopoci-Belknap is the executive director of Earth Care.*

us, with support through the Santa Fe Community Foundation and the New Mexico Center on Law and Poverty. The hope is that with future funding and expansion, we will have Abriendo Puertas classes at all the schools along the Airport Road corridor.

This program plants the seeds of change for children. Now in over 30 states, it is serving as a gateway to parent engagement and community action for healthy outcomes and educational success. As parents gain leadership skills and experience, they will enrich our work, impact the context of our lives in Santa Fe, and transform the processes that have prevented meaningful change.

Our collaborative work in Santa Fe will help write the next chapter. ¡Sí, Se Puede!

*Miguel Acosta is the co-director of Earth Care Poder Familiar. For more information, contact him at [miguel@earthcarenm.org](mailto:miguel@earthcarenm.org).*



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## Abriendo puertas empodera familias

Poder Familiar aprovecha el poder del amor para transformar la vida de los niños

Por Miguel Ángel Acosta Muñoz • Traducción por Flor de María Oliva

### “¡Sí, se puede! ¡Sí, se puede!” cantaban y las

voces se hicieron más fuertes cuando Dolores Huerta, la creadora del canto, entró al cine del Centro de artes contemporáneas de Santa Fe para el estreno allí de “Dolores”, la película basada en su vida.

Huerta, cofundadora del sindicato United Farm Workers junto con César Chávez, es un ícono del movimiento chican@, nativa de Nuevo México, cuya familia fue impactada por la continua colonización del estado — una parte crítica de la lucha por los derechos de los trabajadores en este país — y madre. Este último punto es el enfoque de lo que quiero compartir con los lectores de *Tumbleweeds*.

Si me han oído como presentador o facilitador de eventos, sin duda me han oído hablar de mi madre y mi abuela. Ellas fueron y son clave de mi compromiso con la justicia social, la equidad y la transformación de la vida de los niños. Los participantes en

movimientos sociales se movilizan desempeñando muchos papeles y como miembros de diferentes grupos sociales, incluso sindicatos, comunidades de fe, grupos raciales o étnicos oprimidos u organizaciones de base comunitaria. Su motivación para cambiar el mundo está impulsada en alto grado por el amor dentro de la familia.

De hecho, una fuerza motivadora crítica en la mayoría de los movimientos sociales es el compromiso de los padres y familias para crear un mundo diferente para sus hijos. Como lo indicó en un informe el año pasado el Instituto Annenberg para la reforma escolar, el liderazgo fuerte de los padres de familia ayuda a crear comunidades saludables. Esto no ha sido nunca más importante de lo que es ahora, considerando las altas tasas de encarcelamiento de personas de color en cárceles privadas con fines de lucro. Involucrarse en la vida de nuestros niños es fundamental — aún así, para muchos adultos las barreras nunca han sido mayores. Específicamente, para comunidades de bajos ingresos, los papeles familiares en las vidas de los niños han pasado a ser papeles de actores de apoyo en lugar de actores protagonistas. Conforme los recursos han cambiado y en lugar de crear autosuficiencia sirven para la provisión de servicios y el “manejo” de los pobres, ciertos grupos demográficos han perdido la habilidad de participar en actividades cívicas. Como respuesta, Earth Care ofrece oportunidades de desarrollo de liderazgo a los jóvenes y ahora las ofrece también a los adultos, por medio de la iniciativa Poder Familiar-Abriendo Puertas.

Poder Familiar usa el programa de estudios Abriendo Puertas, originado por una entidad no lucrativa del mismo nombre. Contiene 10 sesiones

interactivas para que los padres y otros adultos que crían niños aprendan a desarrollar habilidades de liderazgo para transformar a sus familias, escuelas y comunidades. Éste es el primer programa de estudios bilingües basado en evidencias que se enfoca en familias latinas y ha sido reconocido por expertos y organizaciones nacionales e internacionales.

Todas las sesiones comienzan con un dicho o punto de referencia cultural que conecta con el tema de la sesión. Los padres se reportan entre sí y pasan tiempo apoyando o tratando asuntos o necesidades que puedan tener. Cada sesión también incluye contextualización local, revisión de recursos y planificación de acciones.

Hemos trabajado con Partnership for Community Action, con sede en Albuquerque, para traer este programa de capacitación a Santa Fe. En la clase inaugural hubo 18 participantes el verano



Los participantes en Poder Familiar asisten a clases en grupos, organizan foros bilingües electorales y dan su opinión en reuniones del concilio municipal.

pasado. De ellos, 10 terminaron con éxito una Capacitación para capacitadores con el apoyo de Opportunity Santa Fe y otras organizaciones y seis cofacilitaron el segundo programa Abriendo Puertas el otoño pasado para una clase de 10 nuevos participantes y varios observadores. Reunida en la escuela primaria César Chávez los miércoles de 6 a 8 p.m., la clase fue en español y se ofreció guardería y bocadillos.

Muchos hemos oído hablar del colapso de la estructura familiar y su impacto negativo en los niños. Nuevo México es uno de los estados en los últimos lugares en cuanto a la mayoría de indicadores de bienestar infantil, según el informe Kids Count del 2018 de la fundación Annie E. Casey, pero sabemos que la desintegración familiar no es la causa fundamental de estos problemas. La información y datos históricos nos dicen que estas clasificaciones son el resultado de políticas públicas desequilibradas, racismo y el legado de colonización que persiste todavía en estos tiempos. Con relación a las familias inmigrantes, los datos han comprobado que tienen casi las mismas posibilidades que las familias blancas de que el padre y la madre estén presentes en el hogar.

Existen también los mitos colectivos que dicen que las familias pobres no valoran la educación, lo cual generalmente se mide en términos de participación en las asociaciones de padres y maestros u otras actividades basadas en las escuelas. Igualmente, los datos reflejan una historia diferente. Los padres de grupos minoritarios reportan la mayor creencia en el poder y valor de la educación para sus hijos que los más acomodados, quienes confían en su riqueza y capital social acumulados para proveer a sus hijos.



Las familias inmigrantes y latinas valoran la educación y las estructuras familiares que apoyan el éxito; pero ¿cuáles son los desafíos que necesitamos enfrentar primero para que esos valores prosperen en la comunidad?

Nuestras familias buscan cada vez más oportunidades para el aprendizaje temprano, aunque su costo y disponibilidad con frecuencia son prohibitivos. Cuando esas oportunidades son difíciles de alcanzar, los beneficios para los niños se reducen, especialmente cuando las familias se enfrentan a leyes laborales en contra del derecho de trabajar, el robo de salarios, discriminación y segregación de vivienda, retórica y leyes antiinmigrantes, ventajas fiscales y transferencias de riqueza a corporaciones y modas de clase creativa, aburguesamiento y robo de tierras, falta de inversiones en la infraestructura de la comunidad, incluso el transporte público y la urbanización. Estos son problemas mayores en Santa Fe, donde organizaciones como Somos un Pueblo Unido y Chainbreaker Collective encabezan la respuesta comunitaria. Sin embargo, se necesitan más recursos y allí es donde Poder Familiar trata de ayudar a llenar el vacío.

Cuando creamos programas que responden a las múltiples e interconectadas manifestaciones de inequidad, los resultados empiezan a cambiar. Nuestros grupos de Poder Familiar siguen a reportar un impacto positivo en las relaciones, comunicación y colaboración entre participantes y sus amigos al concluir las 10 sesiones. Las familias permanecen activas en Poder Familiar. En el último año han participado en asuntos tales como la vivienda asequible, voto por orden de preferencia en elecciones municipales, educación bilingüe, educación especial, concilios de asesoría escolar, transporte público, acceso a la educación superior, liderazgo femenino, deportes juveniles, educación de matemáticas, enriquecimiento de verano y desarrollo comunitario. También organizaron un foro de candidatos a la alcaldía, un evento bilingüe con más de 400 participantes en febrero. Algunos se motivaron para obtener diplomas en desarrollo infantil temprano. Otros están completando sus estudios de equivalencia para obtener el diploma de la preparatoria.

Este nivel de participación cívica, repetido en la comunidad en todas las escuelas y en todos los vecindarios transformará las vidas de los niños.

Las escuelas públicas de Santa Fe están comprometidas a asociarse con nosotros para expandir el impacto del liderazgo de los padres de familia y esperamos ofrecer el programa introductorio de Abriendo Puertas en varias escuelas, por la mañana y por la noche, con el apoyo de fundaciones locales y nacionales. Este otoño, la escuela primaria Nina Otero nos recibirá con apoyo de la Santa Fe Community Foundation y el Centro sobre el derecho y pobreza de Nuevo México. Con futuro financiamiento y expansión, Abriendo Puertas espera poder ofrecer clases en todas las escuelas a lo largo del área de Airport Road.

Este programa siembra las semillas del cambio para los niños. Ahora en 30 estados, sirve como acceso a la participación de los padres y acción comunitaria para obtener resultados saludables y éxito educativo. Conforme los padres de familia obtienen habilidades de liderazgo y experiencia, enriquecerán nuestro trabajo, tendrán un impacto en el contexto de nuestras vidas en Santa Fe y transformarán los procesos que han impedido un cambio significativo.

Nuestro trabajo colaborativo en Santa Fe ayudará a escribir el siguiente capítulo. ¡Sí, se puede!

Miguel Acosta es co-director de Earth Care Poder Familiar. Para más información puede comunicarse con él en: [miguel@earthcarenm.org](mailto:miguel@earthcarenm.org).



# Un pueblo que aprende

Por Bianca Sopoci-Belknap  
Traducción por Flor de María Oliva

En Earth Care creemos que al celebrar y honrar los logros de los miembros de nuestra comunidad fomentamos el aprendizaje de por vida, lo cual, a la vez, continuamente mejora Santa Fe y áreas aledañas hoy y para las generaciones futuras.

En julio, celebramos nuestra primera graduación a nivel comunitario para honrar a estudiantes que recibieron su diploma de la preparatoria, pasaron el grado en la escuela primaria, completaron el programa de educación para la niñez temprana del SFCC, terminaron el primer año de la escuela de derecho – o culminaron cualquier otro nivel de educación formal. El Dr. Estevan Rael-Gálvez, exdirector del Centro Cultural Hispano Nacional e historiador del

estado, ofreció la convocatoria, la cual puede leer en el blog de *Tumbleweeds*: [www.sftumbleweeds.com/blog](http://www.sftumbleweeds.com/blog).

En esta ceremonia también se les otorgó el reconocimiento *It Takes a Village: Achievement Awards*, a Gaile Herling y al diácono Anthony Trujillo, por sus contribuciones como defensores de los niños y familias en Santa Fe.

Herling ha abogado incansablemente por los niños y familias de Santa Fe que carecen de vivienda. Desde el 2003 ha coordinado el programa Adelante de las escuelas públicas de Santa Fe, el cual provee ropa, útiles escolares, tutoría, manejo de casos, referencias, abarrotes, cenas gratuitas semanales, educación a padres de familia, clases de arte para niños y un fondo para ayudar a las familias que se enfrentan a emergencias financieras. Se jubila este año y dejará un enorme reto para quien la reemplace.

Trujillo ha estado dedicado a servir a jóvenes y familias de Santa Fe en una u otra forma por medio siglo. Sus ministerios han incluido dirigir programas de desarrollo juvenil y educación católica a niveles de parroquia y diócesis, la junta de justicia juvenil y abogar ante las autoridades de la ciudad y del condado para que inviertan en programas para la juventud, apoyar a jóvenes encarcelados y sus familias, así como programas de desarrollo de liderazgo hispano, ofrecer tutoría a miles de jóvenes, servir de intérprete en diferentes ocasiones, abogar por la justicia para los trabajadores y los inmigrantes y siempre tener tiempo para sentarse y escuchar.

Estos reconocimientos se ofrecieron en honor de Susan Duncan, QEPD, expresidenta de la junta directiva de educación de Santa Fe, educadora de por vida, activista por la justicia económica y racial y defensora de la educación bilingüe.

Earth Care es un grupo no lucrativo con sede en Santa Fe, cuyo propósito es educar y empoderar a los jóvenes a crear comunidades sostenibles, justas y saludables. Vea nuestra información, únase a nosotros, apóyenos en: [www.earthcarenm.org](http://www.earthcarenm.org).



Miguel Acosta, centro, honra el trabajo de un grupo de graduados a diferentes niveles educativos en una ceremonia en julio.

Bianca Sopoci-Belknap es la directora ejecutiva de Earth Care.



## Getting Our Hands On Curating

Teens create an exhibition of Indigenous art at the Ralph T. Coe Center for the Arts

By Aurora Escobedo, Gailene Morgan, Ashlyn Lovato, Qootsvemna "Taka" Denipah and Roan Mulholland

### The day our Hands-On Curatorial Program

at the Ralph T. Coe Center started was the day a dream began to grow. That dream became the exhibition "Eye Opener," created by us — five young, up-and-coming curators.

A visitor to a museum does not simply ask who the curator is but who the artist is behind the masterpieces. The process of curating is to draw people's attention toward an art object. Drawing just anyone into an exhibition can be tricky, but as a group of five teen curators we wanted to lay out a story of our own telling. We come from different backgrounds, some overlapping but none identical. Our differences were a factor in determining what art pieces we chose, researched and displayed.

Most of us never had the experience of being in the shoes of a curator. With no idea what to do, we planned a "syllabus" for the year to come, assigning jobs and rotating who did what. We met weekly on Thursdays from 3:30 to 5:30 p.m., from September to May. For more inspiration we visited professional curators in museums across Santa Fe — the Museum of Indian Arts and Culture, the Museum of International Folk Art, the Wheelwright Museum of the American Indian and the Museum of Contemporary Native Art — which brought many ideas to the table as we planned our own exhibition.

No art behind glass, no signs reading "DO NOT TOUCH," and trust in audiences of all ages to respect the pieces — these were our first decisions as curators. Each of us chose between three and five objects to both study and display from the Coe's own collection, which consists of over 2,000 objects (the vast majority from Indigenous North America, historic to contemporary). A difficult task at first was deciding what to say or how to even convey the artifacts in a respectful way. The solution was to be with our pieces and really grasp the energy we felt from them, resulting in beautiful representations of how we perceived the art, using videos, haikus and pictures.

Another major part of the project was creating a concept design/logo for our final exhibition, which was held at the Coe from May 12 to July 6. The design/



logo was used on our small catalogs and also printed on t-shirts, as our signature. In the beginning, the Hands-On Curators left the design concept up to one person. In time, we all decided to incorporate bits of our respective artifacts into the design. One of our curators, Roan Mulholland, did not create a design; she felt she was stronger in writing and therefore created the introduction for the exhibition catalog. To finalize the design, we collaborated with silkscreen artist David Sloane (Diné).

This experience has opened our eyes to what curators do. Working with others can be difficult if the same vision is not shared. We believe as a team we grew together into taking charge of our responsibilities. We came together to create a wonderful exhibition.

*Aurora Escobedo (Tesuque Pueblo), Gailene Morgan (Meskwaki Nation & Tesuque Pueblo), Ashlyn Lovato (Santa Clara Pueblo), Qootsvemna "Taka" Denipah (Ohkay Owingeh) and Roan Mulholland (Santa Fe) attend high school in Santa Fe.*





# Reflections from the Curators



**Aurora:** It's one thing to observe art and another to handle artwork and really have the opportunity to get hands-on experience of what a curator does. I also expressed my creativity by representing artifacts how I wanted to. In the future, I dream to have a gallery of my own with artwork of my own as well as others, so being in a curatorial program increases my knowledge in this field of expertise.

**Taka:** This program has affected how I look at things. I learned more about other cultures, mostly in the Australian region, and gained more analytical skills. I will carry the ability to look at things from different perspectives.

**Roan:** I have learned about how art can come from everywhere, and that not all museums are the same. I have met people from different backgrounds, which made me think about my own life and how my own memories affected our exhibition. I will always carry the experience of working together and creating things with other people, and exploring my own tastes in art and ideas of beauty.

**Ashlyn:** I learned more about the technique of curating and how every detail matters. Our principal was wonderful enough to visit our exhibit on opening day. My favorite part about this program was the end result of the exhibition with the tape and our photos.

**Gailene:** The Ralph T. Coe Foundation Center's Hands-on Curators was an amazing process. We were great together and became more comfortable with each other. This helped us perfect our exhibition and make it our own.

## More About Hands-On Curators

By Bess Murphy

### The Coe Center for the Arts' Hands-On Student

Curator program will be entering its fifth year this fall. This program gives high school students in Santa Fe a taste of different careers within the broad realm of the arts, while also providing the opportunity to learn hands-on about Indigenous arts and cultures.

Working directly in the Coe's collection of over 2,000 objects from around the world, the Hands-On Curators take on the task of creating a full exhibition from the ground up. Through weekly meetings at the Coe and behind-the-scenes museum field trips to meet other curators, exhibition designers, conservators and others, these emerging curators select works, conduct research, write catalog entries and press releases, decide what story to tell and how to tell it, and design and install their exhibition.

The students are given full access to the whole collection and are not directed to work from any specific material. We first show them how to properly handle and move the works, all without gloves, then invite them to explore the collection as a group. They begin by pulling pieces that are intriguing and discuss those selections, slowly paring their choices down. Along the way, they build relationships, learn about each other's own backgrounds, gain ownership of their voices and visions, and feel the long-term benefits of fulfilling a large-scale project on their own terms.

I have been lucky enough to lead this program for the last three years. Interested students at any Santa Fe high school can email me at [bmurphy@coeartscenter.org](mailto:bmurphy@coeartscenter.org) or visit [www.coeartscenter.org](http://www.coeartscenter.org) for more information.

The Ralph T. Coe Center for the Arts, which opened in 2012, is dedicated to increasing public awareness, education and appreciation of art from Indigenous cultures worldwide. Working under the motto "Art You Can Touch...Art That Touches You," we give visitors a hands-on opportunity to connect with Indigenous peoples throughout history, through the objects they crafted. Come visit us, the first Friday of every month from 1 to 4 p.m., and at other times upon request, at 1590-B Pacheco Street, Santa Fe. Admission is always free.

*Bess Murphy is the assistant curator at the Ralph T. Coe Center for the Arts.*



Teen curators (left to right) Aurora Escobedo, Roan Mulholland, Gailene Morgan, Ashlyn Lovato and Qootsvemna "Taka" Denipah performed all steps of creating the art exhibit, "Eye Opener," from selecting the pieces, deciding how to display them, creating the catalog and designing a logo.

Courtesy photos

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*Politeness and consideration for others is like investing pennies and getting dollars back. ~T. Sowell*

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## He's Leaving Home

A father prepares for his only son's launch to college

By Will McDonald

**A tiny spider climbs a tall flower stalk and perches** on the bright white flower petal, the highest point in the meadow. He raises his forelegs, testing whether the conditions are right. Yes! He dances a bit, then rises to his tiptoes pointing his rear end skyward. Silver thread emerges from his spinneret quickly extending several feet into the slight, cool breeze. There is a twitch, and suddenly the tiny creature rockets into the sky with astonishing speed.

Almost invisible to my eyes, two more spiders are quietly observing the event. The mother and father of this intrepid traveller wave wistfully from the meadow floor, a tear trickling from the mother's eye. The young spider never looks back; he is focused on the future, whatever that may be.

Okay. The last image was just in my imagination. But you need to understand that this summer I'm seeing everything, including arachnid behavior, through the lens of my only child leaving for college. It's both all-encompassing and surprising, the sense of emotional fragility I feel. In just a few weeks he will be stepping out into the world, leaving home.

Our son is excited about starting college. He's enthusiastic about studying music, practicing every day in preparation. His college is 1200 miles away, a place we all feel is a good fit. He finished high school well, somehow avoiding the thick clouds of anxiety that trouble teenagers. The sadness I feel is about coming to the end of this most intimate and intense time of being a parent: the end of his childhood.

This 18 years of fathering him has been the most challenging and rewarding endeavor of my life. I have been emotionally close to my son and, with the benefit of working from home, physically close to him as well. Each phase of his childhood was amazing, both an emergence and a revelation. I have participated in the ancient experience of being a parent that, in important ways, is the same across time and place. I feel deeply connected to humanity through the stories of my family. I love my son deeply.

I've struggled with linking my emotions too closely to those of my son. I want him to be grounded, confident and happy, and often he is. But most any kid's journey through childhood is a roller coaster. Too often I find myself in the seat next to him on the roller coaster, and that isn't good for either of us. I've erred on the side of over-attachment, so I know I've avoided the troubles that a detached parent can cause. Now I have to work through the troubles of attachment, one of which is letting go. It is my project of the moment.

Letting go of our kids is a process that starts early and happens in steps. I remember leaving my son at preschool where he would have experiences that would be his own, not part of the family. I had to let go of participating in all parts of his life in the way we had in his early life. And so it continued through school and all sorts of activities and adventures that he did in groups and on his own. I let go as he left town for a music tour to the east coast when he was 13. Was I crazy? I wondered when I watched his plane disappear in the early dawn when he left for Nicaragua at 16. With each instance of letting go, my son became more himself and his experiences more his own. Most of the time, those changes were positive and the challenge was for me to see their benefits while adjusting my relationship in a way that accepted and honored my son.



This particular phase of letting go, seeing my son off to college, is just another chapter of letting go that has been in the making for some time. But I feel the sadness of this as the end of an era in my life. I believe my son and I will remain close, but now he grows into adulthood. He is now my adult child.

On a relaxed evening recently, my wife and I were in the living room with our son, who was stretched out on the sofa. He began a review of his childhood. It sounded something like a review he might post on Yelp! How did we do?

"You guys should have let me watch TV," he complained. "As soon as kids started talking about 'Sponge Bob,' I was out of the conversation. It was hard." I said we could watch some now, but he assured me it was too late, the damage was done.

"Maybe you could have cut my hair a little earlier," was another grievance. We loved his long hair that he wore in a ponytail until third grade. We often asked him at the time how he felt about it, and he always said he liked it. The day he decided he didn't want his long hair, his friend's mother cut it.

My wife had insisted on no television, which was easy enough for us because we didn't watch any ourselves. There were no video games in the house. I was okay with that and told my critical son I think it was best even considering his social pain.

Then there was the issue of the smartphone that we kept at bay until he was 13 (six years into the iPhone era). Despite the evident addictive danger, I felt it best that my son learn to deal with a device that was here to stay. I saw the social cost of being phoneless and recognized the growing need for communication that came with independence. My wife gave in reluctantly. We got a high grade from our son for this decision, but I'm still not so sure it

was a good idea. At this point I'm very conflicted about my son's phone use, as he spends too much time looking at the little screen. We share the culture-wide confusion about the blessings and harm associated with those strange and powerful things we carry in our pockets.

In the spirit of self-review, I told my son on an evening walk that I felt I didn't share my sense of spirituality well enough with him.

"You did it just right. If you had pushed it I wouldn't have listened to you," he said. Recently, as we walked along the trail to Picacho Peak, just east of town, he stopped as we approached a majestic ponderosa growing in an arroyo surrounded by junipers and piñons.

"That is beautiful!" he said with a touch of awe as we stood admiring a scene that could easily be overlooked. His eyes and ears have always been open, taking in a flower, lizard, sunset or symphony. I trust this openness to the wonder and mystery of existence will continue to feed his spiritual life.

Deeper into the ratings our son was giving us, he noted, "We've always been pretty chill

around here." Visits with friends helped develop a scale of family chillness. He went on: "You always told me you loved me. That was good."

With that love, I now feel a lot of sadness and pain as his departure approaches. I also feel grateful for all the love I've shared in this family, and excitement for the life my son is launching into. While it is all happening just as I've hoped, it's nonetheless hard.

*Will McDonald, an architectural designer, lives in Santa Fe with his wife and their teenage son.*



Cayden Steele Jackson-Fisk, Gonzales Community School

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# After-School Program Directory

## AFTER-SCHOOL TENNIS

After-school tennis programs are now underway at the Santa Fe Tennis and Swim Club. Program offers one, two and three-day a week group lessons for ages 6 and up, and individual lessons. Located at our beautiful facility in the Museum Hill neighborhood, at 1755 Camino Corrales. Call (505) 988-4100, email club@santafetennis.net, or visit [www.santafetennis.net](http://www.santafetennis.net) for more information.

## BELISAMA IRISH DANCE

Belisama Irish Dance offers classes for the whole family to enjoy. Performance opportunities in the community, local competition and fun choreography classes. Ages 5 and up. Santa Fe and Los Alamos locations. Call Adrienne Bellis, director, (505) 670-2152, or go to [www.belisamadance.com](http://www.belisamadance.com).

## DRAGONFLY ART STUDIO

Our fine art classes, for ages 5 to 16, stimulate kids' imagination and creativity while they have fun experimenting

with a range of art mediums. After-school art classes begin Sept. 25, meet once a week from 3:30 to 5:30 p.m. and end with a student art show. We also offer School Closure Art Days, Art Birthday Parties, adult and kid sewing and printmaking workshops, and holiday workshops where kids can create unique, handmade gifts. For details, please visit [dragonflyartsf.com](http://dragonflyartsf.com) or call Oceanna at (505) 670-5019.

## DYSLEXIA THERAPY

Dyslexia therapy can help you or your child improve reading, spelling and composition. Orton-Gillingham-based program really works! Internationally certified therapist with years of experience. Call Barbara Calaway, (512) 699-7965, or email [barbaracalaway@gmail.com](mailto:barbaracalaway@gmail.com).

## ETIQUETTE SCHOOL OF SANTA FE

In classes and private sessions, children and teens learn lessons catered to their age group, including rules of introduction, dining skills, public speaking, writing thank you

notes, telephone manners, posture, wardrobe and respect for the environment. For more information, please call (505) 988-2070, go to [etiquettesantafe.com](http://etiquettesantafe.com), or email [hello@etiquettesantafe.com](mailto:hello@etiquettesantafe.com)

## GUARANTEED READING PROGRAM

Don't wait! Your child can be caught up before teacher conferences in October. Bob's mom says, "You have nothing to lose and your child has everything to gain with Floy's No-Risk Guarantee." Stop reading and homework struggles now with her unique reading improvement course. See 2017 Santa Fe Students Record Breaking Improvement Results, check out the Poor Readers Symptoms List and What Parents Say. No more endless tutoring! Go to [www.FloyGregg.com](http://www.FloyGregg.com) and schedule your complimentary parent consultation.

## MARTIAL ARTS TRAINING CENTER

After-school pickup program for kids. We pick your child up from school; they have workout time and a safe place to work on homework or other projects. You pick them up between 5:30 and 6 p.m. Regular classes are also available for tots, kids, teens and adults. Get fit and gain self-confidence! Visit our website [www.martialartstrainingcenter.biz](http://www.martialartstrainingcenter.biz) or give us a call, (505) 982-7083, for more information.

## MAY CENTER FOR LEARNING

May Center for Learning provides after-school tutoring in reading, writing, and math and coaching in executive functioning skills. In addition, we offer academic language therapy for students with dyslexia and related learning differences. May Center also provides educational evaluations that diagnose learning differences. May Center is located at 2019 Galisteo Street, Building B, Santa Fe. Please call (505) 983-7407 or visit [www.maycenter.org](http://www.maycenter.org) for more information.

## NEW ERA MARTIAL ARTS ACADEMY

At New Era it is our goal to provide your child with a safe and nurturing environment with an emphasis on Brazilian Jiu-Jitsu, boxing, tactical fitness and academics. If you are interested in arming your child with unshakeable confidence, while reinforcing positive values and good character, along with academic success, we are for you! We offer after-school care, summer/winter/spring break full-day camps and early learning classes. Highly qualified, licensed instructors and low student/teacher ratio. For more information, call (505) 480-3531.

## NEW MEXICO FENCING

New Mexico Fencing Foundation is Santa Fe's only full-time facility dedicated to fencing. The club offers a relaxed, supportive environment that builds the skills that make a successful youth fencer — whether training to be a recreational athlete or an international competitor. Classes and private coaching are available for youth and teen fencers. Equipment is provided for beginning classes. 1306 Clark Road, Santa Fe. Contact [nmfencing@gmail.com](mailto:nmfencing@gmail.com), or register at [www.nmfencing.org](http://www.nmfencing.org).

## PANDEMONIUM PRODUCTIONS' MUSICAL THEATRE PROGRAM

Musical theater after-school program for students ages 6 to 16, Aug. 22 through Nov. 18 for Disney's "Newsies," the rousing tale of Jack Kelly, a charismatic newsboy and leader of a teenage band. Students study acting, singing and dancing and perform at the James A. Little Theater. Rehearsals at El Museo de Cultural, Monday, Wednesday and Friday from 3:45-5:45 p.m. Space is limited; scholarships available. Tuition is \$695 if paid in advance, \$710 with a payment plan. \$100 registration deposit. Call (505) 920-0704 or visit [www.pandemoniumprod.org](http://www.pandemoniumprod.org) for more information.

## RIO RAPIDS NORTHERN SOCCER CLUB

Get in the game and play soccer this fall with Santa Fe's largest soccer league. Practices begin Aug. 20; the eight-week season starts Sept. 8. Development and Academy leagues for ages 3 (2015) to 14 (2004). Practices are in Eldorado and Santa Fe, and games are at The Downs at Santa Fe. For more information, visit [northernsc.org](http://northernsc.org) or call (505) 982-0878

## SANTA FE CLIMBING CENTER

After-school classes for ages 5 to 12 emphasize fun and games while introducing your child to climbing with a qualified



Cierra Jiron, Carlos Gilbert Elementary School



# After-School Program Directory

instructor. Monday and Wednesday 3:30 to 5 p.m., ages 5 to 10. Tuesday 3:30 to 5 p.m., ages 9 to 12. Thursday 3:30 to 5 p.m., ages 7 to 10. Saturday 10 to 11:30 a.m., ages 5 to 12. Recreational Team: Wednesday and Friday 4 to 6 p.m. Competitive Team: Monday, Tuesday and Thursday 4:30 to 6:30 p.m. 3008 Cielo Court, Santa Fe. Call (505) 986-8944 or visit [www.climbsantafe.com](http://www.climbsantafe.com).

## SANTA FE FAMILY YMCA

YMCA after-school programs provide a fun, safe learning environment, designed to capture the attention of every child. Children can build on literacy, math, science, art, health and wellness, and social skills. YMCA staff will help your child with homework, encourage them to be active and give them the tools to build lasting friendships. We provide ample opportunities to allow your child to discover, grow and flourish. New Airport location opening this fall. Registering for preschool and after-school program. Call (505) 595-1515 or visit us at [www.ymcacnm.org](http://www.ymcacnm.org).

## SANTA FE YOUTH SYMPHONY ASSOCIATION

Music instruction and performance opportunities for youth in orchestra, mariachi and jazz. The Elementary Strings program offers after-school viola, violin and cello instruction at various schools throughout the city. Auditions for Orchestra, Mariachi and Jazz in January, May and August. For details call (505) 672-5565 x 202, email [janet@sfysa.org](mailto:janet@sfysa.org), or visit [www.sfysa.org](http://www.sfysa.org).

## SCIENCE AFTER-SCHOOL CLUB

Science is phUN. Learn the science of slime, acids and bases, bubbles, potions, cooking, metals, etc. We introduce the love of science and engineering at a young age. Space is limited. Fridays 2 to 4 p.m. for ages 5 to 8. Sept. 14 through Nov. 9.



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Nine weeks for \$180 plus tax. Please call Bina Thompkins, (505) 819-7220, for more information.

## SKATEBOARD SCHOOL

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and exploring the history of skateboarding using our museum and video library. Birthdays, parents' nights out and monthly events. 825 Early Street #H. For more information, call (505) 474-0074, or visit [www.skateboardsafety.com](http://www.skateboardsafety.com).

## THE SCHOOL OF ASPEN SANTA FE BALLET

Learn in a supportive environment that fosters confidence, technique and artistry. Classes for children ages 3 and up in creative dance, ballet, jazz, folklórico, modern and more. Performance opportunities. Call (505) 983-5591. Enroll online at [www.aspensantafeballet.com](http://www.aspensantafeballet.com).

## UNITED WAY OF SANTA FE COUNTY PARENTING CLASSES

UWSFC offers free parenting workshops and classes, including the Triple P Positive Parenting Program. Topics include child development, ways to have fun with your child and techniques for managing challenging behaviors. Workshops and classes provide valuable information and invaluable opportunities for parents and children to meet and interact with other families. For more information: [familysupport@uwsfc.org](mailto:familysupport@uwsfc.org) or (505) 819-5484.

## WALDORF PARENT AND TOT CLASSES

Weekly classes conducted by early childhood specialist Patty Hatch delight children and caregivers alike. Mindful observation practices deepen the caregiver's intuitive understanding of their child's needs and abilities, and cultivate a joyful ease in parenting. Two sessions: Rosebud, for babies and toddlers 12 to 24 months, and Morning Glory, for toddlers 18 to 30 months, with their grown-up parents and caregivers. Classes begin in September. Santa Fe Waldorf School, 26 Puesta del Sol, 983-9727. For more information, go to [www.santafewaldorf.org/parents-and-tots/](http://www.santafewaldorf.org/parents-and-tots/).

# WINTER FUN

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# Fall 2018 Calendar – September

Events are free, or included in the price of museum admission, unless otherwise noted. **P** indicates an event especially for parents.

**PLEASE NOTE:** As we go to print, the Oliver La Farge Branch Library is closed for repairs due to flood damage. Please check the Santa Fe Public Library website, [santafelibrary.org](http://santafelibrary.org), or call the branch, (505) 955-4862, before visiting this branch for events listed below.

## SEPTEMBER

**1 SATURDAY, 9 A.M.-5 P.M.**

### Fiesta Fine Arts and Crafts Market

One-of-a-kind treasures by local artists, including jewelry, painting, pottery, clothing and more, from booths that line the historic Plaza, plus food and entertainment throughout the weekend. Santa Fe Plaza, 63 Lincoln Avenue.

**1 SATURDAY, 10 A.M.-4 P.M.**

### Fiesta de los Niños

Storytelling, puppet shows, make-and-take crafts, archery, food and entertainment for all ages. Adults, \$8; seniors/teens, \$6; kids (12 and under), free. For more information, call (505) 471-2261. El Rancho de las Golondrinas, 334 Los Pinos Road.

**1 SATURDAY, 1-3 P.M.**

### Science Saturdays

Scientists and STEM instructors visit the museum to conduct experiments, explorations and demonstrations. Free with admission. Santa Fe Children's Museum, 1050 Old Pecos Trail, (505) 989-8359.

**2 SUNDAY, 9 A.M.-5 P.M.**

### Fiesta Fine Arts and Crafts Market

Santa Fe Plaza. See September 1 listing.

**2 SUNDAY, 9 A.M.-5 P.M.**

### Free Entry at the Museum of Natural History

Admission to regular museum exhibits is free on the first Sunday of every month to all New Mexico residents. (Extra fees apply for special shows.) Bring an ID or proof of residence. New Mexico Museum of Natural History and Science, 1801 Mountain Road NW, Albuquerque, (505) 841-2800.

**2 SUNDAY, 10 A.M.-4 P.M.**

### Fiesta de los Niños

El Rancho de las Golondrinas. See September 1 listing.

**2 SUNDAY, 10 A.M.-5 P.M.**

### Free First Sundays

Admission is free on the first Sunday of every month to New Mexico residents with ID to the Museum of Indian Arts and Culture, 710 Camino Lejo; Museum of International Folk Art, 706 Camino Lejo; New Mexico History Museum, 113 Lincoln Avenue; and the New Mexico Museum of Art, 107 West Palace Avenue.



Alyssa Apodaca, Gonzales Community School

**2 SUNDAY, 12:30-2:30 P.M.**

### Seeds and Sprouts

Hands-on gardening and nature craft projects in the Earthworks Garden (weather permitting). Free with admission. Santa Fe Children's Museum, 1050 Old Pecos Trail, (505) 989-8359.

**2 SUNDAY, 3-4 P.M.**

### Snake Sunday

Come say hello to beloved corn snake, Cornelius and watch him eat his weekly dinner. Please be aware that Cornelius will not be able to come out when he is shedding or not feeling well. Free with admission. Santa Fe Children's Museum, 1050 Old Pecos Trail, (505) 989-8359.

**3 MONDAY, ALL DAY**

### Santa Fe Public Libraries Closure

All Santa Fe Public Libraries are closed for Labor Day. Oliver La Farge Branch, 1730 Llano Street; Southside Branch, 6599 Jaguar Drive; Main Library, 145 Washington Avenue.

**3 MONDAY, ALL DAY**

### Santa Fe Public Schools Closure

All Santa Fe Public Schools are closed in observance of Labor Day.

**3 MONDAY, 9 A.M.-5 P.M.**

### Fiesta Fine Arts and Crafts Market

Santa Fe Plaza. See September 1 listing.

**4 TUESDAY, 10:30-11 A.M.**

### Books & Babies

Books, songs and finger games for ages 6 months to 2 years to enjoy. Main Library, 145 Washington Avenue, (505) 955-6837.

**4 TUESDAY, 10:30-11:15 A.M.**

### Preschool Storytime

Stories, rhymes and crafts for ages 2 to 5. Oliver La Farge Branch Library, 1730 Llano Street, (505) 955-4863.

**4 TUESDAY, 11 A.M.-NOON**

### Story Time

Stories, songs and crafts for toddlers and preschoolers. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, (505) 466-7323.

**5 WEDNESDAY, 9-11 A.M.**

### Wee Wednesdays

Santa Fe Children's Museum opens an hour early with a special exploration, activities and story time. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359 ext.103.

**5 WEDNESDAY, 10:30-11 A.M.**

### Books & Babies

Books, songs and finger games for ages 6 months to 2 years to enjoy. Oliver La Farge Branch Library, 1730 Llano Street, (505) 955-4863.

**5 WEDNESDAY, 10:45-11:30 A.M.**

### Preschool Storytime

Stories, rhymes and crafts for ages 2 to 5. Southside Branch Library, 6599 Jaguar Drive, (505) 955-2828.

**P 5 WEDNESDAY, 10-11 A.M.**

### Yoga for Pregnant Women and New Moms

Weekly gentle yoga class inspired by the cycles and wisdom of nature. This class will help with flexibility and strength in preparation for, or in recovery from, childbirth, as well as

experience release from tension and deep relaxation. RSVP to Jessica Terrazas at 819-0137. United Way Early Learning Center at Agua Fria, 3164 Agua Fria.

**5 WEDNESDAY, 10 A.M.-NOON, AND 2-4 P.M.**

### Concierto de Mariachi Matinees

Performances by well-known mariachi groups, dancers and alumni of the Santa Fe Fiesta Council's Youth Mariachi Workshop, followed by refreshments and biscochitos. Lencis Performing Arts Center, 211 W. San Francisco Street, (505) 988-1234.

**5 WEDNESDAY, 2:15-3:15 P.M.**

### Music Jam

Choose your favorite instrument and join in the jam! Instruments are provided, and all ages are welcome. Included with regular admission and free for Explora members. Explora, 1701 Mountain NW, Albuquerque, (505) 224-8300.

**5 WEDNESDAY, 3-4:30 P.M.**

### After School Reading Club

Designed to encourage reading for pleasure in elementary students, kindergarten to third grade. Reading, games and crafts. Free. Registration required. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, (505) 466-7323.

**6 THURSDAY, 10:45-11:15 A.M.**

### Books & Babies

Books, songs and finger games for ages 6 months to 2 years to enjoy. Southside Branch Library, 6599 Jaguar Drive, (505) 955-2828.

**6 THURSDAY, 11-11:45 A.M.**

### Preschool Storytime

Stories, rhymes and crafts for ages 2 to 5. Main Library, 145 Washington Avenue, (505) 955-6837.



# Fall 2018 Calendar – September

## 6 THURSDAY, 2:15-3:15 P.M.

### Music Jam

Explora. See September 5 listing.

## 6 THURSDAY, 4-6:30 P.M.

### Thursdays Are Yours

Free admission for children under the age of 16. Santa Fe Children's Museum, 1050 Old Pecos Trail. (505) 989-8359.

## 7 FRIDAY, ALL DAY

### Santa Fe Public Libraries Early Closure

All libraries close at 1 p.m. for Santa Fe Fiestas. Oliver La Farge Branch, 1730 Llano Street; Southside Branch, 6599 Jaguar Drive; Main Library, 145 Washington Avenue.

## 7 FRIDAY, 6-7 A.M.

### Pregón de La Fiesta

The official kick-off to the 2018 Fiesta de Santa Fe, a 306-year celebration honoring Santa Fe's history and culture. Rosario Chapel, 540 Rosario Boulevard.

## 7 FRIDAY, 9-10 A.M.

### Garden Sprouts Pre-K Activities

An outdoor, hands-on classroom for ages 3 to 5 and caregivers. Listen to a book and participate in interactive nature and garden-related activities. \$5 suggested donation. Santa Fe Botanical Garden at Museum Hill, 715 Camino Lejo, Santa Fe, (505) 471-9103.

## 7 FRIDAY, 2:30-3:30 P.M.

### Nature Up Close: Reptiles

Come pet a snake, or ask a member of the Critter Team questions about animal exhibits. Los Alamos Nature Center, 2600 Canyon Road, Los Alamos, call (505) 663-0406.

## 7 FRIDAY, 2:30-4:30 P.M.

### Fun Art Fridays

Explore a variety of artistic processes. Please call the museum for this week's activity or visiting artist. Free with admission. Santa Fe Children's Museum, 1050 Old Pecos Trail, (505) 989-8359 ext. 115.

## 7 FRIDAY, 3-5 P.M.

### All Ages Chess

All ages (kids through adults) and skill levels welcome. Players under 12 need parental

permission. Free. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, (505) 466-7323.

## 7 FRIDAY, 5-7 P.M.

### First Friday Art Activity

Create drawings while exploring the use of color in modern artwork. All ages welcome. Free with museum admission. Georgia O'Keeffe Museum, 217 Johnson Street, (505) 946-1012.

## 7 FRIDAY, 6 AND 7 P.M.

### First Friday Fractals

An award-winning full-dome planetarium show that takes viewers on a tour of the fractals in nature and zooms through infinitely complex mathematical fractals. Featuring original music, the show is educational and entertaining, for audiences 3 and up. Two showings, with separate admission: Adults \$10, seniors \$7, children (ages 3 to 12) \$5. New Mexico Museum of Natural History and Science, 1801 Mountain Road NW, Albuquerque, (505) 841-2869.

## 7 FRIDAY, 8 AND 9 P.M.

### Fractals Rock!

Zoom into the infinite world of fractals in this dramatic and beautiful live fractal show. Accompanied by original music in surround sound, this is similar to the Friday Fractals show but with "less talk, more rock." Two showings, with separate admission: Adults \$10, seniors \$7, children (ages 3 to 12) \$5. New Mexico Museum of Natural History and Science, 1801 Mountain Road NW, Albuquerque, (505) 841-2869.

## 8 SATURDAY, ALL DAY

### Main Library Closure

The Santa Fe Public Library's Main Library is closed for Santa Fe Fiestas. Main Library, 145 Washington Avenue, (505) 955-6837.

## 8 SATURDAY, 9-10:45 A.M.

### Desfile de los Niños/Pet Parade

Children and their pets of all sorts parade through downtown, with thousands of supporters cheering them on. An event of the 306th annual Fiesta de Santa Fe. Line-up takes place at New Mexico School for the Arts, 227 East Alameda Street.

## 8 SATURDAY, 9 A.M.-5 P.M.

### Fiesta Fine Arts and Crafts Market

Santa Fe Plaza. See September 1 listing.

## 8 SATURDAY, 10 A.M.-NOON

### Train Club

Members of the Santa Fe Model Railroad Club host activities and do demonstrations with the train sets at the museum. Free with admission. Santa Fe Children's Museum, 1050 Old Pecos Trail, (505) 989-8359.

## 8 SATURDAY, 1-3 P.M.

### Science Saturdays

Santa Fe Children's Museum. See September 1 listing.

## 8 SATURDAY, 2:30-4 P.M.

### Family Movie Matinee

Monthly showing of a family-oriented movie. Call the library for title. Southside Branch Library, 6599 Jaguar Drive, (505) 955-2828.

## 9 SUNDAY, 9 A.M.-5 P.M.

### Fiesta Fine Arts and Crafts Market

Santa Fe Plaza. See September 1 listing.

## 9 SUNDAY, 12:30-2:30 P.M.

### Seeds and Sprouts

Santa Fe Children's Museum. See September 2 listing.

## 9 SUNDAY, 1-3 P.M.

### Desfile de la Gente (Historical/Hysterical Parade)

This parade through downtown features local

marching bands, mariachi, sports teams, queens and floats, from Paseo de Peralta to the Plaza. An event of the annual Fiesta de Santa Fe celebration. (505) 577-6888.

## 9 SUNDAY, 3-4 P.M.

### Snake Sunday

Santa Fe Children's Museum. See September 2 listing.

## 10 MONDAY, 9-11 A.M.

### Toddler Time

Explore early childhood exhibit areas, enjoy story time and join in a music jam. Included with regular admission and free for Explora members. Explora, 1701 Mountain Road, NW, Albuquerque, (505) 224-8300.

## 10 MONDAY, 10-11 A.M.

### Nature Playtimes

Join local families for fun, hands-on activities, hikes, games and stories in nature. Free. Los Alamos Nature Center, 2600 Canyon Road, Los Alamos, (505) 662-0460.

## 10 MONDAY, 10:30-11:30 A.M.

### Monday Storytimes

Stories, songs and fun. All ages welcome. Bee Hive Books, 328 Montezuma Avenue, (505) 780-8051.

## P 10 MONDAY, 6-7 P.M.

### Hospital Tour for Expecting Couples

Follow the path of getting admitted to the hospital, including where to go for

## Santa Fe Family YMCA

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for 2 to 5 year olds  
at 6600 Valentine Way.



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AFTER SCHOOL VAN PICK UP  
FOR THE KID PROGRAM



# Fall 2018 Calendar – September

registration and what will happen during your assessments. Offered by The Birthing Tree. Free. Meet at the main entrance of Christus St. Vincent's Hospital. Christus St. Vincent Regional Medical Center, 455 Saint Michaels Drive, (505) 552-2454.

## 11 TUESDAY, 10:30-11 A.M.

### Books & Babies

Main Library. See September 4 listing.

## 11 TUESDAY, 10:30-11:15 A.M.

### Preschool Storytime

Oliver La Farge Branch Library. See September 4 listing.

## 11 TUESDAY, 11 A.M.-NOON

### Story Time

Vista Grande Public Library. See September 4 listing.

## 11 TUESDAY, 3:30-4:30 P.M.

### Science After School

Fun science experiments for ages 6 to 12. Southside Branch Library, 6599 Jaguar Drive, (505) 955-2828.

## 12 WEDNESDAY, 9-11 A.M.

### Wee Wednesdays

Santa Fe Children's Museum. See September 5 listing.

## P 12 WEDNESDAY, 10-11 A.M.

### Yoga for Pregnant Women and New Moms

United Way Early Learning Center at Agua Fria. See September 5 listing.

## 12 WEDNESDAY, 10:30-11 A.M.

### Books & Babies

Oliver La Farge Branch Library. See September 5 listing.

## 12 WEDNESDAY, 10:45-11:30 A.M.

### Preschool Storytime

Southside Branch Library. See September 5 listing.

## 12 WEDNESDAY, 2:15-3:15 P.M.

### Music Jam

Explora. See September 5 listing.

## 12 WEDNESDAY, 3-4:30 P.M.

### After School Reading Club

Vista Grande Public Library. See September 12 listing.

## 12 WEDNESDAY, 3:30-4:30 P.M.

### Science After School

Fun science experiments for ages 6 to 12. Main Library, 145 Washington Avenue, (505) 955-6837.

## 13 THURSDAY, 10:45-11:15 A.M.

### Books & Babies

Southside Branch Library. See September 6 listing.

## 13 THURSDAY, 11-11:45 A.M.

### Preschool Storytime

Main Library. September 6 listing.

## 13 THURSDAY, 1-2 P.M.

### La Leche League

Support and information for all mothers and mothers-to-be who are interested in breastfeeding. Children are always welcome. Indigo Baby, 185 Paseo de Peralta, (505) 466-2738.



Offers, Gina Como Mosconi, Mandela International Magnet School

## 13 THURSDAY, 2:15-3:15 P.M.

### Music Jam

Explora. See September 5 listing.

## 13 THURSDAY, 3:30-4:30 P.M.

### Science After School

Fun science experiments for ages 6 to 12. Oliver La Farge Branch Library, 1730 Llano Street, (505) 955-4863.

## 13 THURSDAY, 4-6:30 P.M.

### Thursdays Are Yours

Santa Fe Children's Museum. See September 6 listing.

## 14 FRIDAY, 9-10 A.M.

### Garden Sprouts Pre-K Activities

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

## 14 FRIDAY, 2:30-3:30 P.M.

### Nature Up Close: Reptiles

Los Alamos Nature Center. See September 7 listing.

## 14 FRIDAY, 2:30-4:30 P.M.

### Fun Art Fridays

Santa Fe Children's Museum. See September 7 listing.

## 14 FRIDAY, 3-5 P.M.

### All Ages Chess

Vista Grande Public Library. See September 7 listing.

## 14 FRIDAY, 7-9 P.M.

### Family Movie Night

Free showing of a family film on the big screen. Popcorn and juice included. Call for title and rating. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, (505) 466-7323.

## 15 SATURDAY, 9:30-11:30 A.M.

### Family Program: Harvest Season

Learn about Georgia O'Keeffe's passion for produce by creating veggie-inspired artworks. Led by Elizabeth Brindley, artist and educator. Children ages 4 to 12 and their grownups. Free for the entire family. Georgia O'Keeffe Museum, 217 Johnson Street, (505) 946-1012.

## 15 SATURDAY, 10 A.M.-5 P.M.

### 11<sup>th</sup> Annual Renaissance Fair

Travel back in time, go on a knight's quest and ride in a Spanish Galleon! Learn about Renaissance arts and sciences and enjoy performances, music, food and arts and crafts vendors. Adults, \$12, seniors/teens, \$10; kids 12 and under free. El Rancho de las Golondrinas, 334 Los Pinos Road, (505) 471-2261.

## 15 SATURDAY, 1-3 P.M.

### Science Saturdays

Santa Fe Children's Museum. See September 1 listing.

## 16 SUNDAY, 10 A.M.-5 P.M.

### 11<sup>th</sup> Annual Renaissance Fair

El Rancho de las Golondrinas. See September 15 listing.

## 16 SUNDAY, 12:30-2:30 P.M.

### Seeds and Sprouts

Santa Fe Children's Museum. See September 2 listing.

## 16 SUNDAY, 3-4 P.M.

### Snake Sunday

Santa Fe Children's Museum. See September 2 listing.

## 17 MONDAY, 9-11 A.M.

### Toddler Time

Explora. See September 10 listing.

## 17 MONDAY, 10-11 A.M.

### Nature Playtimes

Los Alamos Nature Center. See September 10 listing.

## 17 MONDAY, 10:30-11:30 A.M.

### Monday Storytimes

Bee Hive Books. See September 10 listing.

## 18 TUESDAY, 10:30-11 A.M.

### Books & Babies

Main Library. See September 4 listing.

## 18 TUESDAY, 10:30-11:45 A.M.

### Preschool Storytime

Oliver La Farge Branch Library. See September 4 listing.

## 18 TUESDAY, 11 A.M.-NOON

### Story Time

Vista Grande Public Library. See September 4 listing.

## 18 TUESDAY, 3:30-4:30 P.M.

### School Age Craft

Cool craft activity for ages 6 to 12. Southside Branch Library, 6599 Jaguar Drive, (505) 955-2828.

## 19 WEDNESDAY, 9-11 A.M.

### Wee Wednesdays

Santa Fe Children's Museum. See September 5 listing.

## P 19 WEDNESDAY, 10-11 A.M.

### Yoga for Pregnant Women and New Moms

United Way Early Learning Center at Agua Fria. See September 5 listing.

## 19 WEDNESDAY, 10:30-11 A.M.

### Books & Babies

Oliver La Farge Branch Library. See September 5 listing.

## 19 WEDNESDAY, 10:45-11:30 A.M.

### Preschool Storytime

Southside Branch Library. See September 5 listing.

## 19 WEDNESDAY, 2:15-3:15 P.M.

### Music Jam

Explora. See September 5 listing.

## 19 WEDNESDAY, 3-4:30 P.M.

### After School Reading Club

Vista Grande Public Library. See September 12 listing.

## 19 WEDNESDAY, 3:30-4:30 P.M.

### School Age Craft

Cool craft activity for ages 6 to 12. Main Library, 145 Washington Avenue, (505) 955-2828.

## 20 THURSDAY, 10:45-11:15 A.M.

### Books & Babies

Southside Branch Library. See September 6 listing.

## 20 THURSDAY, 11-11:45 A.M.

### Preschool Storytime

Main Library. September 6 listing.

## 20 THURSDAY, 2:15-3:15 P.M.

### Music Jam

Explora. See September 5 listing.

## 20 THURSDAY, 3:30-4:30 P.M.

### School Age Craft

Main Library. September 19 listing.



# Fall 2018 Calendar – September

**20 THURSDAY, 4-6:30 P.M.**

**Thursdays Are Yours**

Santa Fe Children's Museum. See September 6 listing.

**21 FRIDAY, 9-10 A.M.**

**Garden Sprouts Pre-K Activities**

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**21 FRIDAY, 2:30-3:30 P.M.**

**Nature Up Close: Reptiles**

Los Alamos Nature Center. See September 7 listing.

**21 FRIDAY, 2:30-4:30 P.M.**

**Fun Art Fridays**

Santa Fe Children's Museum. See September 7 listing.

**21 FRIDAY, 3-5 P.M.**

**All Ages Chess**

Vista Grande Public Library. See September 7 listing.

**21 FRIDAY, 6:30 P.M.-22 SATURDAY, 8 A.M.**

**Aquarium Overnight**

Pack your pajamas and pillow for the ultimate sleepover! Explore the Aquarium at night and learn in-depth about ocean animals through games, activities, crafts and a marine movie at the Aquarium theater. Pre-registration required; \$30/person. Children under age 18 must be accompanied by an adult. ABQ BioPark Aquarium, 2601 Central NW, Albuquerque, (505) 848-7180.

**22 SATURDAY, 10 A.M.-NOON**

**Train Club**

Santa Fe Children's Museum. See September 8 listing.

**22 SATURDAY, 1-3 P.M.**

**Science Saturdays**

Santa Fe Children's Museum. See September 1 listing.

**23 SUNDAY, 10 A.M.-5 P.M.**

**Annual Museum Hill Day**

Family-friendly activities at the Santa Fe Botanical Garden, a Matanza 'Pig Roast' at Spanish Colonial Arts, art activities at the Wheelwright Museum, Native Treasures Collectors Sale at the Museum of Indian Arts & Culture, Marimba music on the plaza and more! Free. Museum of International Folk Art, 706 Camino Lejo, (505) 476-1200).



Hippo, Asha Jagers, Mandela International Magnet School

**23 SUNDAY, 12:30-2:30 P.M.**

**Seeds and Sprouts**

Santa Fe Children's Museum. See September 2 listing.

**23 SUNDAY, 1-3 P.M.**

**Fall Equinox Community Labyrinth Walk**

Hosted by Circle of Open Hearts with the Santa Fe Labyrinth Resource Group. Museum of International Folk Art, 706 Camino Lejo, (505) 474-0002.

**23 SUNDAY, 3-4 P.M.**

**Snake Sunday**

Santa Fe Children's Museum. See September 2 listing.

**24 MONDAY, 9-11 A.M.**

**Toddler Time**

Explora. See September 10 listing.

**24 MONDAY, 10-11 A.M.**

**Nature Playtimes**

Los Alamos Nature Center. See September 10 listing.

**24 MONDAY, 10:30-11:30 A.M.**

**Monday Storytimes**

Bee Hive Books. See September 10 listing.

**25 TUESDAY, 10:30-11 A.M.**

**Books & Babies**

Main Library. See September 4 listing.

**25 TUESDAY, 10:30-11:15 A.M.**

**Preschool Storytime**

Oliver La Farge Branch Library. See September 4 listing.

**25 TUESDAY, 11 A.M.-NOON**

**Story Time**

Vista Grande Public Library. See September 4 listing.

**26 WEDNESDAY, 9-11 A.M.**

**Wee Wednesdays**

Santa Fe Children's Museum. See September 5 listing.

**P 26 WEDNESDAY, 10-11 A.M.**

**Yoga for Pregnant Women and New Moms**

United Way Early Learning Center at Agua Fria. See September 5 listing.

**26 WEDNESDAY, 10:30-11 A.M.**

**Books & Babies**

Oliver La Farge Branch Library. See September 5 listing.

**26 WEDNESDAY, 10:45-11:30 A.M.**

**Preschool Storytime**

Southside Branch Library. See September 5 listing.

**26 WEDNESDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**26 WEDNESDAY, 3-4:30 P.M.**

**After School Reading Club**

Vista Grande Public Library. See September 12 listing.

**27 THURSDAY, 10:45-11:15 A.M.**

**Books & Babies**

Southside Branch Library. See September 6 listing.

**27 THURSDAY, 11-11:45 A.M.**

**Preschool Storytime**

Main Library. See September 6 listing.

**27 THURSDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**27 THURSDAY, 4-6:30 P.M.**

**Thursdays Are Yours**

Santa Fe Children's Museum. See September 6 listing.

**28 FRIDAY, 9-10 A.M.**

**Garden Sprouts Pre-K Activities**

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**28 FRIDAY, 2:30-3:30 P.M.**

**Nature Up Close: Reptiles**

Los Alamos Nature Center. See September 7 listing.

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November 30-December 2, 2018  
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• Art Market • Student Juried Art Exhibit  
• Trash Fashion Show • Make & Take Art Activities

[www.recyclesantafe.org](http://www.recyclesantafe.org)



# Fall 2018 Calendar – September/October

**28 FRIDAY, 2:30-4:30 P.M.**

**Fun Art Fridays**

Santa Fe Children's Museum. See September 7 listing.

**28 FRIDAY, 2:30-4:30 P.M.**

**Friday Afternoon Art**

Family program. All adults must be accompanied by a child. Southside Branch Library, 6599 Jaguar Drive, (505) 955-2828.

**28 FRIDAY, 3-5 P.M.**

**All Ages Chess**

Vista Grande Public Library. See September 7 listing.

**29 SATURDAY, 1-3 P.M.**

**Science Saturdays**

Santa Fe Children's Museum. See September 1 listing.

**30 SUNDAY, 12:30-2:30 P.M.**

**Seeds and Sprouts**

Santa Fe Children's Museum. See September 2 listing.

**30 SUNDAY, 3-4 P.M.**

**Snake Sunday**

Santa Fe Children's Museum. See September 2 listing.

## OCTOBER

**1 MONDAY, 9-11 A.M.**

**Toddler Time**

Explora. See September 10 listing.

**1 MONDAY, 10-11 A.M.**

**Nature Playtimes**

Los Alamos Nature Center. See September 10 listing.

**1 MONDAY, 10:30-11:30 A.M.**

**Monday Storytimes**

Bee Hive Books. See September 10 listing.

**1 MONDAY, 6-7 P.M.**

**Hospital Tour for Expecting Couples**

Christus St. Vincent Regional Medical Center. See September 10 listing.

**2 TUESDAY, 10:30-11 A.M.**

**Books & Babies**

Main Library. See September 4 listing.

**2 TUESDAY, 10:30-11:15 A.M.**

**Preschool Storytime**

Oliver La Farge Branch Library. See September 4 listing.

**2 TUESDAY, 11 A.M.-NOON**

**Story Time**

Vista Grande Public Library. See September 4 listing.

**3 WEDNESDAY, 9-11 A.M.**

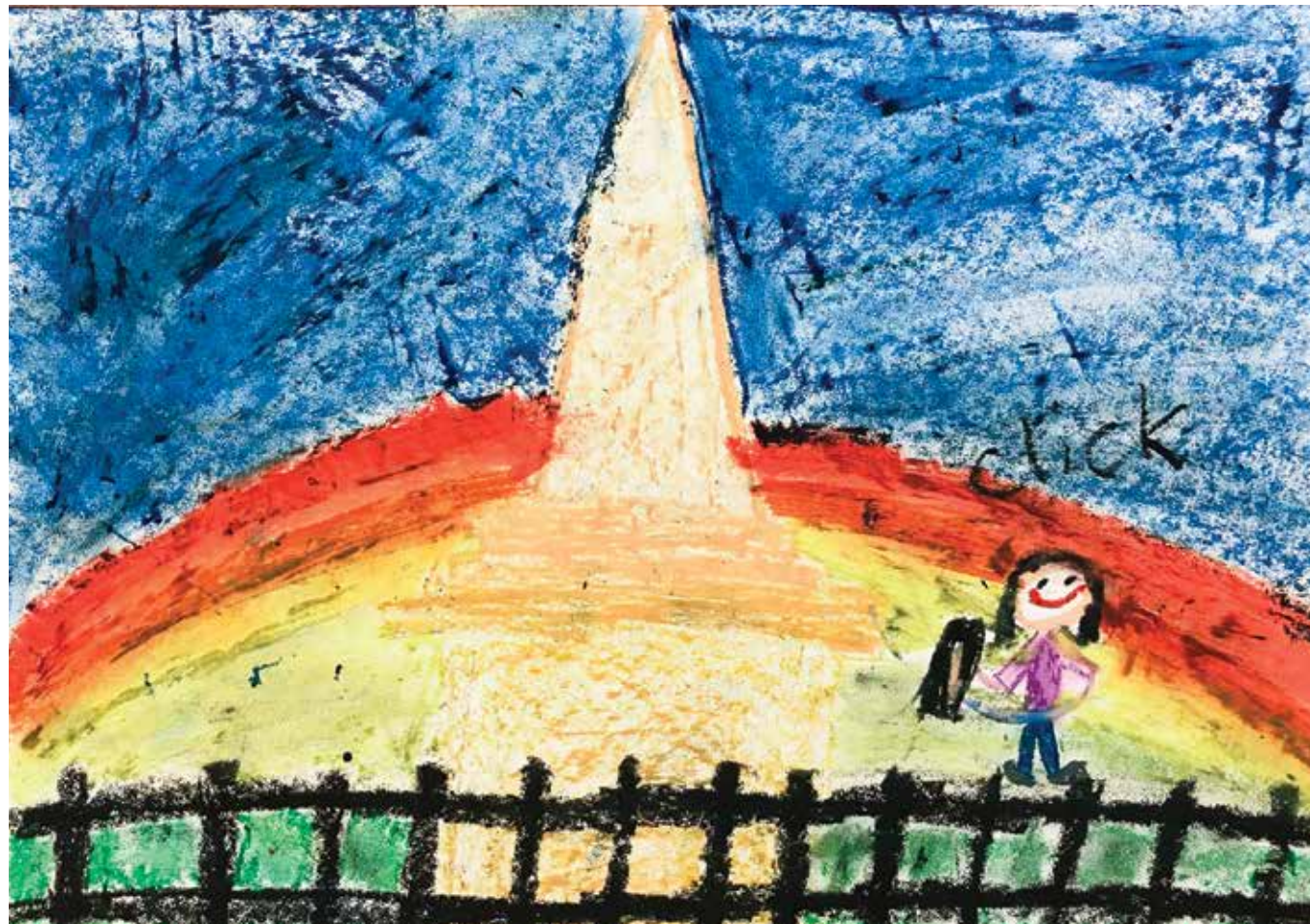
**Wee Wednesdays**

Santa Fe Children's Museum. See September 5 listing.

**WEDNESDAY, 10-11 A.M.**

**Yoga for Pregnant Women and New Moms**

United Way Early Learning Center at Agua Fria. See September 5 listing.



Gabriella Chavez, Gonzales Community School

**3 WEDNESDAY, 10:30-11 A.M.**

**Books & Babies**

Oliver La Farge Branch Library. See September 5 listing.

**3 WEDNESDAY, 10:45-11:30 A.M.**

**Preschool Storytime**

Southside Branch Library. See September 5 listing.

**3 WEDNESDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**3 WEDNESDAY, 3-4:30 P.M.**

**After School Reading Club**

Vista Grande Public Library. See September 12 listing.

**4 THURSDAY, 10:45-11:15 A.M.**

**Books & Babies**

Southside Branch Library. See September 6 listing.

**4 THURSDAY, 11-11:45 A.M.**

**Preschool Storytime**

Main Library. See September 6 listing.

**4 THURSDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**4 THURSDAY, 4-6:30 P.M.**

**Thursdays Are Yours**

Santa Fe Children's Museum. See September 6 listing.

**5 FRIDAY, 9-10 A.M.**

**Garden Sprouts Pre-K Activities**

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**5 FRIDAY, 2:30-3:30 P.M.**

**Nature Up Close: Reptiles**

Los Alamos Nature Center. See September 7 listing.

**5 FRIDAY, 2:30-4:30 P.M.**

**Fun Art Fridays**

Santa Fe Children's Museum. See September 7 listing.

**5 FRIDAY, 3-5 P.M.**

**All Ages Chess**

Vista Grande Public Library. See September 7 listing.

**5 FRIDAY, 5-7 P.M.**

**First Friday Art Activity**

Georgia O'Keeffe Museum. See September 7 listing.

**5 FRIDAY, 6 AND 7 P.M.**

**First Friday Fractals**

New Mexico Museum of Natural History and Science. See September 7 listing.

**5 FRIDAY, 8 AND 9 P.M.**

**Fractals Rock!**

New Mexico Museum of Natural History and Science. See September 7 listing.

**6 SATURDAY TO 14 SUNDAY**

**Albuquerque International Balloon Fiesta**

Special events include mass ascensions, balloon rodeos, balloon races, morning glows, night glows and more. Visit [balloonfiesta.com](http://balloonfiesta.com) for a complete schedule, or call (505) 821-1000. Balloon Fiesta Park, 5000 Balloon Fiesta Parkway NE, Albuquerque.

**6 SATURDAY, 10 A.M.-4 P.M.**

**Harvest Festival**

Taste syrup from a burro driven sorghum mill, make cider by cranking a traditional apple press and pick a pumpkin from a scarecrow-guarded patch. Adults, \$8; seniors/teens, \$6; kids (12 and under free). El Rancho de las Golondrinas, 334 Los Pinos Road, (505) 471-2261.

**6 SATURDAY, 11 A.M.-3 P.M.**

**Open House at New Mexico Wildlife Center**

New Mexico Wildlife Center. See October 7 listing.

**6 SATURDAY, 1-3 P.M.**

**Science Saturdays**

Santa Fe Children's Museum. See September 1 listing.

**7 SUNDAY, 9 A.M.-5 P.M.**

**Free Entry at the Museum of Natural History**

New Mexico Museum of Natural History and Science. See September 2 listing.

**7 SUNDAY, 10 A.M.-4 P.M.**

**Harvest Festival**

El Rancho de las Golondrinas. See October 6 listing.

**7 SUNDAY, 10 A.M.-5 P.M.**

**Free First Sundays**

Museum of Indian Arts and Culture, Museum of International Folk Art, New Mexico History Museum and the New Mexico Museum of Art. See September 2 listing.



# Fall 2018 Calendar – October

**7 SUNDAY, 11 A.M.-3 P.M.**

## New Mexico Wildlife Center Open House

Live demonstrations with animals, tours of hospital unit, food and kid-friendly activities. Free with a \$5 suggested donation. New Mexico Wildlife Center, 19 Wheat Street, Española, (505) 753-9505.

**7 SUNDAY, 12:30-2:30 P.M.**

## Seeds and Sprouts

Santa Fe Children's Museum. See September 2 listing.

**7 SUNDAY, 3-4 P.M.**

## Snake Sunday

Santa Fe Children's Museum. See September 2 listing.

**8 MONDAY, ALL DAY**

## Santa Fe Public Libraries Closure

All Santa Fe Public Libraries are closed for Indigenous Peoples' Day. Oliver La Farge Branch, 1730 Llano Street; Southside Branch, 6599 Jaguar Drive; Main Library, 145 Washington Avenue.

**8 MONDAY, 9-11 A.M.**

## Toddler Time

Explora. See September 10 listing.

**9 TUESDAY, 10:30-11 A.M.**

## Books & Babies

Main Library. See September 4 listing.

**9 TUESDAY, 10:30-11:15 A.M.**

## Preschool Storytime

Oliver La Farge Branch Library. See September 4 listing.

**9 TUESDAY, 11 A.M.-NOON**

## Story Time

Vista Grande Public Library. See September 4 listing.

**9 TUESDAY, 3:30-4:30 P.M.**

## Science After School

Southside Branch Library. See September 11 listing.

**10 WEDNESDAY, 9-11 A.M.**

## Wee Wednesdays

Santa Fe Children's Museum. See September 5 listing.

**10 WEDNESDAY, 10-11 A.M.**

## Yoga for Pregnant Women and New Moms

United Way Early Learning Center at Agua Fria. See September 5 listing.

**10 WEDNESDAY, 10:30-11 A.M.**

## Books & Babies

Oliver La Farge Branch Library. See September 5 listing.

**10 WEDNESDAY, 10:45-11:30 A.M.**

## Preschool Storytime

Southside Branch Library. See September 5 listing.

**10 WEDNESDAY, 2:15-3:15 P.M.**

## Music Jam

Explora. See September 5 listing.

**10 WEDNESDAY, 3-4:30 P.M.**

## After School Reading Club

Vista Grande Public Library. See September 12 listing.

**10 WEDNESDAY, 3:30-4:30 P.M.**

## Science After School

Main Library. See September 12 listing.

**11 THURSDAY, 10:45-11:15 A.M.**

## Books & Babies

Southside Branch Library. See September 6 listing.

**11 THURSDAY, 11-11:45 A.M.**

## Preschool Storytime

Main Library. See September 6 listing.

**11 THURSDAY, 1-2 P.M.**

## La Leche League

Indigo Baby. See September 13 listing.

**11 THURSDAY, 2:15-3:15 P.M.**

## Music Jam

Explora. See September 5 listing.

**11 THURSDAY, 3:30-4:30 P.M.**

## Science After School

Oliver La Farge Branch Library. See September 13 listing.

**11 THURSDAY, 4-6:30 P.M.**

## Thursdays Are Yours

Santa Fe Children's Museum. See September 6 listing.

**11 THURSDAY, 6-8 P.M.**

## 7<sup>th</sup> Grade Options Night

Meet students and school administrators from secondary schools throughout Santa Fe. Featuring a brief forum to engage school representatives and students. Free. Rio Grande School, 715 Camino Cabra, (505) 983-1621.

**12 FRIDAY, 9-10 A.M.**

## Garden Sprouts Pre-K Activities

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**12 FRIDAY, 2:30-3:30 P.M.**

## Nature Up Close: Reptiles

Los Alamos Nature Center. See September 7 listing.

**12 FRIDAY, 2:30-4:30 P.M.**

## Friday Afternoon Art

Southside Branch Library. See September 28 listing.

**12 FRIDAY, 2:30-4:30 P.M.**

## Fun Art Fridays

Santa Fe Children's Museum. See September 7 listing.

**12 FRIDAY, 3-5 P.M.**

## All Ages Chess

Vista Grande Public Library. See September 7 listing.

**12 FRIDAY, 7-9 P.M.**

## Family Movie Night

Vista Grande Public Library. See September 14 listing.

**13 SATURDAY, 10 A.M.-NOON**

## Train Club

Santa Fe Children's Museum. See September 8 listing.

**13 SATURDAY, 10 A.M.-3 P.M.**

## Harvest Festival

See, smell and taste the bounty of the ABQ Botanic Garden's Heritage Farm. Crafts, wagon rides, cooking and fiber arts demonstrations, quilting, farm animals, cider press demonstrations and chile roasting. ABQ BioPark Botanic Garden, 2601 Central NW, Albuquerque, (505) 848-7180.

**13 SATURDAY, 1-3 P.M.**

## Science Saturdays

Santa Fe Children's Museum. See September 1 listing.

**13 SATURDAY, 2:30-4 P.M.**

## Family Movie Matinee

Southside Branch Library. See September 8 listing.

**14 SUNDAY, 12:30-2:30 P.M.**

## Seeds and Sprouts

Santa Fe Children's Museum. See September 2 listing.

**14 SUNDAY, 3-4 P.M.**

## Snake Sunday

Santa Fe Children's Museum. See September 2 listing.

**15 MONDAY, ALL DAY**

## Santa Fe Public Schools Closure

All Santa Fe Public Schools are closed for Fall Break.

**15 MONDAY, 9-11 A.M.**

## Toddler Time

Explora. See September 10 listing.

**15 MONDAY, 10-11 A.M.**

## Nature Playtimes

Los Alamos Nature Center. See September 10 listing.

**15 MONDAY, 10:30-11:30 A.M.**

## Monday Storytimes

Bee Hive Books. See September 10 listing.

**16 TUESDAY, 10:30-11 A.M.**

## Books & Babies

Main Library. See September 4 listing.

**16 TUESDAY, 10:30-11:15 A.M.**

## Preschool Storytime

Oliver La Farge Branch Library. See September 4 listing.

**16 TUESDAY, 11 A.M.-NOON**

## Story Time

Vista Grande Public Library. See September 4 listing.

**16 TUESDAY, 3:30-4:30 P.M.**

## School Age Craft

Southside Branch Library. See September 18 listing.

**17 WEDNESDAY, 9-11 A.M.**

## Wee Wednesdays

Santa Fe Children's Museum. See September 5 listing.

## LA LECHERIA

### NEW MEXICO CRAFT ICE CREAM

#### LOCAL, SEASONAL INGREDIENTS

Come in and taste what we have in the works weekly by visiting either of our two locations:

1708 Lena Street and  
101 West Marcy Street

Great after-school treat!



**FALL SIGN UP NOW!**

**SANTA FE CLIMBING CENTER**

**AFTER SCHOOL CLIMBING PROGRAMS**

Our youth climbing class are taught by experienced climbing instructors that introduce rock climbing in a healthy environment

**AFTER SCHOOL CLASSES 3:30-5:00pm**  
Fall Session Aug 19-Oct 19 \$180.00  
Mondays - ages 5-10, Tuesdays - ages 9-12  
Wednesdays - ages 5-10, Thursdays - ages 7-10

**WEEKEND CLASS**  
Saturdays - ages 5-12  
**4 WEEK CLASSES** Sept 8-29 \$80.00  
Ages 5-8 Fridays 2:00-3:00pm

**SANTA FE SENDERS YOUTH CLIMBING TEAM**  
Wed & Fri, 4:00-6:00pm - ages 7-12 (\$625/6 months)  
Mon, Tues & Thurs, 4:30pm-6:30pm - ages 12-18 (\$900/6months)

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# Fall 2018 Calendar – October



Alga den Hershog, Carlos Gilbert Elementary School

**P 17 WEDNESDAY, 10-11 A.M.**  
**Yoga for Pregnant Women and New Moms**  
United Way Early Learning Center at Agua Fria. See September 5 listing.

**17 WEDNESDAY, 10:30-11 A.M.**  
**Books & Babies**  
Oliver La Farge Branch Library. See September 5 listing.

**17 WEDNESDAY, 10:45-11:30 A.M.**  
**Preschool Storytime**  
Southside Branch Library. See September 5 listing.

**17 WEDNESDAY, 2:15-3:15 P.M.**  
**Music Jam**  
Explora. See September 5 listing.

**17 WEDNESDAY, 3-4:30 P.M.**  
**After School Reading Club**  
Vista Grande Public Library. See September 12 listing.

**17 WEDNESDAY, 3:30-4:30 P.M.**  
**School Age Craft**  
Main Library. See September 19 listing.

**18 THURSDAY, 10:45-11:15 A.M.**  
**Books & Babies**  
Southside Branch Library. See September 6 listing.

**18 THURSDAY, 11-11:45 A.M.**  
**Preschool Storytime**  
Main Library. See September 6 listing.

**18 THURSDAY, 2:15-3:15 P.M.**  
**Music Jam**  
Explora. See September 5 listing.

**18 THURSDAY, 3:30-4:30 P.M.**  
**School Age Craft**  
Cool craft activity for ages 6 to 12. Oliver La Farge Branch Library, 1730 Llano Street, (505) 955-4863.

**18 THURSDAY, 4-6:30 P.M.**  
**Thursdays Are Yours**  
Santa Fe Children's Museum. See September 6 listing.

**19 FRIDAY, 9-10 A.M.**  
**Garden Sprouts Pre-K Activities**  
Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**19 FRIDAY, 2:30-3:30 P.M.**  
**Nature Up Close: Reptiles**  
Los Alamos Nature Center. See September 7 listing.

**19 FRIDAY, 2:30-4:30 P.M.**  
**Fun Art Fridays**  
Santa Fe Children's Museum. See September 7 listing.

**19 FRIDAY, 3-5 P.M.**  
**All Ages Chess**  
Vista Grande Public Library. See September 7 listing.

**19 FRIDAY, 6:30 P.M.- 20 SATURDAY, 8 A.M.**  
**Aquarium Overnight**  
Albuquerque BioPark Aquarium. See September 21 listing.

**20 SATURDAY, 9 A.M.-4:30 P.M.**  
**Half-Price Weekend at the ABQ BioPark**  
For one weekend each quarter, single admission tickets to the Zoo, Aquarium and Botanic Garden, with special activities and events, are half-price when purchased in person. Online and Combo tickets are regularly priced. ABQ BioPark Zoo: 903 10th Street SW; Botanic Garden and Aquarium: 2601 Central Avenue NW, Albuquerque, (505) 768-2000.

**20 SATURDAY, 10 A.M.-4 P.M.**  
**International Archaeology Day**  
Visitors of all ages can learn about New Mexico's unique 12,000 year cultural heritage through a wide range of hands-on activities, demonstrations and interactions with archaeologists. Free. Center for New Mexico Archaeology, 7 Cochiti Road, (505) 476-4404.

**20 SATURDAY, 1-3 P.M.**  
**Science Saturdays**  
Santa Fe Children's Museum. See September 1 listing.

**21 SUNDAY, 9 A.M.-4:30 P.M.**  
**Half-Price Weekend at the ABQ BioPark**  
ABQ Zoo, Botanic Garden and Aquarium. See October 20 listing.

**21 SUNDAY, 12:30-2:30 P.M.**  
**Seeds and Sprouts**  
Santa Fe Children's Museum. See September 2 listing.

**21 SUNDAY, 3-4 P.M.**  
**Snake Sunday**  
Santa Fe Children's Museum. See September 2 listing.

**22 MONDAY, 9-11 A.M.**  
**Toddler Time**  
Explora. See September 10 listing.

**22 MONDAY, 10-11 A.M.**  
**Nature Playtimes**  
Los Alamos Nature Center. See September 10 listing.

**22 MONDAY, 10:30-11:30 A.M.**  
**Monday Storytimes**  
Bee Hive Books. See September 10 listing.

**23 TUESDAY, 10:30-11 A.M.**  
**Books & Babies**  
Main Library. See September 4 listing.

**23 TUESDAY, 10:30-11:15 A.M.**  
**Preschool Storytime**  
Oliver La Farge Branch Library. See September 4 listing.

**23 TUESDAY, 11 A.M.-NOON**  
**Story Time**  
Vista Grande Public Library. See September 4 listing.

**24 WEDNESDAY, 9-11 A.M.**  
**Wee Wednesdays**  
Santa Fe Children's Museum. See September 5 listing.

**P 24 WEDNESDAY, 10-11 A.M.**  
**Yoga for Pregnant Women and New Moms**  
United Way Early Learning Center at Agua Fria. See September 5 listing.



# Fall 2018 Calendar – October/November

**24 WEDNESDAY, 10:30-11 A.M.**

**Books & Babies**

Oliver La Farge Branch Library. See September 5 listing.

**24 WEDNESDAY, 10:45-11:30 A.M.**

**Preschool Storytime**

Southside Branch Library. See September 5 listing.

**24 WEDNESDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**24 WEDNESDAY, 3-4:30 P.M.**

**After School Reading Club**

Vista Grande Public Library. See September 12 listing.

**25 THURSDAY, 10:45-11:15 A.M.**

**Books & Babies**

Southside Branch Library. See September 6 listing.

**25 THURSDAY, 11-11:45 A.M.**

**Preschool Storytime**

Main Library. See September 6 listing.

**25 THURSDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**25 THURSDAY, 4-6:30 P.M.**

**Thursdays Are Yours**

Santa Fe Children's Museum. See September 6 listing.

**26 FRIDAY, 9-10 A.M.**

**Garden Sprouts Pre-K Activities**

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**26 FRIDAY, 2:30-3:30 P.M.**

**Nature Up Close: Reptiles**

Los Alamos Nature Center. See September 7 listing.

**26 FRIDAY, 2:30-4:30 P.M.**

**Friday Afternoon Art**

Southside Branch Library. See September 28 listing.

**26 FRIDAY, 2:30-4:30 P.M.**

**Fun Art Fridays**

Santa Fe Children's Museum. See September 7 listing.

**26 FRIDAY, 3-5 P.M.**

**All Ages Chess**

Vista Grande Public Library. See September 7 listing.

**27 SATURDAY, 10 A.M.-NOON**

**Train Club**

Santa Fe Children's Museum. See September 8 listing.

**27 SATURDAY, 12-5 P.M.**

**Haunted House**

Haunted house, games, bounce houses, basket raffle, live entertainment, face painting, costume contest, food and music. \$1 per ticket, \$20 wristband (advance purchase), \$25 wristband at door. For more information, call 467-4700, or visit [carlosgilbertptk.com/carnival](http://carlosgilbertptk.com/carnival). Carlos Gilbert Elementary School, 300 Griffin Street, (505) 467-4700.

**27 SATURDAY, 1-3 P.M.**

**Science Saturdays**

Santa Fe Children's Museum. See September 1 listing.

**27 SATURDAY, 4-7 P.M.**

**Haunted Library Halloween Celebration**

Costume contest, food, crafts and fun activities for community families. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, (505) 466-7323.

**27 SATURDAY, 5-8 P.M.**

**Spirits of New Mexico's Past**

Meet the ghosts of history who lived and died in the land of enchantment. Drink mulled cider, visit with a curandera, listen to stories from Dr. Nasario Garcia and enjoy music by Lone Piñon. Adults, \$8; seniors/teens, \$6; kids under 12, free. Rancho de Las Golondrinas, 334 Los Pinos Road, (505) 471-2261.

**28 SUNDAY, 12:30-2:30 P.M.**

**Seeds and Sprouts**

Santa Fe Children's Museum. See September 2 listing.

**28 SUNDAY, 1-4 P.M.**

**Annual Día de los Muertos/Day of the Dead Celebration**

All-ages celebration, featuring traditional altars, seasonal refreshments, music, sugar skull decorating and hands-on art projects. Free. Museum of International Folk Art, 706 Camino Lejo, (505) 476-1200.

**28 SUNDAY, 3-4 P.M.**

**Snake Sunday**

Santa Fe Children's Museum. See September 2 listing.

**29 MONDAY, 9-11 A.M.**

**Toddler Time**

Explora. See September 10 listing.

**29 MONDAY, 10-11 A.M.**

**Nature Playtimes**

Los Alamos Nature Center. See September 10 listing.

**29 MONDAY, 10:30-11:30 A.M.**

**Monday Storytimes**

Bee Hive Books. See September 10 listing.

**30 TUESDAY, 10:30-11:15 A.M.**

**Preschool Storytime**

Oliver La Farge Branch Library. See September 4 listing.

**30 TUESDAY, 11-11:30 A.M.**

**Books & Babies**

Main Library. See September 4 listing.

**30 TUESDAY, 11 A.M.-NOON**

**Story Time**

Vista Grande Public Library. See September 4 listing.

**31 WEDNESDAY, 9-11 A.M.**

**Wee Wednesdays**

Santa Fe Children's Museum. See September 5 listing.

**P 31 WEDNESDAY, 10-11 A.M.**

**Yoga for Pregnant Women and New Moms**

United Way Early Learning Center at Agua Fria. See September 5 listing.

**31 WEDNESDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**31 WEDNESDAY, 3-4:30 P.M.**

**After School Reading Club**

Vista Grande Public Library. See September 12 listing.

## NOVEMBER

**1 THURSDAY, 10:45-11:15 A.M.**

**Books & Babies**

Southside Branch Library. See September 6 listing.

**1 THURSDAY, 11-11:45 A.M.**

**Preschool Storytime**

Main Library. See September 6 listing.

**1 THURSDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**1 THURSDAY, 4-6:30 P.M.**

**Thursdays Are Yours**

Santa Fe Children's Museum. See September 6 listing.

**2 FRIDAY, 8:30 A.M.-10:30 A.M.**

**Open House at Rio Grande School**

Meet Rio Grande educators and staff members, see the students in action, take a campus tour and learn about tuition assistance programs. Rio Grande School, 715 Camino Cabra, (505) 983-1621.

**2 FRIDAY, 9-10 A.M.**

**Garden Sprouts Pre-K Activities**

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**2 FRIDAY, 2:30-3:30 P.M.**

**Nature Up Close: Reptiles**

Los Alamos Nature Center. See September 7 listing.

**2 FRIDAY, 2:30-4:30 P.M.**

**Fun Art Fridays**

Santa Fe Children's Museum. See September 7 listing.

**2 FRIDAY, 3-5 P.M.**

**All Ages Chess**

Vista Grande Public Library. See September 7 listing.

**2 FRIDAY, 5-7 P.M.**

**First Friday Art Activity**

Georgia O'Keeffe Museum. See September 7 listing.

**2 FRIDAY, 6 AND 7 P.M.**

**First Friday Fractals**

New Mexico Museum of Natural History and Science. See September 7 listing.

## FREESTONE CONSTRUCTION COMPANY

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# Fall 2018 Calendar – November

**2 FRIDAY, 8 AND 9 P.M.**

**Fractals Rock!**

New Mexico Museum of Natural History and Science. See September 7 listing.

**P 3 SATURDAY, 10 A.M.-NOON**

**Little Earth School Tour**

Parents tour Little Earth classrooms and explore the experiential curriculum which includes art, music, Spanish, yoga, environmental and multicultural studies and emphasizing respect for self and others. Register at [littleearthschool.org](http://littleearthschool.org) Little Earth School, 321 West Zia Road, (505) 988-1968.

**3 SATURDAY, 1-3 P.M.**

**Science Saturdays**

Santa Fe Children's Museum. See September 1 listing.

**4 SUNDAY, 9 A.M.-5 P.M.**

**Free Entry at the Museum of Natural History**

New Mexico Museum of Natural History and Science. See September 2 listing.

**4 SUNDAY, 10 A.M.-5 P.M.**

**Free First Sundays**

Museum of Indian Arts and Culture, Museum of International Folk Art, New Mexico History Museum and the New Mexico Museum of Art. See September 2 listing.

**4 SUNDAY, 12:30-2:30 P.M.**

**Seeds and Sprouts**

Santa Fe Children's Museum. See September 2 listing.

**4 SUNDAY, 2-6 P.M.**

**South Valley Día de los Muertos Marigold Parade Celebration**

An ancient celebration honoring those who have passed. Wear calavera attire. Free. Corner of Centro Familiar Boulevard and Isleta, Albuquerque, (505) 433-5899.

**4 SUNDAY, 3-4 P.M.**

**Snake Sunday**

Santa Fe Children's Museum. See September 2 listing.

**5 MONDAY, 9-11 A.M.**

**Toddler Time**

Explora. See September 10 listing.

**5 MONDAY, 10-11 A.M.**

**Nature Playtimes**

Los Alamos Nature Center. See September 10 listing.

**5 MONDAY, 10:30-11:30 A.M.**

**Monday Storytimes**

Bee Hive Books. See September 10 listing.

**P 5 MONDAY, 6-7 P.M.**

**Hospital Tour for Expecting Couples**

Christus St. Vincent Regional Medical Center. See September 10 listing.

**6 TUESDAY, ALL DAY**

**Santa Fe Public Schools Closure**

All Santa Fe Public Schools are closed for Election Day.

**6 TUESDAY, 10:30-11 A.M.**

**Books & Babies**

Main Library. See September 4 listing.



Butterfly, Victoria Hogan, Mandela International Magnet School

**6 TUESDAY, 10:30-11:15 A.M.**

**Preschool Storytime**

Oliver La Farge Branch Library. See September 4 listing.

**6 TUESDAY, 11 A.M.-NOON**

**Story Time**

Vista Grande Public Library. See September 4 listing.

**7 WEDNESDAY, 9-11 A.M.**

**Wee Wednesdays**

Santa Fe Children's Museum. See September 5 listing.

**P 7 WEDNESDAY, 10-11 A.M.**

**Yoga for Pregnant Women and New Moms**

United Way Early Learning Center at Agua Fria. See September 5 listing.

**7 WEDNESDAY, 10:30-11 A.M.**

**Books & Babies**

Oliver La Farge Branch Library. See September 5 listing.

**7 WEDNESDAY, 10:45-11:30 A.M.**

**Preschool Storytime**

Southside Branch Library. See September 5 listing.

**7 WEDNESDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**7 WEDNESDAY, 3-4:30 P.M.**

**After School Reading Club**

Vista Grande Public Library. See September 12 listing.

**8 THURSDAY, 10 A.M.-6 P.M.**

**Fall Book Sale**

Used books, DVDs and CDs for sale. Funds go toward Vista Grande Public Library. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, (505) 466-7323.

**8 THURSDAY, 10:45-11:15 A.M.**

**Books & Babies**

Southside Branch Library. See September 6 listing.

**8 THURSDAY, 11-11:45 A.M.**

**Preschool Storytime**

Main Library. See September 6 listing.

**8 THURSDAY, 1-2 P.M.**

**La Leche League**

Indigo Baby. See September 13 listing.

**8 THURSDAY, 2:15-3:15 P.M.**

**Music Jam**

Explora. See September 5 listing.

**8 THURSDAY, 3:30-4:30 P.M.**

**Science After School**

Oliver La Farge Branch Library. See September 13 listing.

**8 THURSDAY, 4-6:30 P.M.**

**Thursdays Are Yours**

Santa Fe Children's Museum. See September 6 listing.

**9 FRIDAY, 9-10 A.M.**

**Garden Sprouts Pre-K Activities**

Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**9 FRIDAY, 10 A.M.-6 P.M.**

**Fall Book Sale**

Vista Grande Public Library. See November 8 listing.

**9 FRIDAY, 2:30-3:30 P.M.**

**Nature Up Close: Reptiles**

Los Alamos Nature Center. See September 7 listing.

**9 FRIDAY, 2:30-4:30 P.M.**

**Friday Afternoon Art**

Southside Branch Library. See September 28 listing.

**9 FRIDAY, 2:30-4:30 P.M.**

**Fun Art Fridays**

Santa Fe Children's Museum. See September 7 listing.

**9 FRIDAY, 3-5 P.M.**

**All Ages Chess**

Vista Grande Public Library. See September 7 listing.

**9 FRIDAY, 7-9 P.M.**

**"Newsies"**

Pandemonium Productions presents "Newsies," the Disney version of the Broadway musical. Call 982-3327 for ticket prices and information. James A. Little Theater, 1060 Cerrillos Road.

**10 SATURDAY, 10 A.M.-NOON**

**Train Club**

Santa Fe Children's Museum. See September 8 listing.

**10 SATURDAY, 10 A.M.-4 P.M.**

**Fall Book Sale**

Vista Grande Public Library. See November 8 listing.

**10 SATURDAY, 2:30-4 P.M.**

**Family Movie Matinee**

Southside Branch Library. See September 8 listing.

**10 SATURDAY, 1-3 P.M.**

**Science Saturdays**

Santa Fe Children's Museum. See September 1 listing.

**10 SATURDAY, 2-4 P.M.**

**"Newsies"**

James A. Little Theater. See September 11 listing.

**11 SUNDAY, 12:30-2:30 P.M.**

**Seeds and Sprouts**

Santa Fe Children's Museum. See September 2 listing.

**11 SUNDAY, 2-4 P.M.**

**"Newsies"**

James A. Little Theater. See September 11 listing.

**11 SUNDAY, 3-4 P.M.**

**Snake Sunday**

Santa Fe Children's Museum. See September 2 listing.

**12 MONDAY, ALL DAY**

**Santa Fe Public Libraries Closure**

All Santa Fe Public Libraries are closed for Veterans' Day. Oliver La Farge Branch, 1730 Llano Street; Southside Branch, 6599 Jaguar Drive; Main Library, 145 Washington Avenue.

**12 MONDAY, 9-11 A.M.**

**Toddler Time**

Explora. See September 10 listing.

**12 MONDAY, 10-11 A.M.**

**Nature Playtimes**

Los Alamos Nature Center. See September 10 listing.

**12 MONDAY, 10:30-11:30 A.M.**

**Monday Storytimes**

Bee Hive Books. See September 10 listing.

**13 TUESDAY, 10:30-11 A.M.**

**Books & Babies**

Main Library. See September 4 listing.



# Fall 2018 Calendar – November

**13 TUESDAY, 10:30-11:15 A.M.**  
**Preschool Storytime**  
 Oliver La Farge Branch Library. See September 4 listing.

**13 TUESDAY, 11 A.M.-NOON**  
**Story Time**  
 Vista Grande Public Library. See September 4 listing.

**13 TUESDAY, 3:30-4:30 P.M.**  
**Science After School**  
 Southside Branch Library. See September 11 listing.

**14 WEDNESDAY, 9-11 A.M.**  
**Wee Wednesdays**  
 Santa Fe Children's Museum. See September 5 listing.

**P 14 WEDNESDAY, 10-11 A.M.**  
**Yoga for Pregnant Women and New Moms**  
 United Way Early Learning Center at Agua Fria. See September 5 listing.

**14 WEDNESDAY, 10:30-11 A.M.**  
**Books & Babies**  
 Oliver La Farge Branch Library. See September 5 listing.

**14 WEDNESDAY, 10:45-11:30 A.M.**  
**Preschool Storytime**  
 Southside Branch Library. See September 5 listing.

**14 WEDNESDAY, 2:15-3:15 P.M.**  
**Music Jam**  
 Explora. See September 5 listing.

**14 WEDNESDAY, 3-4:30 P.M.**  
**After School Reading Club**  
 Vista Grande Public Library. See September 12 listing.

**14 WEDNESDAY, 3:30-4:30 P.M.**  
**Science After School**  
 Main Library. See September 12 listing.

**15 THURSDAY, 10:45-11:15 A.M.**  
**Books & Babies**  
 Southside Branch Library. See September 6 listing.

**15 THURSDAY, 11-11:45 A.M.**  
**Preschool Storytime**  
 Main Library. See September 6 listing.



Unicorn, Sofia Beals, Mandela International Magnet School

**15 THURSDAY, 2:15-3:15 P.M.**  
**Music Jam**  
 Explora. See September 5 listing.

**15 THURSDAY, 3:30-4:30 P.M.**  
**School Age Craft**  
 Oliver La Farge Branch Library. See October 18 listing.

**15 THURSDAY, 4-6:30 P.M.**  
**Thursdays Are Yours**  
 Santa Fe Children's Museum. See September 6 listing.

**16 FRIDAY, 9-10 A.M.**  
**Garden Sprouts Pre-K Activities**  
 Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**16 FRIDAY, 2:30-3:30 P.M.**  
**Nature Up Close: Reptiles**  
 Los Alamos Nature Center. See September 7 listing.

**16 FRIDAY, 2:30-4:30 P.M.**  
**Fun Art Fridays**  
 Santa Fe Children's Museum. See September 7 listing.

**16 FRIDAY, 3:30-4:30 P.M.**  
**"Prince Caspian: Return to Narnia."**  
 Free theater production by Hampstead Stage. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

**16 FRIDAY, 3-5 P.M.**  
**All Ages Chess**  
 Vista Grande Public Library. See September 7 listing.

**16 FRIDAY, 6:30 P.M.- 17 SATURDAY, 8 A.M.**  
**Aquarium Overnight**  
 Albuquerque BioPark Aquarium. See September 21 listing.

**16 FRIDAY, 7-9 P.M.**  
**Family Movie Night**  
 Vista Grande Public Library. See September 14 listing.

**16 FRIDAY, 7-9 P.M.**  
**"Newsies"**  
 James A. Little Theater. See September 11 listing.

**17 SATURDAY, 1-3 P.M.**  
**Science Saturdays**  
 Santa Fe Children's Museum. See September 1 listing.

**17 SATURDAY, 1:30-2:30 P.M.**  
**"Prince Caspian: Return to Narnia."**  
 Free theater production by Hampstead Stage. Oliver La Farge Branch Library, 1730 Llano Street, 955-4863.

**17 SATURDAY, 2-4 P.M.**  
**"Newsies"**  
 James A. Little Theater. See September 11 listing.

**18 SUNDAY, 12:30-2:30 P.M.**  
**Seeds and Sprouts**  
 Santa Fe Children's Museum. See September 2 listing.

**18 SUNDAY, 1:30-2:30 P.M.**  
**"Prince Caspian: Return to Narnia."**  
 Free theater production by Hampstead Stage. Main Library, 145 Washington Avenue, (505) 955-6837.

**18 SUNDAY, 2-4 P.M.**  
**"Newsies"**  
 James A. Little Theater. See September 11 listing.

**18 SUNDAY, 3-4 P.M.**  
**Snake Sunday**  
 Santa Fe Children's Museum. See September 2 listing.

**19 MONDAY, 9-11 A.M.**  
**Toddler Time**  
 Explora. See September 10 listing.

**19 MONDAY, 10-11 A.M.**  
**Nature Playtimes**  
 Los Alamos Nature Center. See September 10 listing.



**SCIENCE AFTER SCHOOL CLUB**  
 5 to 8 year olds  
 Fridays 4-6 p.m.  
 Sept. 14 until Nov. 9  
 9 Weeks for \$180 plus tax

Please call Bina Thompkins for more information

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103 Saint Francis Dr, Santa Fe, NM 87501

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 Starting at 3 years of age

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 Where Faith and Knowledge Meet

**Santo Niño Regional Catholic School** 505-424-1766



# Fall 2018 Calendar – November/Ongoing Events

**19 MONDAY, 10:30-11:30 A.M.**  
**Monday Storytimes**  
 Bee Hive Books. See September 10 listing.

**20 TUESDAY, 10:30-11 A.M.**  
**Books & Babies**  
 Main Library. See September 4 listing.

**20 TUESDAY, 10:30-11:15 A.M.**  
**Preschool Storytime**  
 Oliver La Farge Branch Library. See September 4 listing.

**20 TUESDAY, 11 A.M.-NOON**  
**Story Time**  
 Vista Grande Public Library. See September 4 listing.

**20 TUESDAY, 3:30-4:30 P.M.**  
**School Age Craft**  
 Southside Branch Library. See September 18 listing.

**21 WEDNESDAY TO 23 FRIDAY**  
**Santa Fe Public Schools Closure**  
 All Santa Fe Public Schools closed for Thanksgiving Break. All Santa Fe Public Schools.

**21 WEDNESDAY, 9-11 A.M.**  
**Wee Wednesdays**  
 Santa Fe Children's Museum. See September 5 listing.

**P 21 WEDNESDAY, 10-11 A.M.**  
**Yoga for Pregnant Women and New Moms**  
 United Way Early Learning Center at Agua Fria. See September 5 listing.

**21 WEDNESDAY, 10:30-11 A.M.**  
**Books & Babies**  
 Oliver La Farge Branch Library. See September 5 listing.

**21 WEDNESDAY, 10:45-11:30 A.M.**  
**Preschool Storytime**  
 Southside Branch Library. See September 5 listing.

**21 WEDNESDAY, 2:15-3:15 P.M.**  
**Music Jam**  
 Explora. See September 5 listing.

**21 WEDNESDAY, 3:30-4:30 P.M.**  
**School Age Craft**  
 Main Library. See September 19 listing.

**22 THURSDAY TO 23 FRIDAY**  
**Santa Fe Public Library Closure**  
 All Santa Fe Public Libraries are closed for Thanksgiving. Oliver La Farge Branch, 1730 Llano Street; Southside Branch, 6599 Jaguar Drive; Main Library, 145 Washington Avenue.

**23 FRIDAY, 9-10 A.M.**  
**Garden Sprouts Pre-K Activities**  
 Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**23 FRIDAY, 2:30-3:30 P.M.**  
**Nature Up Close: Reptiles**  
 Los Alamos Nature Center. See September 7 listing.

**23 FRIDAY, 2:30-4:30 P.M.**  
**Fun Art Fridays**  
 Santa Fe Children's Museum. See September 7 listing.

**23 FRIDAY, 3-5 P.M.**  
**All Ages Chess**  
 Vista Grande Public Library. See September 7 listing.

**23 FRIDAY, 7-9 P.M.**  
**Circus Luminous**  
 Wise Fool presents Circus Luminous, local acrobats, aerialists, dancers and musicians in daring feats of wonder. Ticket prices vary. The Lencic Theater, 211 West San Francisco Street, (505) 988-1234.



Cayleb Blea, Gonzales Community School

**24 SATURDAY, 10 A.M.-NOON**  
**Train Club**  
 Santa Fe Children's Museum. See September 8 listing.

**24 SATURDAY, 1-3 P.M.**  
**Science Saturdays**  
 Santa Fe Children's Museum. See September 1 listing.

**24 SATURDAY, 2-4 P.M.**  
**Circus Luminous**  
 The Lencic Theater. See November 23 listing.

**24 SATURDAY, 7-9 P.M.**  
**Circus Luminous**  
 The Lencic Theater. See November 23 listing.

**25 SUNDAY, 12:30-2:30 P.M.**  
**Seeds and Sprouts**  
 Santa Fe Children's Museum. See September 2 listing.

**25 SUNDAY, 3-4 P.M.**  
**Snake Sunday**  
 Santa Fe Children's Museum. See September 2 listing.

**25 SUNDAY, 4-6 P.M.**  
**Circus Luminous**  
 The Lencic Theater. See November 23 listing.

**26 MONDAY, 9-11 A.M.**  
**Toddler Time**  
 Explora. See September 10 listing.

**26 MONDAY, 10-11 A.M.**  
**Nature Playtimes**  
 Los Alamos Nature Center. See September 10 listing.

**26 MONDAY, 10:30-11:30 A.M.**  
**Monday Storytimes**  
 Bee Hive Books. See September 10 listing.

**27 TUESDAY, 10:30-11 A.M.**  
**Books & Babies**  
 Main Library. See September 4 listing.

**27 TUESDAY, 10:30-11:15 A.M.**  
**Preschool Storytime**  
 Oliver La Farge Branch Library. See September 4 listing.

**27 TUESDAY, 11 A.M.-NOON**  
**Story Time**  
 Vista Grande Public Library. See September 4 listing.

**28 WEDNESDAY, 9-11 A.M.**  
**Wee Wednesdays**  
 Santa Fe Children's Museum. See September 5 listing.

**P 28 WEDNESDAY, 10-11 A.M.**  
**Yoga for Pregnant Women and New Moms**  
 United Way Early Learning Center at Agua Fria. See September 5 listing.

**28 WEDNESDAY, 10:30-11 A.M.**  
**Books & Babies**  
 Oliver La Farge Branch Library. See September 5 listing.

**28 WEDNESDAY, 10:45-11:30 A.M.**  
**Preschool Storytime**  
 Southside Branch Library. See September 5 listing.

**28 WEDNESDAY, 2:15-3:15 P.M.**  
**Music Jam**  
 Explora. See September 5 listing.

**28 WEDNESDAY, 3-4:30 P.M.**  
**After School Reading Club**  
 Vista Grande Public Library. See September 12 listing.

**29 THURSDAY, 10:45-11:15 A.M.**  
**Books & Babies**  
 Southside Branch Library. See September 6 listing.

**29 THURSDAY, 11-11:45 A.M.**  
**Preschool Storytime**  
 Main Library. See September 6 listing.

**29 THURSDAY, 2:15-3:15 P.M.**  
**Music Jam**  
 Explora. See September 5 listing.

**29 THURSDAY, 4-6:30 P.M.**  
**Thursdays Are Yours**  
 Santa Fe Children's Museum. See September 6 listing.

**30 FRIDAY, 9-10 A.M.**  
**Garden Sprouts Pre-K Activities**  
 Santa Fe Botanical Garden at Museum Hill. See September 7 listing.

**30 FRIDAY, 2:30-3:30 P.M.**  
**Nature Up Close: Reptiles**  
 Los Alamos Nature Center. See September 7 listing.

**30 FRIDAY, 2:30-4:30 P.M.**  
**Friday Afternoon Art**  
 Southside Branch Library. See September 28 listing.

**30 FRIDAY, 2:30-4:30 P.M.**  
**Fun Art Fridays**  
 Santa Fe Children's Museum. See September 7 listing.

**30 FRIDAY, 3-5 P.M.**  
**All Ages Chess**  
 Vista Grande Public Library. See September 7 listing.

**30 FRIDAY, 5-9 P.M.**  
**20<sup>th</sup> Annual Recycle Santa Fe Art Festival**  
 A weekend of family-friendly activities, recycled art market, student recycled art exhibits, and make-and-take recycled art projects, and the famous "Trash Fashion and Costume" contest for children and adults, Friday at 7 p.m. General admission \$5 on Friday, free Saturday (9 a.m.-5 p.m.) and Sunday (10 a.m.-5 p.m.) Santa Fe Convention Center, 201 West Marcy Street, www.recyclesantafe.org.

## ONGOING EVENTS

**Museums, cultural centers and other nonprofit organizations within an easy drive of Santa Fe offering exhibits, programming and activities for families.**

**ABQ BIOPARK: ZOO, AQUARIUM AND BOTANIC GARDEN**  
 Open daily 9 a.m. to 4:30 p.m. Admission options: Buy a ticket to Zoo only, Aquarium/Botanic Garden, or "BioPark Combo" for all



# Fall 2018 Calendar – Ongoing Events

three. Call for prices. Zoo, 903 Tenth Street, Albuquerque; Botanic Garden and Aquarium, 2601 Central Avenue NW, Albuquerque. (505) 768-2000, [www.cabq.gov/biopark](http://www.cabq.gov/biopark).

## ABQ BIOPARK: TINGLEY BEACH

Fish, hike, relax or sail a model boat. Open daily year-round from sunrise to sunset. Free. 1800 Tingley Drive SW, Albuquerque. (505) 768-2000, [www.cabq.gov/biopark](http://www.cabq.gov/biopark).

## BATAAN MEMORIAL MUSEUM

Artifacts from the Bataan Death March, Medal of Honor ribbons and biographies. Private tours available; call to arrange. Open Tuesday through Friday, 10 a.m. to 4 p.m. 1050 Old Pecos Trail, Santa Fe. (505) 474-1670, [www.bataanmuseum.com](http://www.bataanmuseum.com).

## BRADBURY SCIENCE MUSEUM

Displays, videos and interactive exhibits on the history of the atomic bomb and contemporary research conducted at Los Alamos National Laboratory. Open Tuesday through Saturday 10 a.m. to 5 p.m.; Sunday and Monday 1 to 5 p.m. 1350 Central Avenue, Los Alamos. (505) 667-4444, [www.lanl.gov/museum](http://www.lanl.gov/museum).

## EL MUSEO CULTURAL DE SANTA FE

Nonprofit organization that preserves, protects and promotes the Hispano art, culture and traditions of northern New Mexico. Popular venue for classes and community events. Open Tuesday through Saturday 1 to 5 p.m. Call or visit website to view calendar for upcoming events. 555 Camino de la Familia, in the Santa Fe Railyard. (505) 992-0591, [www.elmuseocultural.org](http://www.elmuseocultural.org).

## EL RANCHO DE LAS GOLONDRINAS

Living history museum located on 200 acres just south of Santa Fe, dedicated to the history, heritage and culture of 18<sup>th</sup> and 19<sup>th</sup> century New Mexico. The museum is closed during the winter months but is open by appointment for docent-led tour in April, May and October, and open to the public Wednesday through Sunday, June 1 through October 1, 10 a.m. to 4 p.m. Adults \$6; seniors and ages 13 to 17 \$4; under 12 free; prices for special events vary. 334 Los Pinos Road, Santa Fe. (505) 471-2261, [www.golondrinas.org](http://www.golondrinas.org).

## EXPLORA

Family-oriented science center creating opportunities for discovery through interactive experiences in science, technology and art for all ages. Children and toddlers must be accompanied by a paying adult. Open Monday through Saturday 10 a.m. to 6 p.m.; Sunday noon to 6 p.m. Ages 12 and up \$8; seniors, students and military with ID \$5; ages 1 to 11 \$4; under age 1 free. 1701 Mountain Road NW, Albuquerque. (505) 224-8300, [www.explora.us](http://www.explora.us).

## GEORGIA O'KEEFFE MUSEUM

Dedicated to the Georgia O'Keeffe's life, art, and role in the history of American Modernism. Revolving exhibitions, education programs, family and youth programs. Open daily 10 a.m. to 5 p.m.; Friday 10 a.m. to 7 p.m. General admission \$13; New Mexico residents with ID free on the first Friday of the month; seniors and students over 18 with ID \$11; ages 17 and under free. 217 Johnson Street, Santa Fe. (505) 946-1000, [www.okeeffemuseum.org](http://www.okeeffemuseum.org).

## HARWOOD MUSEUM OF ART

University of New Mexico-affiliated collection of historic and contemporary art and culture of northern New Mexico. Many family activities and events. Open Wednesday through

Saturday 10 a.m. to 5 p.m.; Sunday noon to 5 p.m. Adults \$10; seniors, students and AAA members \$8; ages 18 and under free; free to Taos County residents on Sundays with proof of residence. 238 Ledoux Street, Taos. (575) 758-9826, [www.harwoodmuseum.org](http://www.harwoodmuseum.org).

## MUSEUM OF CONTEMPORARY NATIVE ARTS

The country's premier museum of contemporary Native arts, with 7,500 artworks across media created in 1962 or later. Open Monday and Wednesday through Saturday, 10 a.m. to 5 p.m.; Sunday noon to 5 p.m. Adults \$10; seniors, students and New Mexico residents with ID \$5; Native people, veterans and their families, and under age 17 free; New Mexico residents free on Sunday. 108 Cathedral Place, Santa Fe. (505) 983-8900, [www.iaia.edu/museum](http://www.iaia.edu/museum).

## LEONORA CURTIN WETLAND PRESERVE

Adjacent to El Rancho de Las Golondrinas south of Santa Fe, this 35-acre nature preserve of the Santa Fe Botanical Garden hosts a diversity of plants and wildlife, trails with numbered interpretive markers, a pond and docents to answer questions. Open May through October, Saturday and Sunday, 9 a.m. to 3 p.m. Early opening at 7:30 a.m. on every third Saturday with \$5 early entrance fee. Donation. (505) 471-9103, [www.santafebotanicalgarden.org/visit-us/leonora-curtin-wetland-preserve](http://www.santafebotanicalgarden.org/visit-us/leonora-curtin-wetland-preserve).

## MEOW WOLF

Meow Wolf's House of Eternal Return is a unique immersive art experience based

on non-linear storytelling and exploration through strange, but familiar, realms. Sunday to Thursday 10 a.m. to 8 p.m.; Friday and Saturday 10 a.m. to 10 p.m.; closed Tuesday. Summer hours, open every day at 9 a.m. (except Tuesdays). Adults \$25; children \$19; seniors \$22; free to children under 3. New Mexico residents: Adults \$22; Children \$17; senior/military, \$20. 1352 Rufina Circle, Santa Fe, (505) 780-4458, [www.meowwolf.com](http://www.meowwolf.com)

## MUSEUM OF INDIAN ARTS AND CULTURE

Stories of peoples indigenous to the Southwest, including displays from prehistory through contemporary art. Open Tuesday through Sunday, 10 a.m. to 5 p.m. General admission \$12; New Mexico residents \$7 daily and free on the first Sunday of every month; New Mexico seniors with ID free on Wednesdays; New Mexico students with an ID, \$7; ages 16 and under free. Museum Hill, 710 Camino Lejo, Santa Fe. (505) 476-1250, [www.indianartsandculture.org](http://www.indianartsandculture.org).

## MUSEUM OF INTERNATIONAL FOLK ART

Wide range of folk art displays, including long and short-term exhibitions, from around the world. Open Monday through Sunday, 10 a.m. to 5 p.m. Adults and seniors, \$12; New Mexico residents: adults and seniors, \$7; students, \$6 daily and free on the first Sunday of every month; New Mexico seniors with ID free on Wednesdays; ages 16 and under free. Museum Hill, 706 Camino Lejo, Santa Fe. (505) 476-1204, [www.internationalfolkart.org](http://www.internationalfolkart.org).

## MUSEUM OF SPANISH COLONIAL ART

The only museum in the country dedicated to the art of the Spanish colonial era. Special activities for families and children include a Costume Corner and Youth Art and Activity Center. Summer schedule (May 6–October 29), open seven days a week, 10 a.m. to 5 p.m. Winter schedule, open Tuesday through Sunday, 10 a.m. to 5 p.m. General admission \$10; free to New Mexico residents on Sundays; ages 16 and under free. Museum Hill, 750 Camino Lejo, Santa Fe. (505) 982-2226, [www.spanishcolonial.org/museum](http://www.spanishcolonial.org/museum).

## NEW MEXICO HISTORY MUSEUM AND PALACE OF THE GOVERNORS

Explore New Mexico history from the pre-Columbian era through the Atomic Age, including the clash and melding of the regions' cultures. Features the Discovery Center for hands-on, self-paced family activities. Open Monday through Sunday, 10 a.m. to 5 p.m.; Fridays until 8 p.m. General admission \$12; New Mexico residents \$7 daily and free on the first Sunday of every month; under age 16 free; New Mexico seniors with ID free on Wednesdays; free Friday evenings 5 to 8 p.m. 113 Lincoln Avenue, Santa Fe. (505) 476-5200, [www.nmhistory.org](http://www.nmhistory.org).

## NEW MEXICO MUSEUM OF ART

Guided tours free with museum admission. Drop in and draw during regular museum hours (front desk provides sketchbooks and pencils). Open Monday through Sunday, 10 a.m. to 5 p.m.; Friday 10 a.m. to 8 p.m. General admission \$12; New Mexico residents \$7 daily

## Santa Fe Family Wellness Center

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Santa Fe, NM

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Santa Fe Youth Symphony YSA  
ASSOCIATION  
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[www.sfysa.org](http://www.sfysa.org)



## Gentle Shepherd Preschool

(est. 1989)

Pre-Kindergarten Program  
(ages 3-5)

7:30AM - 12:30PM

(after care available until 3PM)  
Monday - Thursday Classes

### Highlights:

- Nurturing Environment
- Play and Exploration
- Literacy, Music, Art
- Outside Classroom
- Christian Emphasis

**505-983-9838**

209 East Barcelona Road  
Santa Fe, NM 87505



# Fall 2018 Calendar – Ongoing Events

and free on the first Sunday of every month; under age 16 free; New Mexico seniors with ID free on Wednesdays; free Friday evenings 5 to 8 p.m. 107 West Palace Avenue, Santa Fe. (505) 476-5041, [www.nmartmuseum.org](http://www.nmartmuseum.org).

## NEW MEXICO MUSEUM OF NATURAL HISTORY AND SCIENCE

Exhibits on the history of Earth, Planetarium and movies at the giant-screen Lockheed-Martin Dyna Theater. Open Wednesday to Monday, 9 a.m. to 5 p.m. Museum admission: Adults \$8; seniors \$7 and free Wednesdays; ages 3 to 12 years \$5; free to New Mexico residents with ID on the first Sunday of every month. Separate admission fees for DynaTheater and Planetarium. 1801 Mountain Road NW, Albuquerque. (505) 841-2800, [www.nmnaturalhistory.org](http://www.nmnaturalhistory.org).

## PAJARITO ENVIRONMENTAL EDUCATION CENTER

Nature center and outdoor education programs provide opportunities for people of all ages to explore the rich natural and cultural heritage of the Pajarito Plateau. Preschool and homeschool discovery programs, nature clubs, middle school and high school environmental clubs and many other activities. Registration required for most activities. Open Monday, Wednesday and Friday to Sunday from 10 a.m. to 4 p.m.; Tuesday 10 a.m. to 8 p.m.; closed Thursdays. Free. 2600 Canyon Road, Los Alamos. (505) 662-0460, [www.pecnature.org](http://www.pecnature.org).

## RAILYARD ARTISAN MARKET

Local artists and craftspeople, farmers,

ranchers and food artisans, musicians, refreshments and entertainment, in the heart of the Santa Fe Railyard. Open Sunday 10 a.m. to 4 p.m. Santa Fe Farmers Market, 1607 Paseo de Peralta, Santa Fe. 983-4098, [www.artmarketsantafe.com](http://www.artmarketsantafe.com).

## RALPH T. COE CENTER FOR THE ARTS

A collection of nearly 2000 objects from Africa, Oceania, Asia and North America. Get a personal, behind-the-scenes tour, converse with the curators, and handle one-of-a-kind objects. Open every first Friday of the month, from 1 to 4 p.m., and for private tours upon request. Admission is free. 1590 B Pacheco Street, Santa Fe. (505) 983-6372, [www.coeartcenter.org/index.html](http://www.coeartcenter.org/index.html).

## RANDALL DAVEY AUDUBON CENTER AND SANCTUARY

Over 135 acres of striking landscapes and wildlife, bounded by the Santa Fe National Forest and Santa Fe River Watershed land. Activities include guided bird walks and hikes, and tours of the Randall Davey home. Trails and gardens open Monday through Saturday from 8 a.m. to 4 p.m. 1800 Upper Canyon Road, Santa Fe. (505) 983-4609, [www.nm.audubon.org/randall-davey-audubon-center-sanctuary](http://www.nm.audubon.org/randall-davey-audubon-center-sanctuary).

## RIO GRANDE NATURE CENTER STATE PARK

270 acres of woods, meadows and farmland flourishing with native grasses, wildflowers, willows and cottonwoods, just outside of Albuquerque. Gates open 8 a.m. to 5 p.m. daily; visitor center open 10 a.m. to 5 p.m.



Bee, Jillian Thompson, Mandela International Magnet School

Admission \$5 per vehicle. 2901 Candelaria NW, Albuquerque. (505) 344-7240, [www.rgnc.org](http://www.rgnc.org).

## SANTA FE BOTANICAL GARDEN AT MUSEUM HILL

Eleven acres of gardens that celebrate, cultivate and conserve the botanical heritage and biodiversity of our region. November through March, the garden is open Thursday through Sunday, from 11 a.m. to 3 p.m., adults \$7; seniors and military \$6; students and youth \$5; children 12 and under free. April through October, open daily 9 a.m. to 5 p.m., Adults \$10; New Mexico residents, \$9; seniors and military \$8; students and youth \$7; children under 12 free. Members always free. Museum Hill, 715 Camino Lejo, Santa Fe. (505) 471-9103, [www.santafebotanicalgarden.org](http://www.santafebotanicalgarden.org).

## SANTA FE CHILDREN'S MUSEUM

A learning laboratory with exhibits and programs designed to cultivate habits of inquiry. Wednesday 9 a.m. to 5 p.m.; Thursday 10 a.m. to 6:30 p.m.; Friday and Saturday 10 a.m. to 5 p.m.; Sunday noon to 5 p.m. General admission \$7.50; children ages 16 and under \$5; free for children under age 1. Children under 16 free Thursdays after 4 p.m. Family memberships available. 1050 Old Pecos Trail, Santa Fe. (505) 989-8359, [www.santafechildrensmuseum.org](http://www.santafechildrensmuseum.org).

## SANTA FE FARMERS MARKET

Over 150 active vendors selling hundreds of agricultural products, with locations in the Railyard and on the Southside. Railyard Farmers Market open Saturday and Tuesday, 7 a.m. to 1 p.m. June to September and from 8 a.m. to 1 p.m. October through May. 1607 Paseo de Peralta, Santa Fe. Southside Farmers Market open Tuesday 3 to 6:30 p.m. from July through September, outside Santa Fe Place Mall near J.C. Penney, 4250 Cerrillos Road, Santa Fe. (505) 983-4098, [www.santafefarmersmarket.com](http://www.santafefarmersmarket.com).

## SANTA FE MOMMY MEETUP GROUP

For all moms (and dads!) who delight in having fun with their children, primarily ages 0 to 5 years old. Mommy Meetup offers

play dates, parents' events, charity and educational events, and an online discussion board. \$16 annual dues. [www.meetup.com/santafemoms](http://www.meetup.com/santafemoms).

## SANTA FE PUBLIC LIBRARY

Main Library, 145 Washington Avenue, open Monday through Thursday, 10 a.m. to 8 p.m.; Friday and Saturday, 10 a.m. to 6 p.m.; Sunday 1 to 5 p.m.; 955-6781. Oliver La Farge Branch, 1730 Llano Street, open Monday through Wednesday, 10 a.m. to 8 p.m.; Thursday to Saturday, 10 a.m. to 6 p.m.; closed Sundays; 955-4862. Southside Branch, 6599 Jaguar Drive, open Monday through Thursday, 10:30 a.m. to 8 p.m.; Friday and Saturday, 10:30 a.m. to 6 p.m.; Sunday 1 to 5 p.m. (505) 955-2820, [www.santafelibrary.org](http://www.santafelibrary.org).

## VISTA GRANDE PUBLIC LIBRARY

Story times, family movie nights, reading programs and special events. Open Tuesday 10 a.m. to 6 p.m. and Wednesday through Friday, noon to 6 p.m.; Saturday, 10 a.m. to 4 p.m. 14 Avenida Torreon, Eldorado. (505) 466-7323, [www.vglibrary.org](http://www.vglibrary.org).

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