

Tumbleweeds

THE QUARTERLY NEWSPAPER FOR SANTA FE FAMILIES
FALL 2016 • SEPTEMBER, OCTOBER, NOVEMBER

Tumble Into Fall!

Family Museum-Going

What SFPS Teachers Want You to Know

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Afterschool Programs

& More!

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Once-Again THE EMPTY NEST

Fall is a season of

separation. Trees turn color and lose their leaves. Apples ripen and fall to the ground. The songbirds whose music and theatrics have enlivened our yard all summer long are heading south.

Little kids clutch their mom or dad's hands as they walk into a new school; bigger ones perhaps run ahead with their friends, or drive off to college. Outwardly we celebrate these milestones with proud smiles and encouraging words, even if inwardly our emotions might bounce and jerk like yo-yos.

Our 27-year-old son, Ariel — whom some of you have watched grow up in my stories on these pages — is about to buy his first house. Geographically speaking, this isn't his biggest step, since the house is just a few miles from ours, and the kid lived for almost eight years in other countries on three continents.

He went to Argentina for a year-long high school program, a year and a half before Charles and I expected to be empty-nesters. He went to college up in Vancouver, instead of down the hill at UNM (or as a friend calls it, "University Near Mom"), spent his

junior year of college in Spain, and then lived in Germany for a year after graduation with the girl he fell in love with in Spain.

The charms of New Mexico — green chile, blue skies, our cat — blessedly lured Ariel back to the states four years ago for graduate school. He landed a job in Santa Fe, and for the last two years he has lived with us during the workweek and gone to Albuquerque on weekends to the house he shared with a friend. Now he's ready to find a place of his own in Santa Fe.

Continued on page 6



Angel Leonardo Garcia, grade 3

Tumbleweeds

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Tumbleweeds is a quarterly newspaper for all Santa Fe families and people who work professionally with children.

We welcome letters, artwork and articles from our readers on personal and professional experiences with children.

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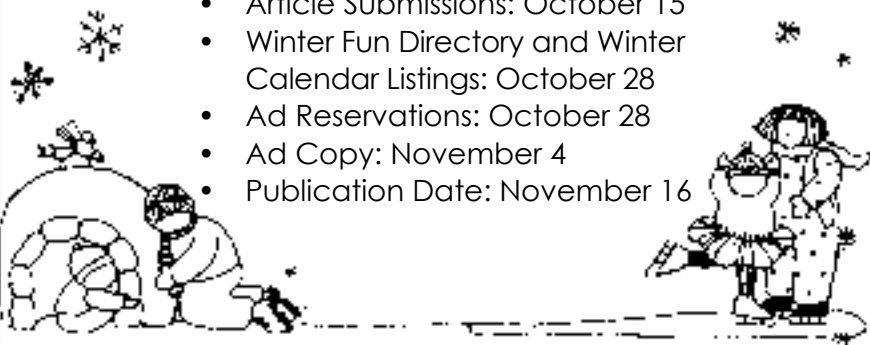
ON THE COVER: Alvye Adam Lowe, age 6, son of Marika and Jonathan Lowe, attends Little Earth School. He loves soccer, Charlie Chaplin, David Bowie and his friends. Photo by Ana June © 2016.

ARTWORK IN THIS ISSUE is by children in Amber Paz-Csibi and John St. Peter's art classes at El Camino Real Academy. Look for more on our website, www.sftumbleweeds.com.

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Winter 2016-2017 Deadlines

- Article Submissions: October 15
- Winter Fun Directory and Winter Calendar Listings: October 28
- Ad Reservations: October 28
- Ad Copy: November 4
- Publication Date: November 16



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Geographically, I know, a few miles doesn't amount to a hill of beans in this crazy mixed-up world.

Emotionally, it's a longer flight, as this may mark the last time our little bird lives in our nest.

At this point in our lives, Ariel's presence is a particularly graceful one. Yes, he does his own laundry. He cleans the kitchen after himself (and, sometimes, all three of us). He makes grocery runs. Better than that, he brings a fresh energy to our stable, steady lives. The kid is meeting adulthood with the optimism of a relative newcomer, for whom holding a job, fixing his car, even filing a tax return, are still new experiences, each in their own way a little wondrous.

"Go forth and conquer," Charles tells Ariel as he leaves the house for work in the morning, and Ariel replies, "I fully intend to." And he does, with bravado, humor and a heaping dose of compassion.

Parents are their children's first teachers, so the adage goes, but somewhere along the way we discover how much our children are teaching us. Perhaps the most precious lesson I get from this kid is his gentle way of showing me a door in what looks to me like a solid wall. Funny thing is, he might say he got this lesson from Dad and me, but it comes back around as something spanking new.

These themes — separation, individuation, independence and attachment — are woven throughout this issue. Abby Bordner, of United Way of Santa Fe County, describes the butterflies parents feel when their child goes off to pre-kindergarten ("Off On the Right Foot"). Will they be safe? Will they have the confidence to ask for what they need? Will they make friends?

Dona Durham, an educational therapist and consultant, offers suggestions for parents of children with special educational needs, for whom a new school year may present even more uncertainty and anxiety than it does for other kids ("Running Towards the Goal," in English, and "Cómo lograr su objetivo" as translated into Spanish by Flor de María Oliva).

Rosemary Zibart talks about the unique challenges of foster parents, for whom the cycle from opening their heart and home to a child, to saying goodbye, might take place in a matter of months, days or even hours. ("Kit Coyote: Children's Champion").

Our "Long-Timers Club" article in this issue, honoring people and organizations that have been serving families for 15 years or more, pays tribute to "Many Mothers," the program founded by our late, dear friend and advisory board member Anne McCormick, which matches volunteers with moms (and some stay-at-home dads) who want support through the seismic adjustment to parenthood.

We bring back an article from our archives, written almost 10 years ago by Brenda Dominguez, a recipient this year of a Golden Apple Excellence in Teaching Award, with input from several other SFPS teachers ("Since You Asked..."). Teachers! Please accept our invitation to share your thoughts and wishes in *Tumbleweeds*, whenever, however and about whatever you'd like!

Summer fades out early up here in the mountains. Well before Fiesta weekend, the shadows are already growing longer, and the morning air has a bite. Soon, El Rancho de las Golondrinas will observe a

traditional colonial harvest — complete with crushing grapes by foot and stringing chile ristras — the first weekend in October (Fall 2016 Calendar). The "Horno Man," Francisco Ochoa, will fire up the outdoor oven for biscochitos at the Santa Fe Children's Museum's Harvest Festival the following Saturday. Fall is a feast of change, letting go, and readying for new growth.

For those of you whose little birds are still at home, this older Mama Bird has a piece of advice. Kiss them on their beaks, stroke their feathers, and take a moment to marvel at their growing wings. As always, we invite you to share what you see.



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Questions? Contact Emily: dre@uusantafe.org



Courtesy photos

KEEPING IT REEL: BLENDING FILMS WITH FATHERING

What kind of father do you want to be? How will you become that father?

These are the core questions that fathers will explore in Dads and Kids Movie Night, presented by Reel Fathers, at United Way's Early Learning Center on seven Wednesday evenings, Oct. 19 to Dec. 7, 5 to 7:30 p.m.

Each session is based on a story told through an animated children's video depicting a father or father figure engaged in a family challenge. Dads watch the video with their children, while skilled child care professionals offer support with infants and restless toddlers as needed. After the film, the dads and toddlers do an art project based on the story, then dads gather with the Reel Fathers' facilitator. The story brings parenting issues and strong feelings to the surface, inspiring men to talk from their hearts about real-life questions and conflicts.

The magic of working with story is the way it breaks the ice and prompts dads to talk about things that can be difficult to share with a co-parent or their child's teacher. The dads' comments become springboards for the facilitator to go deeper into an issue or to teach a parenting skill, extending the learning process in a natural way.

After each session the dads receive two laminated cards, or "handlebars." Each is a pithy phrase related to that week's story, a reminder of a lesson to work with during the coming week, for example: "When you say 'No,' let your child know it's because you care."

Mothers are invited to attend two of the six sessions, so they and the dads can work together to make positive changes in their family's communication. Each session starts with a healthy, delicious dinner.

Dads and Kids Movie Night is open to 20 fathers and families, through a

grant from the Frost Foundation. Reserve a place by calling the United Way at (505) 819-5484.

- Deborah Boldt, executive director, Reel Fathers

RECYCLE ART FESTIVAL DEADLINE NEARS

Recycle Santa Fe Art Festival, the country's largest and oldest market dedicated to showcasing art created from discarded materials, will celebrate its 18th year at the Santa Fe Community Convention Center, 201 W. Marcy Street, in December.

Santa Fe's grassroots green-art festival kicks off Dec. 2 with the famous Trash Fashion and Costume Contest, then continues with an art market, student juried exhibits, and make-and-take art activities through the weekend.

If you're feeling inspired, there's time to participate. Grab the kids, assemble your recycled materials — old sheets, saved candy wrappers, torn trampolines, wine corks, you name it — and create! The Trash Fashion and Costume Contest has several age categories, from 8 and under to adults, and is free to enter. Youth from pre-kindergarten to 12th grade can enter the student juried art exhibit and showcase their recycled material art. Judges meticulously review both fashion show and art exhibit entries to award prizes and recognize artists' hard work. Applications for both the trash fashion show and youth juried art exhibit are due Nov. 25. More information and entry forms can be found at www.recyclesantafe.org.

Santa Fe's recycled art festival is a project of Recycled Art Market, a nonprofit organization with the mission of increasing recycling education and creating economic development opportunities for recycled-material artists. The 2016 Santa Fe Recycling Festival dates are: 5 to 9 p.m. Dec. 2; 9 a.m. to 5 p.m. Dec. 3, and 10 a.m. to 5 p.m. Dec. 4. Look for more details in the calendar in the winter issue of *Tumbleweeds*, and at www.recyclesantafe.org.

- Sarah Pierpont, coordinator, Recycle Santa Fe Art Market



Six-year-olds at the 2015 Trash Fashion and Costume Contest

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Playing to
Learn

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Wednesdays from 9 a.m. to 11 a.m.
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play at our Vertical Wind Tunnel exhibit

Open Art Studio:
Fridays from 2:30 p.m. to 4:30 p.m.
explore exciting ways to express
yourself using glue, paint, crayons,
found objects and collage. This program
made possible in part by New Mexico Arts, a
division of the Department of Cultural Affairs.

Thursdays are Yoursdays:
Every Thursday from 4 p.m. to 6:30 p.m.
Free admission for children under the
age of 16

Meet Cornelius:
Sundays at 3 p.m.
an informal meet & greet with our
beloved corn snake Cornelius

SPECIAL EVENTS
Children's Train Club:
Saturday, September 17th,
10 a.m. – 12 p.m. The Children's Train
Club hosted by the Santa Fe Model
Railroad Club

**Roald Dahl's 100th
Birthday Celebration:**
Saturday, September 10th, 10 a.m.
to 5 p.m. Come celebrate Roald
Dahl's 100th birthday with us!

Harvest Festival: Saturday,
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S.T.A.R.T. GROWING TOGETHER

Museum-going as a family experience

By Willamarie Moore, with Sara Van Note

Having worked as a

museum educator for 20 years — in a children’s museum, a fine arts museum and now a folk art museum — I have witnessed, countless times, the power of a compelling object or experience to spark an “aha moment” in a child.

For one child, it might be his first time creating a bubble by pulling a ring through a soapy water table. For another, it might be her discovery of the similarities and differences between how she does things and how children in Japan or Sweden do, thanks to an immersive experience in a recreated house installed in an exhibit. For a family, it might be an informal conversation about what they think is going on in a painting, and coming away with an intimate sense of what that artwork is about because of looking, interpreting and sharing ideas with each other.

Beginning this fall, two Santa Fe art museums will combine forces on a new program to provide unique, high-quality learning experiences for children ages 3 to 5 and their adult caregivers, which we hope will inspire and foster these aha moments and discoveries. The New Mexico Museum of Art (MOA) and the Museum of International Folk Art (MOIFA), with support from the Brindle Foundation, will launch S.T.A.R.T. (Sharing Time, Art and Reading Together). Scheduled for Thursday mornings from 9 to 10 a.m., before these museums open to the public, the September series of classes will take place at the MOA and the October series at MOIFA. Each hour-long program will focus on a theme — such as “Home and Family,” “Cars” or “Shapes” — and will include storytelling, gallery time and a hands-on art-making activity around the theme.

S.T.A.R.T. focuses on empowering both child and adult via engaging, lively interactions



around art, encouraging open-ended exploration and emphasizing process rather than a “right way” to create something.

Interactive storytelling will introduce new themes and concepts, and promote vocabulary-building essential to pre-literacy. Engagement with vibrant picture books develops visual literacy — making meaning through images. Through close inspection of beautiful artwork from high-quality children’s books, the story time will help children carry images in their mind’s eye as they move to a gallery space to explore artwork related to the theme.

A crucial component of the gallery tour will be to provide a model of interactive museum visits and art-related discussions for families.

The art-making component will give children opportunities to explore different materials through an open-ended creative process, explore their artistic abilities and develop gross and fine motor skills.

Games and songs will provide fun interludes and promote understanding of rhythm and patterning, while reinforcing the day’s theme. The group format of the program will promote the social and emotional development of the child, and also offer support for the adult caregiver. Parents will receive books and other materials after each class to continue learning and exploring at home.

We know that children thrive when they are encouraged by the adults around them. Journalist Paul Tough, author of best-selling books *How Children Succeed* and *Helping Children Succeed*, has documented the impact of adults’ engagement and encouragement on children’s ability to gain cognitive skills and non-cognitive attributes, like character strengths.

His findings have shown that the ideas, attitudes and actions of adults who surround a child profoundly affect her or his development. Families are children's first teachers, and museums can be teaching resources for the entire family. In an environment that promotes curiosity and experimentation, exploration and play, and shared discovery, magic happens.

Perhaps the most compelling evidence of the value of museum-based intergenerational experiences comes from children and parents themselves. One parent participant in an early-childhood program at the Museum of Fine Arts, Boston, remarked: "Of all the activities I take my [daughter] to, [this] is the one I find most interesting for me, and she enjoys it, too. The timing and variety are great for my child's attention span and I enjoy having some time to look in a gallery with her attention occupied."

Santa Fe parents surveyed this summer expressed excitement about participating in the new program at the MOA and MOIFA. One parent replied that she would like her child to learn that "Art is for everyone; it's not just something on the wall." Another appreciated

"the wild and undirected nature of creativity (access to cool materials without instruction)." A third voiced her desire for her child to learn "how to express herself and her individuality through art." One particularly enthusiastic parent exclaimed, "Creativity is cool and essential and fun!"

The report "Growing Young Minds: How Museums and Libraries Create Lifelong Learners," by the Institute for Museum and Library Services, describes museums as "trusted, welcoming places where children make discoveries, deepen common

interests, expand words and knowledge, and connect their natural curiosity to the wider world." We agree. Museums are safe environments where exciting connections are made — between generations, between exploration and new skills and knowledge, and between learning and enjoyment — for both children and adults.

With these endorsements, we are thrilled to launch the new S.T.A.R.T. program on Sept. 8. Parents can register for either four-week series (September at the Museum of Art, October at the



S.T.A.R.T. offers young museum-goers opportunities to make art (such as animal masks, previous page) and explore museum exhibits (above).

Courtesy Photos

Museum of International Folk Art), or both. Space is limited, and preregistration is required. Due to the uniqueness of this program — the particular focus on adult/child interaction — each participating child must be accompanied by one adult. For more information, contact sara.van-note@state.nm.us, (505) 476-5075; or Willamarie.moore@state.nm.us, (505) 476-1207.

Willamarie Moore is the director of education at the Museum of International Folk Art. Sara Van Note is the museum educator/volunteer coordinator at the New Mexico Museum of Art.

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SINCE YOU ASKED...

15 Things Santa Fe Public School
Teachers Want Parents to Know

By Brenda Dominguez

There's a saying out in the teaching world, "If you can't work any harder, work *differently*." That's not to say that teachers don't work hard — we do! But when all of our extra effort, sweat and tears don't bear the results we're hoping for, it's time to reevaluate what we're doing and how we're doing it. It doesn't make sense to spend more time and energy doing more of the same when that results in, well, more of the same. This philosophy can also be applied to the home and how a child's school work and habits are supported there.

Now, we know that parents already work hard getting kids to school and taking them to the multitude of places kids go to nowadays. Your time is consumed with making sure they are eating right, doing their homework and getting to sleep at a decent hour. You help them with spelling lists, reading assignments and math problems. But what if your child isn't making progress? The feeling that you might not be doing enough is contradicted by your feeling of exhaustion from doing so much!

Teachers often discuss with students' parents or guardians various ways they can affect their children's educational progress, by reading together, helping with homework and so on. But there are also many indirect, often-overlooked, ways that you can give your children the message that school and your child's education matter to you. What happens before and after school can affect a child's daily school performance in ways you might not have even considered.

Several teachers and I compiled these suggestions of things parents can do outside of school that affect children's success in school. While we're at it, we included some things that don't directly affect school performance but that we've always wanted to say! And the best thing is, there are many ways parents can influence positive changes *without* piling more work on themselves!

So in offering you these tidbits, we invite you to try a new strategy: Don't work harder, *work differently!*

1. Send your child off to school on a positive note. Sincere statements like "Have a great day!" or "I know you'll do well" can set the tone for a child's day to begin the right way. Sometimes we get distracted by the challenges that lie ahead of us in our own day, and we forget that children need some positive affirmation before they conquer theirs!

2. Keep your children in school for the whole school day. Late arrivals and early releases affect a child's school performance and connection to the teacher and other students. Students who come in late or who are pulled out early to avoid the parking lot rush miss out on key routines that establish a sense of continuity in the classroom.

3. Maintain a positive attitude and tone about school, homework and teachers. Please don't disrespect your child's teacher or school in front of the child. Think of the school and your family as a team, not "us" vs. "them." A

simple, friendly greeting or conversation with the teacher or principal conveys a positive message to your child that you and these adults are working together.

4. Support the teacher and your child by making homework and class preparation a priority. Don't treat school as a nuisance. Sports leagues, religious school, babysitting, family vacations and other activities are important, but they shouldn't get in the way of keeping up with schoolwork and coming to class prepared.

5. Provide a supportive environment for homework. Set aside a consistent space in a clean, quiet place where your child can do homework everyday. Have enough supplies (pencils, loose-leaf paper, dictionary, markers, etc.) close at hand. Turn down loud music while the child is working. Soft music in the background is okay, but television is a huge distraction.

6. Check, don't just sign, your child's homework. Make helpful suggestions, if possible, but never do the work for them. Teachers generally give guidelines for how they'd like parents to be involved in their child's homework. If you're unclear, ask the teacher — send a note or email so we can help you!

7. Send your child to school well-rested and well-fed. Children need about 10 hours of sleep a night. Develop a simple bedtime routine so kids get used to going to bed at a consistent time. A good breakfast that's heavy on protein (eggs, milk, cheese, oatmeal) and light on sugar will help them focus in school. Many schools provide breakfast so children can start the day well-fed. (Snacks should be healthy, too!)

8. Read together. Ask your child to read to you from their homework or a book they're reading for school. Let them see you reading. Whether you read the newspaper, a book, the cereal box, a recipe or board-game instructions, they see that reading matters in life outside of school.

9. Talk together. Ask your child about his or her day. What did they read, learn, talk about? Keep dinnertime as a phone-free time. Use car rides and shopping time as opportunities to share and learn, rather than time to catch up on cell phone calls. Some kids talk more openly in the car because you're not looking at them directly!

10. Help your child develop skills to resolve conflict. Please don't encourage them to fight back if another child bothers them! All schools work hard to identify bullying, discourage teasing and teach strong, nonviolent ways of resolving conflict. Support these efforts by encouraging your child to talk through a conflict or ask an adult for help, rather than fight. Teachers can't fix problems if we don't know about them!

11. Accept your child's class placement. Many parents like to request a teacher for their children, and schools try to accommodate these requests. However, teachers take many factors into consideration in creating a class, including gender balance, complementary personalities, learning styles and social dynamics. When you request a transfer after the year has started, the

class often becomes less effective and cohesive, and your child's sense of continuity suffers. Trust that your current teacher knows what's best for your student as a learner in selecting the best placement for the following year.

12. Sign in and out at the front office when you come to the school. Children need to feel safe at school. Teachers need to know who's around the children. When a teacher sees an unfamiliar adult on campus, they have to stop what they're doing with children to ask who the adult is, and children may feel unsafe. Please take a moment to stop by the front office and get a "Visitor" nametag, and don't forget to sign out when you leave!

13. Be safe in the parking lot. At drop-off and pick-up times, school parking lots are crowded with cars, buses and children going in different directions. Please use the crosswalks and park only in designated areas. Don't cut between cars or buses, where accidents might happen. Drive at a safe speed *even* if you're running late! Remember that you are your child's primary role model; if you disrespect the rules and drive unsafely, chances are they will behave similarly now and when they get their own driver's license!

14. Be an effective field-trip chaperone. Please don't bring your younger child on field trips, as this makes it more difficult for you to watch the older children. Leave your cell phone home or turn it off! Dress appropriately, and please don't use inappropriate words or phrases in front of the children. Your habits set a huge example.

15. Get involved in whatever ways you can. Consider attending PTC or school board meetings, chaperoning on field trips or volunteering in the classroom or library. None of us can do all these things, so pick the one (or ones) that you would enjoy. Whichever you do will send a positive message to your child about the value you place on their education and will be appreciated by the school. Please don't miss conferences, a small investment of time that will tell you a great deal about your child's strengths, needs and relationships in the classroom. Don't forget to bring concerns and successes to share with the teacher so you both can develop a plan for your child's educational success!

Brenda Dominguez, winner of a 2016 Golden Apple Award for Excellence in Teaching, teaches third grade at Amy Biehl Community School. This article, written with contributions from fellow teachers Barbara Ellis, Alicia Mason-Miller, Lisa Randall, Jim Ross and Susan Phelps, originally ran in the Winter 2007 issue of Tumbleweeds.



Lorena Rodriguez, grade 4

Pandemonium Productions Presents:

Aladdin

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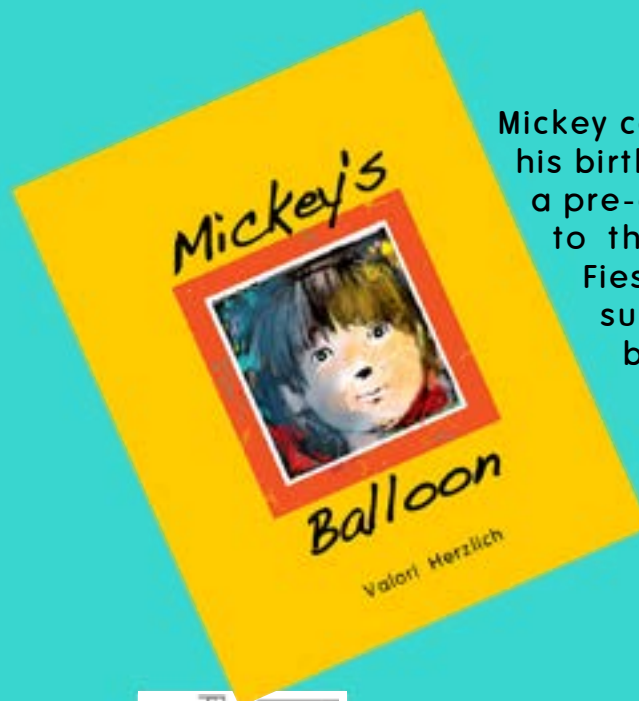
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Sand Play Saturday

Tumbleweeds talks with
Londi Carbajal

By Sarah Rivera

Londi Carbajal is an early childhood

professional and one of the founders of the Santa Fe Children's Museum. She's back in town after a decade in China and has recently joined Children First: Co-Parenting Support Services, Inc. as executive director. She is also spearheading some free Saturday morning programming for children and their families at the Railyard Park. *Tumbleweeds'* contributor Sarah Rivera sat down with the ever-inspirational Carbajal in July for a chat about sand.

Q: Tell us about Sand Play Saturday.

LC: Sand Day Saturday is an invitation for children of all ages — and I'm talking about the child inside of all of us — to play with one of the most time-tested natural ingredients of childhood: sand. We'll add water and tools to the mix and give children the time to stretch their imaginations. We'll have hand shovels and buckets, bowls, sifters, muffin tins, funnels and large shovels — all tools that meet the developmental interests of children from 18 months to 12 years.

Q: You've said that sand play is a potentially soothing, sensory experience and an excellent avenue for children to develop a variety of skills. What do you mean by that?

LC: Children mess around with sand the same ways they would any mate-

rial in the world. An 18-month-old will put her hand in it and scoop it up and let it fall. You give her a spoon and she will dig. You give her a bucket and she will attempt to fill it. You go from there to the ways in which older children will use shovels to experiment with height, depth and construction. They may work cooperatively with others to create pretend situations. They might turn and work with total strangers and play together, think together and play together for long periods of time. Because sand play is open-ended, mistakes can hardly be made, and children determine the path of their own explorations. Over time, as children grow, their sand play will become more purposeful.

Q: How important is sand as a material in a play area?

LC: Children have always been intrigued by sand. They dig in sand, sift it, pour it, wet it



Courtesy photos



and build with it. They enjoy the feel and smell of it. They explore how it moves and pretend. Sand is very well suited to the imaginative nature of childhood. There is no "right way" to explore it. Typically, today, playgrounds don't have sand. They have equipment. When you have sand, you have an outdoor learning environment that invites participation, permits children to make predictions, test hypotheses, stretch their imaginations, solve problems, share, negotiate and compromise.

Q: So sand is a key ingredient of childhood. Did you spend a lot of time in the sand growing up?

LC: I did. I grew up in Santa Monica and we spent a lot of time at the beach. My younger brother spent every day there that he could, digging holes deep enough to climb into and disappear. If he wasn't surfing, he was digging.

Q: So even older kids love sand?

LC: They do! I was in the sand area at the Railyard Park for Mud Day [in June] and used an adult-sized shovel to create a big, say three-foot-high, sand mountain. There was a 13-year-old girl who was watching me. When I finished with my mountain, she asked if she could jump on it. I said, "Sure!" So we did that for a while and then she just took over and started building the sand mountain for younger children to jump on. It was a wonderful exchange.

Q: Is Sand Play Saturday about teaching kids to play in the sand?

LC: For children who grew up with sand, on the beach or in their own backyards, they need no introduction. Children who have had only a little exposure with sand may need to watch for a bit. They will soon see that there is no harm in jumping right in, getting a little dirty. They will soon intuit the possibilities. If parents bring their children to more than one Saturday, they will be amazed at how sand play progresses.

Q: What can parents do to instigate playing in sand?

LC: It's almost as simple as bringing them. Parents can show how playing in the sand is fun, but at some

point they can move on back and watch, moving close again when they sense an opportunity to converse, visit, share.

Q: I like the openness of sand play but I have to ask, what about throwing sand? Is that okay?

LC: We don't throw sand. Period. I'm going to be the facilitator here and a model for parents. It will be my job to see that children are learning how to be safe. Throwing sand is not safe. What you want is for children to become aware of the potential for danger in their surroundings. They are not alone in the sand area, and if they throw sand, someone could get hurt. It is my approach to ask children if they are willing to take control of their actions. If they are not, they may be asked to leave. I'm going to count on parents to help if problems should arise. It's a come, stay, play day. We will have youth from Warehouse 21 joining in the fun and lending a helping hand. Yeah!

Q: Should people bring their own sand tools and toys?

LC: We'll have plenty for all, so there is no need for children to bring their own. Hats, sunscreen and plenty of drinking water would be good.

Sarah Rivera is a freelance writer who lives in Santa Fe with her husband and two children. Look for an article on Children First in the Winter 2016-17 issue of Tumbleweeds.

Where and When:
 Sand Play Saturdays
 At the Railyard Park Children's Area
 740 Cerrillos Road
 9 a.m. to noon
 Saturdays through September,
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KIT COYOTE

Children's Champion

Fostering the ability for self-expression • By Rosemary Zibart

I gaze at the book with pride — it's been in the works for nearly 10 years. Now I'm eager to get *Kit Coyote: A Brave Pup*, a picture book for ages 4 to 10, into the hands of the children for whom it had been conceived, written and illustrated: foster children.

Turn back the clock 25 years to when my husband and I first became foster parents. We had decided to adopt children — but how? That was the key question. After some investigation, foster care seemed like a natural route. After all, you host the child in your home for several months, get to know each other (maybe even fall in love), and then you adopt. Easy, huh?

Many foster children in this country are adopted by their foster parents.

Whereas at one time in the history of foster care such adoptions were discouraged, nowadays they are widely encouraged. Unfortunately, that route did not succeed for us and resulted in a lot of disappointment and frustration. Though fostering might in fact end in adoption, I think it's a poor idea to enter foster care with that goal. It can set you against the foster care system and particularly against the birth family, which usually needs as much support as it can get.

As difficult as it may be, a good foster parent needs to maintain as neutral a posture as possible. It isn't your role to decide what's best for the child. Your role is to be devoted to this child or these children (because there are often siblings) in the moment — knowing full well that they could leave in days, weeks, months, hours. You don't know when. Being a foster parent is like a tough Buddhist practice that requires you to be present in the moment. And unattached.

Oh, but that's too hard, you may say. I can't give my love unstintingly to another and then have that person snatched away, entirely out of my control. It's this sentiment, I'm sure, that keeps many folks from becoming foster parents. But perhaps it shouldn't.

In order to promote *Kit Coyote*, I attended the National Foster Parents Association's annual convention. My hat is off to these folks who have responded to such a huge need in this country — there are nearly half a million children in foster care at any given time — with love and dedication. My exhibit table was adjacent to another author, a true marvel named John Degarmo. He and his wife had been fostering for 15 years. Nearly 50 children have passed through his household, and he has loved them all. Is that possible? Well, it may be a bit of an exaggeration — but I believe he's tried to love them all.

When people say to him, "I couldn't do what you do, I couldn't give up the children," John responds, "I'm no different from you. You must be willing to have your heart broken." Hearing him, I realize that's the ultimate courage and commitment — the willingness to let your heart break — again and again and again. And it will.

After my husband and I took a different route to adoption and became adoptive parents, we gave up fostering. We had enough on our hands. But my

compassion for foster children didn't abate, so after several years I signed up for a course to become a Court Appointed Special Advocate (CASA — see box). In Santa Fe and other places, a CASA is appointed to every child entering foster care. The CASA tracks that child's progress in the foster home, in school, in therapy, with his or her parents or other relatives and in the court system. When the time comes to make a decision about the child's future, the CASA provides observations to the presiding judge. Often CASAs are extremely influential in the outcome of the case and, thus, in the child's future.

After graduating from the course, however, I didn't believe that I could be an effective CASA. I figured that I'd become too emotionally enmeshed to be objective. And yet, I wanted to make a contribution. I wanted to somehow help these children who are so vulnerable and, through no fault of their own, are in such a painful and challenging situation.

So I fell back on my stock in trade — writing books for young people. I connected with some awesomely talented illustrators, including Sandi Wright (author of *The Adventures of Santa Fe Sam*) and her daughter Ryon Harding. As an art therapist, Sandi feels very connected to foster children who have experienced so much trauma in their young lives. So she was very generous with her time and talent. That's how *Kit Coyote: A Brave Pup* was born.

The illustrations, in my opinion, are truly the heart and soul of the book. I didn't really understand that myself until I showed the book to people at the foster care parents convention. But as I thumbed through the pages, pointing out the images, I realized that many foster children don't have the capacity yet to express their feelings. Not only do they lack verbal skills — they've rarely, if ever, had the opportunity to express themselves. So how could they know how? And yet being put into foster care means

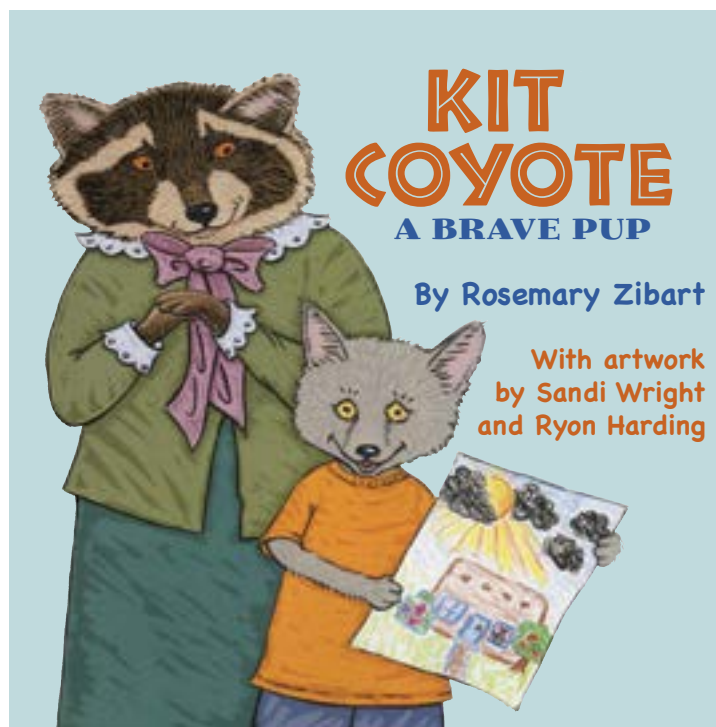
they're being removed from their homes and their parents, from everything — however inadequate or even horrible — that they're used to. So they're bound to experience very complicated emotions: confusion, anger, anxiety, grief.

Through text and images, the book conveys these feelings. The very simple narrative tells what's happening from Kit's point of view. And the illustrations are worth a thousand words. The pictures portray Kit's initial fear, anxiety and distrust, and then how these emotions evolve as he begins speaking to trusted adults, making friends, feeling safe and finding an opportunity for self expression.

When she meets him, Clara Raccoon, the CASA or court advocate, gives Kit a pad of paper and crayons. At first the little coyote pup portrays his experience as black clouds raining down on his little home. At the end of the book, however, he creates another picture in which the dark clouds lift and sunshine floods in.

I only wish we could offer the reality of that experience to every foster child.

Rosemary Zibart is an author, playwright and journalist who lives in Santa Fe.



CASA Puts Foster Children First

In the U.S., 600,000 children a year pass through the foster care system. The average child spends two years in foster care, switching homes three times. According to Annie Rasquin, executive director of CASA First Judicial District, Santa Fe has twice the amount of youth child welfare cases this year as last, and four times as many as two years ago. Almost half of these cases are children birth to 5 years of age; many have been exposed to drugs in utero. Child protective services' systems are set up to help and protect, but they are so greatly overburdened that children can end up invisible.

CASA, or Court Appointed Special Advocates, is a nationwide network of community programs that train volunteers to be the advocates of children in foster care, and are then assigned by a Family Court judge to a particular child. CASA volunteers act in the best interest of the child, working to make each visible and heard.

CASA volunteers look at the big picture for each of their cases. They talk to a wide constellation of family members, including current foster care and potential adoptive parents, providers, educators and therapists, about details such as the child's

history, feelings, special needs, schoolwork, and current and past living situations. This information is submitted to the Family Court in written and oral reports, providing a multidimensional, vibrant picture of each child. The judge uses the reports to make a ruling on future placement. Each step of CASA's process helps children move into permanent homes and have the opportunity to thrive.

CASA First Judicial District, serving Santa Fe, Rio Arriba and Los Alamos Counties, currently has over 45 volunteer advocates working with 130 sponsored children. It offers two in-depth five-week trainings a year as well as ongoing informational in-services. In addition to advocates, the agency needs volunteers in many other ways, including writing and editing their newsletter.

For more information on CASA, and on volunteering, visit: www.casafirst.org or call (505) 820-1500.

- Katy Yanda

Open Your Home: Foster or Adopt

Over 2200 New Mexico are currently living in short- or long-term foster care through the Children, Youth and Families Department, and 535 children are awaiting adoption into a permanent home. These include children of all ages, and siblings who wish to live together.

More homes are always needed to accommodate these children. Foster or adoptive parents must be New Mexico residents 18 years of age or older, in good health and financially stable. They may be single, married or cohabiting, and adults will be considered regardless of age, gender, race, ethnicity or sexual orientation. The foster or adoption application process requires 32 hours of training and a series of interviews and home visits, and typically takes four to six months. Once certified, parents are able to choose the age, gender, ethnicity and need level of the children they take into their home.

To learn more, call the New Mexico Department of Children, Youth and Families' Foster Care and Adoption Hotline, (800) 432-2075; or fill out the online inquiry form at cyfd.org/content/questions-and-inquiry-form-fostering.

CYFD holds free informational meetings on foster parenting and adoption several times a year in each county. The next meeting in Santa Fe will be 5:30 p.m. Oct. 12 at the CYFD office, 1920 Fifth Street. Contact Renee Valerio, Foster and Adoptive Recruiter, (575) 758-8871, to register. For a statewide schedule, go to heartgallerynm.org/upcoming-events.

- Claudette Sutton



Photos courtesy of National CASA Association



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Photo courtesy of Santa Fe Pro Musica

CHAMPS! — Santa Fe's best-kept musical secret • By Gail Robertson

A few years ago I was invited to coach a string quartet for CHAMPS! Like almost everybody else in Santa Fe, I had never heard of CHAMPS! I didn't know what to expect. Was this a pre-college level ensemble preparing for an audition? Adult amateurs looking for a jump-start on new repertoire? A professional quartet with an odd name and an unusual desire to borrow an extra pair of ears?

Wrong on all counts. CHAMPS! turned out to be what I least expected — a chamber music program for kids! The fervent moniker was short for Chamber Music Program for Students. CHAMPS! was — and is — Santa Fe Pro Musica's educational offering to budding musicians who want to explore small-ensemble musical performance firsthand. Kids from grade school through high school are welcome. Who knew?

My first group was a captivating foursome of 9- to 11-year-old girls. They each took private lessons and knew how to read music (a prerequisite for CHAMPS!), but didn't know one another and had never played in a quartet before. Ensembles that consist of one player on each part require intimate give and take. Contrary to the communicative nature of chamber music, our first rehearsal was an excruciating demonstration of shy and solitary execution. Far from forging a compatible blend of individual expressions, it seemed my first major accomplishment as coach was simply to get the girls to tell each other their names. Our combined instrumental efforts squeaked out a variety of sounds that — try as we might — failed to add up to recognizable harmony. Music was a distant dream.

Fast forward eight rehearsals later. My sweet and timid young ladies had dropped all reticence and were cranking out a foot-thumping version of "Devil's Dream," a popular old fiddle tune. Solos rocked out in all parts, and the harmony, if not perfect, beat a safety net of confidence beneath the melody.

Several years and more than 50 CHAMPS! ensembles later, I am still thrilled to witness the transformation that takes place between the first, chaotic CHAMPS! session and the final performance a mere 12 rehearsal hours later. CHAMPS! ensembles have consisted of students as young as 8 and as old as high school seniors. They have ranged from beginners through accomplished musicians. CHAMPS! members have gone on to Curtis Institute, Indiana University, Cleveland Institute, Oberlin Conservatory and Juilliard. Many families credit CHAMPS! with keeping their children's interest in music alive.

So what exactly is CHAMPS!? Santa Fe Pro Musica formed CHAMPS! in 2005 to promote the practice of chamber music among young musicians. The basic format has remained relatively constant. Students are placed in ensembles of three

to six members. Under the guidance of a professional coach, who selects repertoire appropriate for different groups, each ensemble rehearses together for a total of 12 hours over several weeks. Public performances in winter and spring showcase the ensembles' remarkable accomplishments.

What inspired Santa Fe Pro Musica to initiate CHAMPS!? What's the magic in chamber music, specifically? Why not focus on orchestral music, or solo performance? We know that any participation in music is linked to heightened language, math and social skills, but chamber music inspires a kind of personal dexterity, team solidarity and emotional payback that we usually connect with intense sports. If there were a running commentary during a CHAMPS! performance, it might sound like this:

"Violin 1 has the tune. She's carrying it up the court. Wow! Look at her go. Cello is guarding the baseline. Tricky rhythm here, and a sudden key change. Violin 1 drops the ball! But here's Violin 2! He's got the tune! Violin 2 takes his time while Viola gets in position. Pass to Viola! Viola starts up — NO! It's a deceptive cadence! Viola makes a perfect behind-the-back pass to Cello. What a team! With 45 seconds to go, the tempo's really picking up! It's a full chord press. Cello passes to Violin 2! Violin 2 to Viola! Viola to Violin 1! Violin 1 goes up . . . just listen to that crescendo! And from fifth position it's a three-pointer! THAT'S THE GAME, FOLKS! THE CHAMPS! ARE CHAMPIONS ONCE AGAIN!"

Along with being as personally challenging and exciting as sports, chamber music is also supremely fun in preparation and performance. Coaches are guides, but never conductors. At every level of ensemble experience, each member leads as well as follows; each member solos as well as supports. The success of the whole is dependent on the success of the individuals, and vice versa. There are no bench sitters. Everyone shares and everyone shines. That's the magic in chamber music.

When someone asked me to coach the CHAMPS! quartet years ago, I had no idea how much fun I would have. Now I understand why "Chamber Music Program for Students" translated to "CHAMPS!" — complete with exclamation point.

This fall Santa Fe Pro Musica starts its 13th year of making magic with young musicians, helping them learn to turn musical chaos into coherence in 12 short hours, encouraging all students to become stars of their own all-star teams. I didn't know anything about CHAMPS! all those years ago. But the secret's out. Music is marvelous. Chamber music is magic.

The ball is in your court. Do you want to play?

.....
Gail Robertson is the CHAMPS! coordinator for Santa Fe Pro Musica.

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Photos courtesy of United Way of Santa Fe County

OFF ON THE RIGHT FOOT

New Mexico PreK ensures benefits for all • By Abby Bordner

It's the first day of school. You have butterflies.

You've packed your child's lunch and imagine him eating at a table with other 3- and 4-year-olds. You get a pang in your stomach wondering if he'll meet a friend, or if he'll ask his teacher if he needs something. It's exciting to imagine him in a new classroom, with a teacher and other children, but your heart races, your stomach aches. And you're the parent! Imagine what it's like for your child, beginning pre-kindergarten, or pre-K.

Santa Fe has greatly expanded its access in recent years to quality, free pre-K programs throughout the city. For many families, finding a program for their young children may be exactly the right step in helping these children become ready to thrive in elementary school. Is it right for your child?

WHAT IS PRE-K?

The New Mexico Pre-Kindergarten Act, passed in 2005, created "New Mexico PreK," which provides free, voluntary early childhood programs in public schools and nonprofit organizations throughout the state, funded by the Children, Youth and Families Department and Public Education Department. Eligibility is open to all children who have turned 4 years old by Sept. 1, but the program must ensure that at least 66 percent of students live in a neighborhood with a Title I elementary school — those in which at least 40 percent of students qualify for free or reduced-price lunch. In New Mexico, 81 percent of the state's 170,700 public elementary school students attend Title I schools.

From 2005 to 2015, New Mexico PreK provided half-day services to 4-year-olds. In the 2014-2015 school year, the state began offering extended-day services for 4-year-olds at some locations. Since then, New Mexico PreK has expanded to include Early PreK pilot programs for 3-year-olds. This upcoming academic year, United Way of Santa Fe County received funding to teach 16 3-year-olds for the first time.

WHAT MAKES A QUALITY PRE-K PROGRAM?

New Mexico PreK programs and other high-quality programs are specifically

designed to ensure that children are prepared for success by the time they enter kindergarten. In Santa Fe, 12 elementary schools provide New Mexico PreK, as do community-based organizations such as United Way of Santa Fe County and Head Start, which give parents the ability to choose a program with hours and location that best fit their family's needs. All New Mexico PreK programs have three key characteristics in common. They all are governed by standards outlined in the New Mexico Early Learning Guidelines, serve 4-year-olds (sometimes both 3- and 4-year-olds), and focus on school readiness.

High-quality programs also have well-trained teachers with expertise in early childhood education and care; a low child/staff ratio (one adult for every 10 children in a program for 4-year-olds; and a 1-to-7 ratio for 3-year-olds, with a maximum of 20 children in a classroom). They provide at least one meal per day and provide referrals to support services as needed. Finally, they provide opportunities for meaningful parent engagement.

WHAT ARE THE BENEFITS OF PRE-K?

Early childhood education has been the topic of widespread discussion recently. You may have heard about pre-K on the news, in education journals and in debates by early childhood advocacy groups or political campaigns. From a financial perspective for municipal systems, Nobel Memorial Prize in Economics laureate James J. Heckman has found the return on investment of high quality pre-K to be seven to one. This means that for every dollar spent on public pre-kindergarten programs, \$7 is saved by the government in future expenditures on services such as prisons and unemployment.

Access to high-quality early childhood education has been linked with higher IQ, improved levels of school success and graduation rates, less need for special education or grade retention, higher rates of employment and earning potential, less need for public assistance, and decreased criminal activity and incarceration. As Steve Barnett, of the National Institute for Early Education Research, sums it up: "Research indicates that children who receive a high-quality early childhood education



have better math, language and social skills as they enter school, and as they grow older require less special education, progress further in school, have fewer interactions with the justice system and have higher earnings as adults.”

For some children, this preparation for school might come through a private program or at home, but publicly funded pre-K aims to make these advantages available to all. New Mexico PreK received a score of 8 out of 10 from the National Institute for Early Education Research (NIEER) for quality standards. Ninety percent of children made measurable strides in school readiness while attending New Mexico PreK in the 2013-2014 year.

WHO BENEFITS FROM PRE-K?

Research from a pre-K program in Tulsa, Oklahoma shows that benefits span the gender, race and income spectrum. While lower income students benefit most, all students show gains in letter/word recognition, spelling and applied problems (pre-math). Children benefit not only from cognitive gains but in social and emotional development as well.

Susan, a local mother of now-5-year-old Avery, says that her daughter came out of her shell during pre-K. Susan is a stay-at-home mom, and Avery had been home with her since she was born. Susan worried the transition to public school in kindergarten would be a hard one, so she decided to enroll Avery in a half-day pre-K program. At first Avery was shy and slow to warm up to her new teachers and the other children. They welcomed her to the play-based classroom and encouraged Avery to play with the toys she was curious about. By the end of the second week, Avery was excited to go to school and she ran into her class to greet her teachers and friends. She made several friends that she talked about at home. She loved the art projects and singing they did at school. Susan looks back on that time with pride for her daughter and confidence that her transition to kindergarten this fall will go smoothly.

When teachers are well trained in supporting social and emotional development in the classroom, children learn to communicate and manage their emotions in a healthy way. The social environment of a pre-K classroom gives children opportunities for interactive play, critical thinking and communication. When children practice these social skills regularly, they become more adept at interacting positively in a classroom. This is shown to be an important aspect of school success for years to come.

Is pre-K right for your family? Whether it's a match for a particular child depends on each family's current needs and options, but the availability of high-quality pre-K programs benefits the entire Santa Fe community. To find a program near you, check the websites below and go to www.newmexicoprek.org.

Abby Bordner is the prenatal education and outreach coordinator for the United Way of Santa Fe County.

LOCAL PRE-K PROVIDERS

The following organizations administer pre-K programs in Santa Fe County. You'll find a searchable statewide provider map at www.newmexicoprek.org.

- Nye Early Childhood Center: 3160 Agua Fria Street, (505) 467-4600, www.sfps.info/nyeeearlychildhood-center.
- PMS/Flores Del Sol Head Start: 5600 Agua Fria Street, (505) 982-4484, www.pmsnm.org/locations/flores-del-sol-head-start---santa-fe-county.
- Santa Fe Public Elementary Schools: New Mexico PreK is currently offered at the following 12 elementary schools: Atalaya, César Chávez, Chaparral, E.J. Martinez, El Camino Real, Kearny, Piñon, Nava, Nina Otero, Ramírez Thomas, Sweeney and Tesuque.
- United Way of Santa Fe County: Early Pre-K for 3-year-olds and Pre-K for 4-year-olds. www.uwsfc.org, (505) 467-4551.





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Running Towards the Goal

Be a star player on your child's special educational team

By Dona A. Durham

Change is a part of life and can bring with it new and exciting possibilities, but it often causes us to feel anxious and apprehensive. We can feel better and cope more easily with change if we have done some pre-thinking and pre-planning, strategies that are particularly important at the start of a new school year.

For families with children with special needs, this new school year brings an even bigger passel of changes than it does for other families. Santa Fe Public Schools has a new (actually, returning), interim superintendent — Dr. Veronica Garcia — and new principals at several schools. In addition we'll see several administrative staff changes. The director of Exceptional Student Services (ESS), Julie Lucero, has herself been in her new role only since January and will be joined by a new assistant director. Finally, SFPS is bringing on many new service providers (speech/language therapists, occupational therapists, physical therapists and social workers), who have a direct effect on a child's daily school experience.

If you are the parent of a child receiving supplemental services through an Individualized Educational Program (IEP), that plan must be reviewed at least once a year to reassess the student's needs and line up new services as necessary. An IEP is required for every child with diagnosed special educational needs, outlining the supplemental services that the child will receive through the school. There are a number of things that you can do to help prepare for this review, so your child will have the smoothest possible transition to a great school year.

Review Your Child's Most Recent IEP

If you are like most of the parents that I have worked with over the years, your organization of special education paperwork falls somewhere between maintaining labeled binders of every paper ever given to you by the school system, and wondering what you did with last year's IEP.

No matter what your organizational style, you need to review your child's most current IEP. (If you don't have a copy, call either your child's school or the Office of Exceptional Student Services at Santa Fe Public Schools, 467-2503, to request one.) You should check the date of your child's annual meeting, the date that your child's three year re-evaluation is due, the pages of goals, the accommodations/modifications page, and the prior written notice page, a document outlining important school district decisions about your student's special education program.

After reviewing your child's most recent IEP, if you discover that there is not a current IEP in place (that is, if there wasn't an annual meeting within the previous 12 months to review your child's program), contact your child's school and request that an IEP meeting take place as soon as possible to review and update the current IEP and, if necessary, develop a new one.

Contact Your Child's Case Manager

Every child with an IEP is assigned a case manager, whose responsibilities include communicating important information about your child with this year's teachers. Find out who your child's case manager will be this school year and the best way for you to contact him or her. Check to make sure that the case manager has your child's current IEP. You will also want to ask how the case manager will be communicating with your child's teachers. Specific information



Photos by Dona A. Durham.

that should be shared includes accommodations and modifications documented in the IEP and goals for your child.

If a meeting to plan for this school year did not take place at the end of last school year, or if there have been relevant staff changes, you may want to request a team meeting with school staff to review your child's IEP, learning strengths and challenges. You do not need to request that an IEP meeting take place unless changes to your child's IEP need to be considered and discussed. Please notice that I am using the word *request*, not *demand*. Starting the school year off as a concerned yet polite and calm parent will take you far in building a positive and helpful school team for your child.

Don't forget to contact the school nurse if your child has a health plan or any medical issues, so that you can review the plan with the nurse and find out how information will be shared with necessary school staff.

Other Sources of Information and Help

What if you think you need more information or assistance to navigate the

sometimes confusing “Land of Special Education?” Where else can you find support and guidance?

Santa Fe Public Schools currently has a Parent Education Coordinator, Jeff Abbott (467-2512), who provides information for parents to explain the special education process and services, and can serve as a liaison between you and your child’s school. The ESS website, sfpsess.info, includes a staff directory and online Resource Guide, with numerous programs for students and parents in the greater Santa Fe area.

Rights and Services for Private School Students

If your child attends a private school, it’s important to know that some schools offer support for students with different learning styles and special needs, and some offer little to no support for these learners. For example, some schools offer the services of a learning specialist to support students identified with special needs, while other schools may provide a few accommodations, such as more time to complete tests or access to the teacher’s notes, but may not offer additional services.

The Individuals with Disabilities Act (IDEA), enacted by Congress in 1975 to ensure that children with disabilities obtain the services they need to receive a free, appropriate public education, states that a private institution student *does not* have the same legal rights to special education services as does a student in public school. Services and rights

afforded your child at a private school are therefore something to consider carefully before enrolling your special needs child.

IDEA does, however, require public school districts to look for and evaluate *all* students who are suspected of having disabilities, whether or not the child attends public school. This requirement is called Child Find. If you or your child’s teachers think that he or she might have a disability, a request for an evaluation can be made through to the Office of Exceptional Student Services. ESS will consult with your child’s school before deciding if your child needs an evaluation, and it will be responsible for conducting that evaluation if it determines that one is necessary.



All children with diagnosed special educational needs are entitled to an Individual Educational Program (IEP), that should be reviewed at least once a year.

You, as parent or legal guardian, must give written permission before an evaluation can be conducted. A written report of the results will be provided to you as the parent or guardian and to your child’s school.

The Santa Fe Public Schools employs a private school liaison, Lisa Fan (467-2512), who works with private schools to initiate and conduct meetings to develop, review and revise an Individual Services Plan (ISP) for a private school child designated to receive special services. The ISP plan is generally less comprehensive than an IEP.

Be a Proactive Member of Your Child’s Team

Regardless of the Santa Fe school, public or private, that your child will be attending this school year, it is crucial that you take an active role in starting and keeping the school year moving in a positive direction. Don’t wait until there is a problem in school to get involved. Review your child’s IEP or ISP, meet your child’s teacher and case manager, ask questions, use Santa Fe Public Schools or private schools’ website to find information and be an involved team member of your child’s educational team. You’re not just another member of this team; you’re the most important one.

Dr. Dona A. Durham is a professional level educational therapist and special education consultant in Santa Fe, with over 20 years experience working with diverse learners and their families.

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Middle Schoolers and Math: Changing the Equation

Practice and patience ease teens from aversion to conversion

By Darya Peterson Glass and Pat Preib

Why do middle schoolers often struggle with math?

The short answer is that math is abstract and their brains may not be. Yet. Our modern math curricula expect middle schoolers to tackle what human adults didn't know until very recently in human evolution. And it took them millennia to uncover. No wonder many middle schoolers struggle; we are asking a lot of the modern 12-year-old!

Added to their own frustration, middle schoolers often discover that their parents are of little help to them in the subject of math. Most parents stop feeling comfortable helping with math homework sometime around middle school or high school.

With all the difficulties that math presents, then, it is no surprise that many students and their parents carry math baggage or feel they have "math trauma." The children and their parents may be on the defense with math and admit that "Sarah has just always struggled with math," or "It runs in the family — we have a hard time with math, too!"

This struggle usually develops sometime between preschool and middle school. Being competent in math, or numeracy as it is called, begins early. Beyond counting, the typical preschooler is able to add and subtract, and to assign numbers to things; in short, very young children already think mathematically. They demonstrate this by figuring out how to divide cookies so that everyone has an equal number. They can also estimate whether they have enough blocks to build a house and group similar objects by color or some other common trait. They can even identify and describe how items in a set are alike and different. Though concrete, this still constitutes mathematical thinking: stripping things down to their essential numerical, structural or logical essential and seeing patterns among them.

Concrete thinking takes place through sensation, experience and repetitive practice. Asking children how many plates are needed for setting the table or how two different objects are alike, for example, are conversations about mathematical ideas. What is the pattern of vein in a leaf or of dots on the ladybug? Repeating physical patterns (such as snap, clap, clap) solidifies the understanding of pattern, too.

As children mature, so do their brains. Not surprisingly, school subjects also become more ab-

stract. This process usually occurs during the middle school years. Over the course of upper elementary school, a student might begin to be asked to explain HOW she arrived at the answer. For example, she may be asked, "How does, 'If Mary has 14 eggs and Joe takes two, how many eggs does Mary still have?' become $14 - 2 = x$?" This kind of questioning marks the passage from concrete to abstract learning.

Unlike concrete learning, abstract ideas are learned through imagining, reasoning and metaphor. Abstract thinking involves the application of principles. The difference between a concrete and an abstract lesson can be exemplified through a lesson in compassion. To teach a young child compassion, one would give him clear guidelines about how to behave in specific, in-the-moment situations. This is the concrete approach. When teaching an older child, who is better able to understand abstract ideas, one would explain the principle of compassion and ask him to imagine himself acting compassionately in hypothetical situations.

Since the maturation of human brains happens on an uneven and often unpredictable schedule, middle schoolers can find themselves being asked to work with an abstract concept that they are physically unable to grasp. Yet it should be mentioned, especially for those students who may have struggled with math, that however concrete math is when we can add things up on our fingers and toes, math is inherently abstract. The goal is not to simply know that $8 + 5 = 13$, but to understand the principle by which one figures this out. By understanding the principle, one can apply it to other problems. For some fortunate students this way of thinking comes naturally in middle school, just at the age when they are being asked to learn and do it. For many others, however, more time is necessary before delving into the abstract.

In middle school, it is not at all unusual to see both types of students in the same class at the same time. One student is introduced to a math concept and is asked to apply it, but doesn't yet have the necessary maturation. This can lead to math meltdowns: "I was listening — I just don't get it!" This student really needs repetition, or exposure to the concept through practice, to develop a sense of the principle. Another student, on the other hand, grasps the principle behind the whole unit easily,



and may then find the weeks of practice tedious and downright boring. She may stop paying attention in class, start making careless mistakes on homework or even act out. She needs problems that use the concept in a more challenging way, more at the edge of her understanding.

So, how does a teacher manage this disparity in brain maturation?

Teaching through practice is great for the first student; doing so emphasizes the technical aspects of the method and ensures the student's ability to make the needed calculation. He gains confidence in his ability to do the problem correctly while his brain matures. For the second student, it is better to teach the concept, or teach to emphasize connections and underlying principles. Giving her opportunities to apply the concept to other, increasingly more challenging, problems will keep her interested and gaining mastery of ever more complex math applications. The good news is that most everyone's brain does eventually mature into abstract thinking. It is just impossible to know when that will occur in any particular person.

There are many viable approaches to teaching math, which has led to various teaching methods coming in and out of style, as teachers, school districts and even whole countries try to compensate in one direction or another. One method that works is asking students to apply math to real-world problems. In sixth grade at the Santa Fe Girls' School, for example, students engage in applied mathematics by designing and carving a traditional northern New Mexican blanket chest. This requires precision in measurement and calculation as they develop their own design patterns. They then translate those calculations into a mathematical pattern carved into wood by hand.

Because students have to figure out how to space their carving patterns precisely, they must learn to manipulate fractions accurately and quickly. Doing so shows students not only the importance of patience and perseverance, but also lets them see the elegance of numbers manifested in a physical object of their own making. What's best is that finding a solution to a math problem is not the goal itself; rather, it is the means to attaining the goal of a beautiful and satisfying pattern.

Not all math teachers have the luxury of time for such an extensive project, however. Fortunately, there are other ways to encourage their struggling math students while their brains mature and to keep the early maturers challenged. Asking a student to "guess" what to do next (or "If you had to bet a dollar, which way would you bet?") lowers the stakes of getting it wrong since it was only a guess anyway. It can also boost confidence when students see that their math sense leads them in the right direction.

In a similar vein, asking a student to explain what part of an assignment she understands and what part is giving her trouble helps a student to narrow her confusion to as specific a question as possible. This helps avoid the frustration (possibly to the point of tears) that can develop when the teacher repeatedly shows a student a math operation that does not relate to the question she has. Many students will simply smile and nod in order to move away from the frustration.

Parents can be helpful to their children in math, too. Rather than emphasizing that math skills lead to good jobs in the far future — an abstraction even a strong middle school math student likely cannot fathom — remind your child that math is unbelievably useful. We apply math to create computers and cell phones and apps, to solve problems in paying taxes, to make a profit in a business, to build the pyramids and skyscrapers, for going to the moon, and for building the robots that might one day drive our cars and airplanes. In middle or

high school, students aren't doing these things yet, but people can do any profession with more ease if they have math to back them up.

Find ways to use math in your daily interactions. Go to a science museum. Bake cookies with your children only after they've doubled or halved the recipe. Open a savings account and ask your child to figure out how long it will take at their current allowance to buy that concert ticket or skateboard. Ask your child to measure the diameter and circumference of three circular things around your house and yard, then divide the circumference by the diameter. What answer did they get? Have they seen this number before in school?

There are also some fantastic, generally kid-friendly podcasts that use math, science and fantastic storytelling to uncover cool things, including Planet Money, Brains On!, Tumble and Radiolab. Project GUTS through the Santa Fe Institute is a good club.

If you find that helping your son or daughter with math homework results in even greater frustration and confusion, or have a student who needs more one-on-one time than teachers can offer during a school day, you might consider tutoring. Tutors often work on a spectrum; at one end, some work like teachers, re-explaining concepts, showing different ways to think about it, and assessing and answering the questions that are getting in the way of understanding. On the other end of the spectrum are the tutors who know the tricks for getting by. They have special ways to memorize this rule versus that rule, or

visual cues for what to do next. These are the tutors who can help kids having extreme difficulty in conceptualizing math and can help students get through math class.

Finally, don't worry overmuch about when your middle schooler develops abstract thought or whether he or she falls in love with math. Adolescence is a developmental period of remarkable growth physically and intellectually for all students. Grasping new ideas and applying them to new topics is an astonishing human trait. And in math concepts, it has taken humans thousands of years to develop those ideas. Your child may simply need a few more months to get there. More importantly, remind your middle schoolers that division was long considered 'higher math,' and they have already surpassed it in their math classes. Abstract thinking will come, and, when it does, they can decide for themselves how involved with math they want to be.

Darya Peterson Glass teaches math and history at the Santa Fe Girls' School. Pat Preib is the school's advancement director.



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TIED TO OUR SCREENS

“Screenagers” documentary comes to Santa Fe

By Maureen Eich VanWalleghan

As an educator teaching high school and

college students, I have lots of practice working with teens and young adults whom I have not raised. This has taught me that teenagers may look like adults, but they aren't quite there mentally. It's what I call the muffin theory.

In baking muffins, the baker checks the pan to see when the golden color starts showing on top, then pulls them out and checks them with a toothpick. What do they find? The muffins are still wet in the middle, not done. They need more baking. That's how teenagers are. They look done, but they haven't finished baking. They still yearn for structure from parents, even as they wail, “Leave me alone, I don't need you!” Teenagers can pose very persuasive arguments, but they still aren't “done.” They need boundaries to navigate their lives and even guidance in creating adult habits on, for example, how to use technology.

Smartphones, video games and internet use add a whole new challenge to the already overwhelming task of parenting. Added to the age-old concerns of raging hormones, driving, sexuality and preparing for college, questions about how to navigate technology can make parenting downright formidable. As a mother of a budding teen, I want to bury my head in the sand.

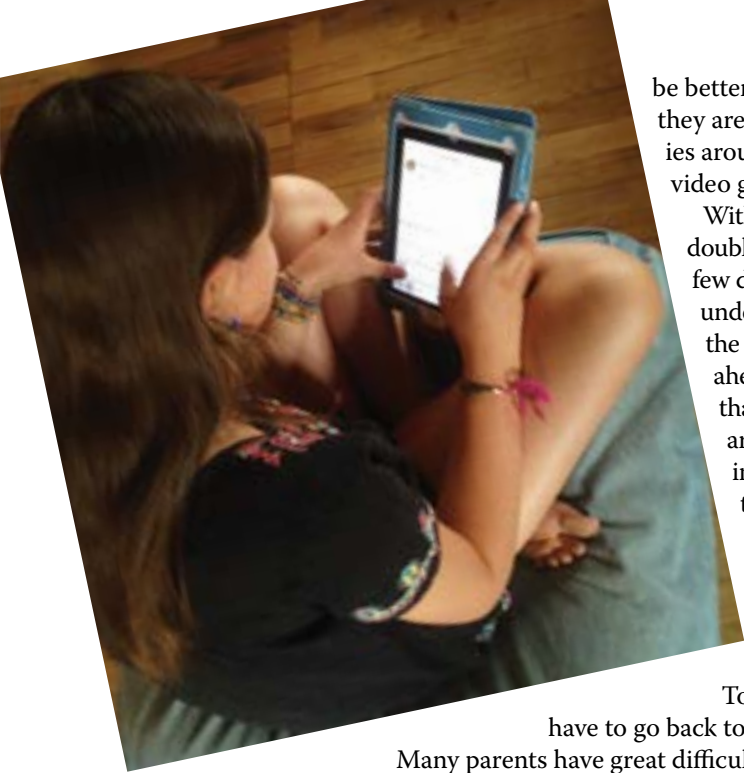
Of course, I know I'm not the only one feeling this way. The documentary “Screenagers: Growing Up in the Digital Age,” which will be shown in Santa Fe in November, presents many parents who feel uncomfortable, frustrated and worried about seeing their kids on the couch absorbed in video games, or at the dinner table bent over their smartphones. Parents and guardians of all walks of life are struggling to manage technology use for their teenagers.

“Screenagers” discusses what we intuitively sense as parents about the impact that spending incredible amounts of time absorbed in computers and smartphones has on our teenagers. The documentary makes a compelling case for limiting technology use, by considering the effect of screen usage on kids' brains and the potential for actual addiction to screens.

What I find particularly helpful in the film — beyond the information about the damage screen time can have on the teenage brain's development — is its suggestions for what we as parents can do. The film considers boundary setting and parental role modeling to be the most important factors in managing technology for our kids. I also found hope in the fact that some teachers are having open dialogues in the classroom about cell phones and their place in students' lives. Parents engaged with principals and school districts can help create formalized guidelines about responsible screen use to help students and support parents.

“Screenagers” explores how childrearing has changed over the years, particularly in the area of boundary setting and the discomfort many parents feel in this job. It notes that contemporary parents have created kids who question authority — and so question *us*. But it also addresses how much kids yearn for the boundaries that parents provide. Armed with detailed information about the effects of screen time on the teenage brain, parents — in dialogue with their kids — will

Photos by Nina Bunker Ruiz



be better able to explain why they are setting boundaries around smartphone or video game use.

With a child in the double digits, I now have a few developmental phases under my belt as I look to the teen years looming ahead. One of the things that I see is how teens are parallel to toddlers in their needs for autonomy, exploration and independence. Those toddler years are where the boundary setting really begins.

Toddlers? Do we really have to go back to the “terrible twos?”

Many parents have great difficulty in that first round of boundary setting. Janet Lansbury, author of *No Bad Kids*, has a blog (www.janetlansbury.com) where she shares amazing insights into toddler development. Her work has helped me to see the ways in which I can grow in setting boundaries as a parent of a teen.

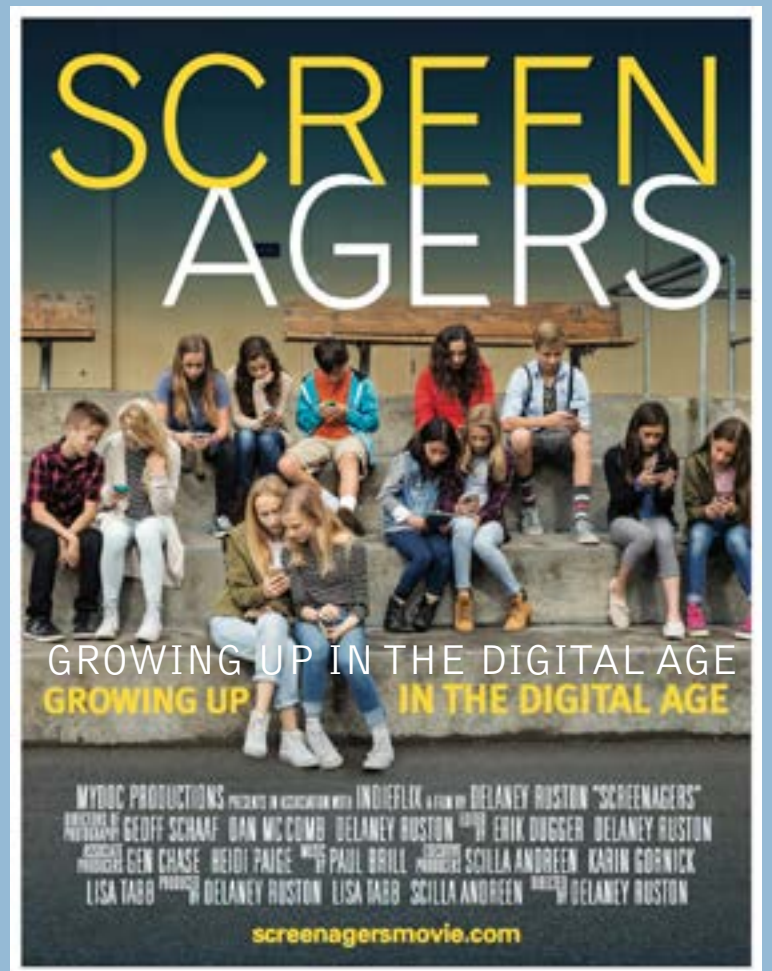
One of Lansbury’s great analogies about boundaries is: “Imagine driving over a bridge in the dark. If the bridge has no railings we will drive across it slowly and tentatively. But if we see railings on either side of us, we can drive over the bridge with ease and confidence. This is how a young child feels in regard to limits in his environment.”

Each time I see the word toddler in Lansbury’s posts, I replace it with teenager and consider the examples in “Screenagers.” It helps me realize that the intensity of my budding teenager’s behavior is not completely in her control. My parenting becomes more empathic, and I am triggered less often, when I remember how much of a child she still is even though she exhibits so much adult behavior — looking like a cooked muffin on the outside.

After watching the “Screenagers” video, I decided to watch it with my preteen daughter. I felt that she, at 11 years old, needs to be part of the discussion about what role technology will play in her life. “Screenagers” in fact suggests setting up a Tech Talk Tuesday, where a family engages in weekly discussions about how technology is impacting their lives. Watching “Screenagers” with your child can be a great way to begin this conversation, which can continue and evolve through their teen years.

For my part, I am interested in examining the habits I have created around technology use, because I see how strongly my habits will impact my budding teenager.

On my quest to improve my own technology habits I returned to the work of Richard Louv — the author of *Last Child in the Woods*, responsible for uncovering the phenomenon of “nature deficit disorder” — who spoke at the Lensic this past February. In his latest book, *Vitamin N: The Essential Guide to a Nature-Rich Life*, he continues his discussion of creating a hybrid mind that balances technology with being in nature. “Screenagers” also considers this notion, noting that time spent outdoors away from screens improves cognition in kids. I found reading *Vitamin N* to be an excellent complement to “Screenagers,” as it is



“Screenagers: Growing up in the Digital Age,” will be shown at Unitarian Universalist Santa Fe, 107 W. Barcelona Road, at 5:30 and 7:45 p.m. Nov. 10, sponsored by the Santa Fe Waldorf School, Desert Academy and Santa Fe Preparatory School with Unitarian Universalist Santa Fe. Purchase tickets at www.screenagersmovie.com/find-a-screening/.

packed with many ideas for getting outdoors away from the lure of screens.

There is no easy fix in the quest to create responsible, well-adjusted young adults. Really, there is just an ongoing process of setting clear boundaries that create good habits, hoping that our children will carry them as the world continues to evolve. As my often-exasperated daughter will say back to me as I have reminded her umpteen times, “I know Mom! It’s all about habits.”

“Exactly,” I think — hoping she’ll thank me later, as she stomps off into her big life with her smartphone.

Maureen Eich Van Walleghan is a filmmaker and writer. Follow her at WelcomeToMommyville.blogspot.com.

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one world, Many Mothers

Volunteers support new moms and stay-at-home dads • By Robin Swift

Many Mothers is a teenager! Fifteen years ago Anne McCormick, the late founder of Many Mothers (and previously of Muchas Mamas), created a visionary neighbor-to-neighbor support system for families with new babies. Many Mothers continues to reach out to moms who have just given birth or adopted a baby, addressing their needs for support, companionship, education and practical help. Services are provided free to any family, regardless of income level.

New babies change families' lives in many unexpected ways. Any new mother, regardless of financial or cultural background, can be at risk for depression, fatigue, overwhelming stress or feelings of isolation. That's where a Many Mothers volunteer can step in. For first-time moms, their volunteer can be the in-person "owner's manual" for a newborn, that caring friend who will listen to how different mom's life is since the baby came.

Unlike early childhood programs that focus on a specific parent or child population, Many Mothers provides support to *any* mother of a new baby and focuses entirely on the needs of the mother.

Volunteers come to the family's home. They may assist with infant care and household chores such as laundry or dishes, or provide care for older children who are adjusting to the new baby. The mother then has a chance to take a shower, nap, or do something else that she hasn't had time for. Volunteers offer support with respect for the mom's or family's values or needs, and aim to be practical, nonjudgmental and nurturing.

Laura, who received help from Many

Mothers, said, "Many Mothers is such a beautiful, loving resource. I am so grateful that it was available to me, as the transition to being parents of two was harder than I expected — I really needed the support. I recommend the program to all new moms that I meet!"

Many Mothers recruits new families through advertising at prenatal and obstetric care practices and clinics, referrals from other community nonprofits and word of mouth. Moms are matched with volunteers after an intake interview, and program staff take care to assure the best match between a mom and her volunteer. Moms can request referrals to other sources of help as well, and many do.

Sheila, a long-time volunteer, says, "After caring for several families over the years, I have had the honor and great satisfaction that comes from working with some amazing moms. Some of the mothers I've helped include a mother studying for and obtaining a nursing degree, a mom who was healing from a C-section while trying to care for an 18-month-old and a newborn, a mother who needed help writing a resume and finding a job to support her family, and three moms who were diagnosed with postpartum depression. Many Mothers volunteers provide the care, mentoring and nurturing support that enables moms to provide for the emotional and physical wellbeing of their babies, Santa Fe's newest and most vulnerable members."

Many Mothers volunteer service is a very personal form of civic engagement. It increases volunteers' awareness of the many challenges faced by young families who are members of our community: work demands, isolation, depression, lack of confidence and anxiety about the future. As volunteers address community needs firsthand, they can also advocate for more effective public policies and programing.

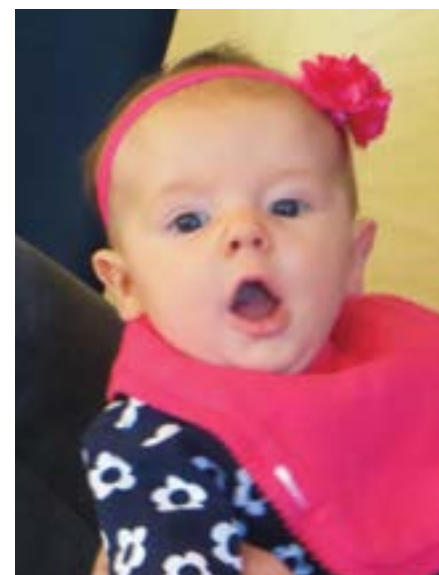
Mayor Javier Gonzales, a Many Mothers fan, was the featured attraction at Many Mothers' spring fundraiser, *Cooking with the Mayor*. Mayor Gonzales sees the agency as an important resource in Santa Fe's Birth to Career initiative. A new mother's stress can have long-term effects on her child and family, while early parent/infant bonding pays lifetime benefits. As our tagline says, we're "Improving the community one baby at a time."

If you are pregnant, have a newborn six months old or younger, or have recently adopted a baby, you qualify for a Many Mothers volunteer regardless of your income, immigration or marital status, sexual orientation, race, ethnicity or religion. Stay-at-home dads are also eligible. Moms-to-be under doctors' orders of bed rest can begin receiving services prior to birth.

New volunteers are always welcome! If you want to serve young families in the Santa Fe community, Many Mothers is for you. The agency provides training and ongoing support to its volunteers, who learn how to establish good boundaries, and who commit to spending three hours per week with their mom/family for a term of three months (longer for multiple births or children with special needs). A board member or staff person would be happy to come to your civic group or church to talk about our work and the benefits of volunteering.

Like many contemporary adolescents, we have a social media presence. You can find us on the web at www.manymothers.org, www.facebook.com/manymothers or www.twitter.com/manymothers. And, as an agency, we hope to grow older alongside our moms and babies, for the pleasure of watching families flourish.

Robin Swift is president of the board of Many Mothers.



The Long-Timers' Club salutes people and organizations that have been serving children and families in Santa Fe for 15 years or more.

Sweet potato SURPRISE

TWO FUN PROJECTS FROM ONE SWEET POTATO
by Jone Hallmark

YOU WILL NEED:

to grow:

- one sweet potato
- toothpicks (5-7)
- a "wide-mouthed" glass jar
- water



to eat:

- one or two sweet potatoes
- a knife and a cutting board
- a medium size bowl
- olive oil, salt, pepper
- a baking dish or cookie sheet

SWEET POTATO BAKED SNACKS

• please ASK AN ADULT TO HELP YOU •

PRE-HEAT OVEN to 350°

- ① Cut sweet potato(es) into $\frac{1}{2}$ " slices



- ② Put the pieces in a bowl with 2 Tbsp olive oil and SALT and PEPPER to taste
- ③ Mix it all up until the sweet potatoes are coated
- ④ Spread them out in a baking dish or on a cookie sheet
- ⑤ Bake for 45 minutes to one hour until "crispy" around the edges
- ⑥ Allow potato snacks to cool a bit before eating... YUM!



- ① Cut off the end of a sweet potato - about 4" long
Save the rest of the potato to roast and eat (SEE BELOW)



- ② Find a wide-mouthed glass jar.
(be sure the potato fits in it!)

- ③ Draw a line around your potato near the middle.
(a bit closer to the tip)



- ④ Poke at least 5 toothpicks into the potato along the line you drew.



- ⑤ Set the potato in the jar so the toothpicks rest on the rim of the jar.



fill the jar almost to the top with water.

• KEEP REFILLING THE WATER EVERY COUPLE OF DAYS •

After a few days you will begin to see white roots appear from the bottom of the sweet potato.

Then, tiny leaves will begin to sprout from the top of the potato.



After a week, or two, you will be SO surprised to see a magical little forest growing on your sweet potato!

IT MIGHT TAKE A BIT LONGER THAN A WEEK....
...but be patient

You will soon have vines growing all over the place!

Cómo lograr su objetivo

Sea un participante estrella en el equipo educativo especial de su hijo

Por Dona A. Durham • Traducción por Flor de María Oliva

El cambio es parte de la vida y puede traer

consigo nuevas y emocionantes posibilidades; sin embargo, con frecuencia nos hace sentir ansiosos. Podemos sentirnos mejor y enfrentar más fácilmente el cambio si reflexionamos en él y planificamos, estrategias que son particularmente importantes al comienzo de un nuevo año escolar.

Para las familias que tienen hijos con necesidades especiales, este nuevo año escolar trae todavía más cambios que para otras familias. Las escuelas públicas de Santa Fe (SFPS, por sus siglas en inglés) tienen una nueva superintendente, la Dra. Verónica García, y en varias escuelas hay directores nuevos. Además, habrá varios cambios en el personal administrativo. Julie Lucero, la directora de Servicios para estudiantes excepcionales (ESS, las siglas en inglés), ocupa ese puesto sólo desde enero y tendrá un subdirector nuevo. Finalmente, las escuelas tendrán nuevos proveedores de servicios (terapeutas del habla, ocupacionales, físicos y trabajadores sociales), quienes tienen un impacto directo en la experiencia escolar diaria de los niños.

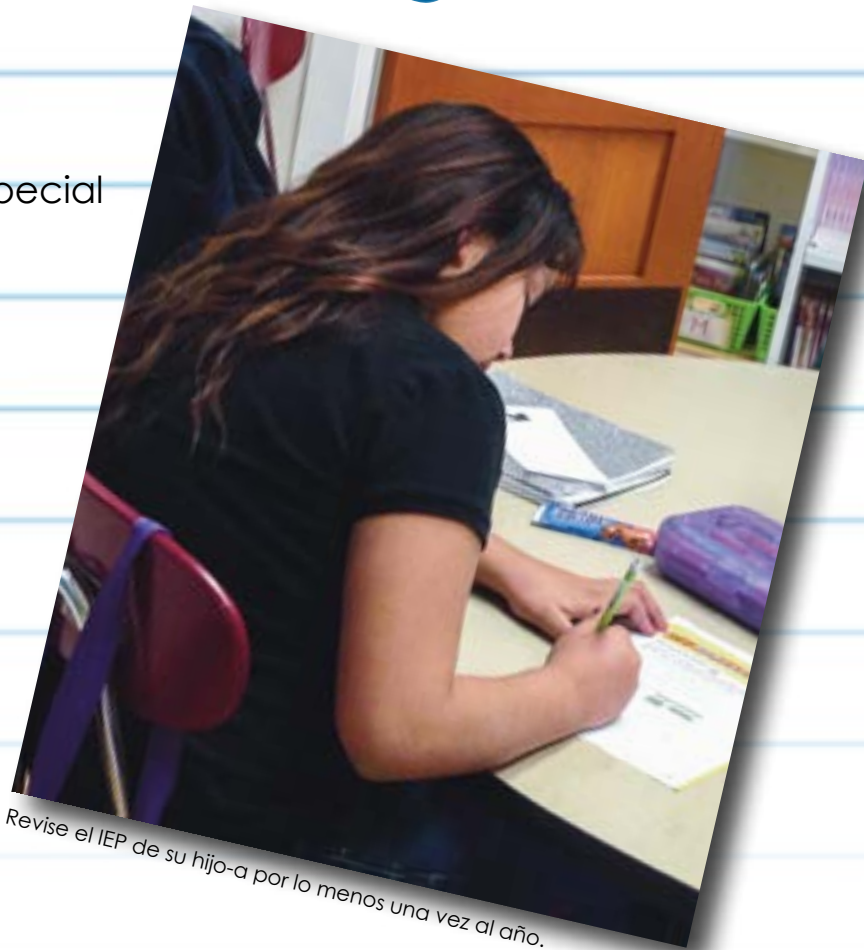
Si usted es padre de un niño que recibe servicios complementarios por medio de un programa educativo personalizado (IEP, por sus siglas en inglés), ese plan debe revisarse por lo menos una vez al año para reevaluar las necesidades del estudiante y alistar los nuevos servicios que se requieran. Para cada niño diagnosticado con necesidades educativas especiales tiene que haber un IEP que describa los servicios complementarios que el niño recibirá por medio de la escuela. Hay muchas cosas que usted puede hacer para ayudar a preparar esta revisión, de manera que su niño pase al nuevo año escolar sin mayores contratiempos.

Revise el IEP más reciente de su hijo-a

Si usted es como la mayoría de los padres de familia con quienes he trabajado, organizar los documentos de educación especial es algo que va desde mantener carpetas con etiquetas de cada papel que le entrega el sistema escolar hasta preguntarse qué hizo con el IEP del año pasado

Sin importar su estilo de organización, usted tiene que revisar el IEP más actualizado de su hijo-a. (Si no tiene una copia, llame a la escuela del estudiante o a la oficina de servicios para estudiantes excepcionales de las SFPS, en el 467-2503, para pedir una). Debe revisar la fecha de la reunión anual para su hijo-a, la fecha en la cual se vence la reevaluación trienal de su hijo-a, las páginas donde se describen las metas, las páginas donde se describen las adaptaciones/modificaciones y la página del último aviso por escrito, un documento que describe las decisiones importantes del distrito escolar sobre el programa de educación especial de su hijo-a.

Si después de revisar el IEP más reciente de su hijo-a se da cuenta de que no hay uno actualizado, es decir, si no hubo una reunión anual en los últimos 12 meses para revisar el IEP de su hijo-a, comuníquese con la escuela de su niño-a



Revise el IEP de su hijo-a por lo menos una vez al año.

y pida que se lleve a cabo una reunión de IEP lo más pronto posible para revisar y actualizar el programa en marcha y, si es necesario, formular uno nuevo.

Comuníquese con el encargado del caso de su hijo-a

A cada niño con un IEP se le asigna un administrador de su caso, cuyas responsabilidades incluyen comunicar información importante sobre el estudiante a los maestros de este año. Averigüe quién es el administrador o la administradora del caso de su hijo-a para el año escolar entrante y la mejor manera de comunicarse con él o ella. Asegúrese de que el administrador del caso tiene el IEP actual de su hijo. Usted también querrá saber cómo se va a comunicar el administrador del caso de su hijo-a con sus maestros. La información específica que debería compartirse incluye las adaptaciones y modificaciones documentadas en el IEP, así como las metas que se han fijado para su hijo-a.

Si al final del pasado año escolar no hubo una reunión para hacer planes para este año escolar o si ha habido cambios de personal significativos, usted querrá pedir una reunión de equipo con el personal de la escuela para revisar el IEP de su hijo-a y enterarse de los puntos fuertes y los retos. No tiene que solicitar un IEP al menos que los cambios al IEP de su hijo-a deban ser considerados y discutidos. Por favor tome nota de que estoy usando la palabra pedir, no exigir. Comenzar el año escolar como un padre de familia interesado pero cortés y calmado lo llevará lejos para poder establecer un equipo educativo positivo y útil para su hijo-a.

No se olvide de comunicarse con la enfermera de la escuela si su hijo-a tiene un plan médico o cualquier problema médico, para poder revisar el plan con la enfermera y averiguar cómo se va a compartir la información en el plan con el personal escolar que sea necesario.

Otras fuentes de información y ayuda

¿Qué pasa si usted piensa que necesita más información o ayuda para navegar el a veces confuso “Mundo de la educación especial”? ¿En qué otra parte puede encontrar apoyo y orientación?

Las escuelas públicas de Santa Fe tienen un coordinador de educación de padres, Jeff Abbott (467-2512), quién provee información a los padres de familia para explicar el proceso y servicios de la educación especial y puede servir como enlace entre usted y la escuela de su hijo-a. El sitio en la Internet del ESS, sfpsess.info, incluye un directorio del personal y una guía de servicios en línea, con muchos programas para estudiantes y padres de familia en el área de Santa Fe.

Derechos y servicios para los estudiantes de escuelas privadas

Si su hijo-a asiste a una escuela privada, es importante saber que algunas de ellas ofrecen apoyo para estudiantes con diferentes estilos de aprendizaje y necesidades especiales y algunas ofrecen poco o ningún apoyo para esta población. Por ejemplo, algunas escuelas ofrecen los servicios de un especialista de aprendizaje para ayudar a los estudiantes identificados con necesidades especiales, mientras que otras escuelas pueden ofrecer unas cuantas adaptaciones, tales como más tiempo para completar pruebas o acceso a las notas de los maestros, pero no servicios adicionales.

La ley de personas con discapacidades (IDEA, por sus siglas en inglés), promulgada por el Congreso en 1975 para asegurar que los niños con discapacidades reciben los servicios que necesitan, una educación pública apropiada y gratuita, indica que un estudiante de una institución privada no tiene los mismos derechos legales a servicios de educación especial que tiene un estudiante en una escuela pública. Los servicios y los derechos que se le proveen a su hijo-a en una escuela privada son, por lo tanto, algo que hay que considerar cuidadosamente antes de inscribir a un niño-a con necesidades especiales.

Sin embargo, IDEA requiere que los distritos escolares públicos identifiquen y evalúen a todos los estudiantes que se sospecha tienen discapacidades, asistan o no a una escuela pública. Ese requisito se llama “Child Find”. Si usted o los maestros piensan que su hijo-a podría tener una discapacidad, se puede solicitar una evaluación por medio de la oficina de servicios para estudiantes excepcionales, ESS. Esta oficina consultará con la escuela de su

hijo-a antes de decidir si necesita una evaluación y será responsable de llevarla a cabo si determina que es necesaria. Usted, como padre de familia o tutor legal, debe dar permiso por escrito antes de que se pueda hacer la evaluación. A usted como padre o tutor y también a la escuela de su niño-a se les proveerá una copia por escrito del informe de los resultados de la evaluación.

Las SFPS emplean a Lisa Fan (467-2512) como enlace con las escuelas privadas, con las cuales trabaja para iniciar y llevar a cabo reuniones para formular, analizar y revisar un Plan de Servicios Personalizados (ISP, por sus siglas en inglés) para un estudiante de escuela privada que vaya a recibir servicios especiales. En general, un ISP no es tan completo como un IEP.

Sea proactivo-a en el equipo de su hijo-a

Sin importar si su hijo-a asistirá a una escuela pública o privada el próximo año escolar, es crucial que desde el comienzo y durante todo el año escolar usted asuma un papel activo que lo conduzca en una dirección positiva. No espere hasta que haya un problema en la escuela para involucrarse. Estudie el IEP o ISP de su hijo-a, reúnanse con su maestro-a y administrador-a del caso, haga preguntas, use el sitio en la Internet de las escuelas públicas o privadas de Santa Fe para obtener información y sea un miembro comprometido en el equipo educativo de su hijo-a. Usted no es sólo otro miembro de este equipo; usted es el miembro más importante.

.....
La Dra. Dona A. Durham es una terapeuta educativa y consultora de educación especial en Santa Fe. Ha trabajado por más de 20 años con estudiantes de diversos estilos de aprendizaje y sus familias.



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Growing Gold

Local Girl Scout brings social action home to Nava Elementary

By Carol Ann Short

Three years ago, 17-year-old Isabel Rodriguez embarked on a project that would give students at Nava Elementary School a nontraditional learning area: an Exploratory Outdoor Classroom.

Isabel considers Nava Elementary her second home. She has been a fixture at this school since she was three weeks old, first as a tagalong with her parents (both of whom teach at Nava), then as a student, and now as a Girl Scout providing the school with a valuable resource.

A few years ago, Isabel began thinking about what she would do for her Gold Award project, the highest award a Girl Scout can achieve. Because the Gold Award requires spending at least 80 hours on the project, girls are encouraged to identify one they are excited and passionate about.

Isabel found her inspiration at the school she calls home. She noticed that the outdoor area in the middle of the classrooms was overgrown and never used. She realized that, with some work, it could be developed into an educational space, a nontraditional, hands-on learning environment. She talked school staff to see if this idea was valid, collected resources, applied for grants and made plans to keep it going.

So how did a 17-year-old girl make this happen? Isabel worked for three

years to get approval and to collect the necessary resources for the Exploratory Outdoor Classroom. She worked with the school administration to secure a grant from Partners in Education. She requested leftover and extra supplies from each of the teachers at Nava. And the fifth and sixth grade students surprised her by donating unused funds from a school trip.

Isabel also created the tables and chairs herself. She developed carpentry skills, and researched and tested out designs. What Isabel enjoyed the most about this three-year project, she says, was getting so many people involved, including her Girl Scout troop members and their families, the school administration, the fifth and sixth grade students, and many others. In the end, it was a great learning opportunity, as well as a lesson in patience and determination.

The Exploratory Outdoor Classroom is now open for use, with several learning spaces separated by landscaped mulch paths and aspen trees, allowing for different small-group activities. The areas include a water table, discovery station, magnetic table and open space. There are hands-on interactive activities, whiteboards for the students to write or draw on, and hand-painted murals. Teachers have access to activity bins with art supplies, magnifying glasses, water exploration toys, magnets and more. Isabel has also created age-appropriate curricula for the teachers to use for each aspect of this space.

This outdoor classroom offers a safe space for students to study and explore science and nature while they plant seeds, observe insects and learn about weather patterns. This area also serves as a gathering place for class meetings, the homeschooling program and scout troops. Isabel hopes that this outdoor classroom will help students learn to love and take care of nature, develop a stronger interest in science, and have a richer understanding of the environment around them.

Students attending this year's summer program at Nava were able to test out the Exploratory Outdoor Classroom and loved it! Isabel is providing walkthroughs and training demonstrations for Nava Elementary teachers, so they know what resources are available and feel comfortable incorporating them into their regular curriculum.

Isabel hopes others will be inspired to make a positive change in their community. Wherever you choose to make a difference, she urges you to get feedback, not just rely on your own ideas of what needs to be done. Ask what the needs are. Collaborate. Work with others to get their ideas, their expertise and their experience to make your project even better.

Carol Ann Short is the communications and public relations manager for the Girl Scouts of New Mexico Trails.

Got a Noisy Acorn? This column promotes individual, community or legislative actions to enhance the wellbeing of children and families. Call 984-3171 or email info@sftumbleweeds.com.



Photos courtesy of Girl Scouts of New Mexico Trails



Students in Nava Elementary School's summer program gave the Exploratory Outdoor Classroom, created by 17-year-old Girl Scout Isabel Rodriguez, their seal of approval.

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Afterschool Program Directory



Deisy Marquez, grade 4

Afterschool, weekend, homeschool, enrichment and other supplemental programs

AFTERSCHOOL FOOLS CIRCUS CLASSES FOR KIDS & TEENS

Wise Fool offers a variety of circus classes for ages 4 to 18 in a supportive and non-competitive environment. Students learn trapeze, unicycle, stilt walking, clowning, juggling, aerial fabric, acrobatics, puppet making and more. Our approach helps youth practice teamwork and healthy risk-taking, developing self-confidence, trust and exploring self-expression. Fall classes run on a 12-week session from August 22 to November 11. We also offer winter, spring break and summer camps for youth ages 7 to 12. Call 992-2588 or go to www.wisefoolnewmexico.org/classes/youth-programs.

AFTERSCHOOL TENNIS

Afterschool tennis programs are now underway at the Santa Fe Tennis and Swim Club. Program offers one, two and three-day a week group lessons for ages 6 and up, and individual lessons. Located at the facility in the Museum Hill neighborhood, at 1755 Camino Corrales. Call 988-4100, email club@santafetennis.net or visit www.santafetennis.net for more information.

BELISAMA IRISH DANCE

Belisama Irish Dance offers classes for the whole family to enjoy. Performance opportunities in the community, local competition and fun choreography classes. Ages 5 and up. Santa Fe and Los Alamos locations. Call Adrienne Bellis, Director, 670-2152, or go to www.belisamadance.com.

CHILDREN'S DANCE PROGRAM

The Children's Dance Program has offered dance classes

to the Santa Fe community for over 20 years. Classes for kids ages 2 and up in tot dance, pre-ballet, ballet, modern dance, creative movement and gymnastics. Call 982-1662 or go to www.sfchildrensdanceprogram.com.

CREATIVE DANCE FOR CHILDREN

The fall session begins the week of September 7. Children ages 3 to 4 meet on Thursdays from 3:30 to 4:15 p.m. Ages 5 to 6 meet on Wednesdays from 3:45 to 4:45 p.m. Ages 7 to 8 meet on Thursdays from 4:15 to 5:15 p.m. Cost is \$72 dollars per six-week session. Move Studio, 901 San Mateo X-2, in Ironstone Gardens across from the Midtown Bistro patio. Call 920-6235 or visit owldancer.net.

DRAGONFLY ART STUDIO AFTERSCHOOL ART CLASSES AND WORKSHOPS

Dragonfly's fine art classes, for ages 6 to 16, are designed to stimulate kids' imagination and creativity, while they have fun experimenting with a range of art media. Afterschool art classes meet one day per week from 3:30 to 5:30 p.m. and end with a student art show at a local gallery. Dragonfly also offers Art Birthday Parties, adult and kid workshops, and holiday workshops where kids can create unique, handmade gifts. Call Oceanna at 670-5019 or visit www.dragonflyartstudioforkids.com.

FAST TRACK READING COURSE

Don't wait any longer! Eliminate reading struggles. A course can help get your child caught up before midterm teacher conferences. The average progress of a student is two grade levels in silent reading fluency (which boosts comprehension), reading rate, spelling, vocabulary and testing skills. The student's self-esteem skyrockets while test anxiety decreases. Additionally, other subjects improve and homework takes less time. Floy Gregg, Developmental Reading Specialist, offers Monday through Friday sessions. Call 570-1276 for your complimentary consultation and evaluation, or visit www.floygregg.com.

GIRLS INC. AFTER SCHOOL

Do you want your girl to be in a supportive fun environment after school? Girls Inc. of Santa Fe inspires all girls to be strong, smart and bold. Your girl will have an opportunity to participate in fun, hands-on activities in a safe, girl-centered

environment, while also enjoying science, sports, fieldtrips, art and homework help. Pick-up is available from many schools. Sliding scale tuition and scholarships also available. Call 982-2042 or go to www.girlsincofsantafe.org.

GRANDEPLAY CREATIVE MOVEMENT SERIES

Does your pre-K-aged child love to dance? Join the 12-week fall session of GrandePlay, Rio Grande School's creative movement class, led by Diana Orozco-Garrett, former NDI instructor and RGS alum-mom. Open to families with children ages 2 to 5. Runs Mondays from 9 to 9:45 a.m. in the gymnasium beginning September 12 to December 5 (no class October 17). Space is limited. Register with Cullen Curtiss, call 983-1621 or email cullen_curtiss@riograndeschool.org.

MARTIAL ARTS TRAINING CENTER

The Martial Arts Training center offers both private and group classes for tots, kids, teens and adults. You are welcome to visit the center's beautiful, cutting edge facility located in the South Railyard area. The center stresses safety, discipline and respect while enjoying the art and practice of martial arts training. The atmosphere is anti-bullying with a focus on building self-confidence and learning technique. Receive professional instruction and begin your personal quest today. Call 982-7083 or visit www.martialartstrainingcenter.biz.

MAY CENTER FOR TUTORING

The May Center for Learning offers tutoring for students ages 4 through high school in reading, writing and mathematics. Reading and writing readiness offered for ages 4 to 6, helping develop executive function skills such as planning and organizing, and multisensory language therapy for students with dyslexia. Find out why we are The Learning Difference in Santa Fe! Call 983-7407 or visit www.maycenter.org.

MOUNTAIN KIDS MONDAY

Kids ages 6 to 12 are invited to explore, play, hike and learn in nature. Through wilderness skills and natural history, bird language and tracking, teamwork and personal challenge, children will develop greater confidence and a love of nature. Meets 8:30 a.m. to 3 p.m. on Mondays. Cost is \$55

Afterschool Program Directory

per day, plus tax. For more information and registration visit www.sfmountainkids.com, or call Katie at 699-6230.

PANDEMONIUM PRODUCTIONS MUSICAL THEATER CLASSES

All students perform in a musical production of "Aladdin." Let your heart take flight on a magic carpet ride of music and dance. Students study acting, singing and dancing and perform in this timeless classic at the James A. Little Theater. Classes run from August 24 to November 20 on Monday, Wednesday and Friday from 3:45 to 5:45 p.m. at El Museo Cultural. Space is limited. Tuition is \$695 if paid in advance, \$710 with a payment plan. Scholarships available. Call 505-920-0704 or visit www.pandemoniumprod.org.

POMEGRANATE SEEDS YOUTH MENTORSHIP PROGRAM

Through tribal style belly dance, talking circles, journal writing and presentations, SEEDs mentors promote healthy and strong youth. Fall session begins September 24. SEEDLINGS, ages 5 to 8, meets Saturdays at 10 a.m. Little SEEDs, ages 9 to 12, at 11 a.m. Cost is \$165 for 11 classes. SEEDs class, ages 13 to 18, begins September 20 and meets on Tuesday and Wednesday from 5 to 7 p.m., and Friday from 5 to 6 p.m. \$200 per month. Contact 986-6164; pomegranatesfm@yahoo.com; www.pomegranatestudio.org.

RIO GRANDE SCHOOL'S AFTER SCHOOL ACTIVITIES PROGRAM (ASAP)

The program is now open to all elementary-school students who love to continue learning when their school day is over. Classes offered include Yoga and Art, Mindfulness and Expressive Art, Tennis, Chess, The Game of GO, Spanish, Zumba for Kids, Spanish Story time and Movement, and Print-Making Art. Most classes start the week of September 6 and end the week of December 5. Prices vary, and aftercare options are available (excluding Tennis). Register online www.riograndeschool.org/asap.

RIO RAPIDS NORTHERN SOCCER CLUB

Get in the game and play soccer this fall with Santa Fe's largest soccer league! Practice begins August 29 and the 8-week season starts September 10. Development and Academy leagues for ages 3 to 13. Practice in Eldorado and Santa Fe. Games are at The Downs at Santa Fe. For more information call 982-0878 or visit www.northernsc.org.

SANTA FE CLIMBING CENTER

Youth classes teach new climbers skills and teamwork through obstacle courses and games, and help experienced climbers advance. Afterschool Classes, ages 5 and up: Monday, Wednesday and Friday, 3:30 to 5 p.m. Homeschool Classes, ages 5 and up: Tuesday and Thursday, 1 to 2:30 p.m. Parent/Preschooler Classes, ages 2 to 5: Friday, 9 to 10 a.m. Santa Fe Senders Youth Climbing Team: Wednesday and Friday afternoon for ages 7 to 11; Monday, Tuesday and Thursday for ages 12 to 19. Call 986-8944 or visit www.climbsantafe.com.

SANTA FE PERFORMING ARTS

Fall programs from September to December. From September 7 to November 20, "The Little Prince," ages 6 to 12. Classes are Monday, Wednesday and Friday. From September 6 to December 3, Teen Acting Workshop for ages 13 to 19. Dance Workshop for ages 10 to 19. Classes are Tuesday and Thursday. Scholarships available. Program endorsed by the National Education Association of New Mexico and is the recipient of the 2012 Mayor's Award for Excellence in the Arts. Contact 982-7992; sfperformingarts@gmail.com; www.sfperformingarts.org and go to the "Classes" section.

SKATEBOARD SCHOOL

Indoor ramps for year-round fun! Afterschool and home school programs are now underway. Sessions and lessons for all abilities, ages 3 and up. Use our school boards

and gear to get started. We also have a complete shop specializing in Safety Gear. Curriculum includes skateboard homework and exploring the history of skateboarding using our museum and video library. Birthdays, parent's night out, monthly events. 825 Early Street #H. Call 474-0074 or go to www.SkateboardSafety.com.

SUNDAY MORNING FOR FAMILIES

Nursery through 12th grade programing designed to nurture hearts and minds, practice beloved community, and work for social justice, raising children to create a more peaceful world. Sunday mornings, 10:30 a.m., open to all. Unitarian Universalist Santa Fe, 107 W. Barcelona Road. Email Emily: dre@uusantafe.org, call 982-9674 or visit www.uusantafe.org.

THE SCHOOL OF ASPEN SANTA FE BALLET

Learn in a supportive environment that fosters confidence, technique and artistry. Classes for children ages 3 and up in creative dance, ballet, jazz, folklórico, modern and more. Performance opportunities. Call 983-5591. Enroll online at www.aspensantafeballet.com.

UMBRELLA THEATRE CHILDREN'S PROGRAM

Theatre classes for kids in kindergarten to second grade, and third to ninth grade. We teach acting skills by training the voice, body and mind through improvisation, theater games and performance. Young Actors, third to ninth grade, will have starring roles in "Hansel & Gretel." Gotitas, students in kindergarten through second grade bilingual class, will be featured in cameos. Sliding scale tuition. Teatro Paraguas Studio, 3205 Calle Marie, afterschool from 3:30 to 5:30 p.m. Teens welcome for Saturday Internship Program. Contact 471-3140; tpchildrensprogram@gmail.com; www.tpchildrensprogram.weebly.com.



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Current Parent

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Class of 2009 Student, Now at Princeton

"There is probably no other school like RGS in terms of academic preparation for our school."
Secondary School Administrator

"Beyond being extremely well behaved and helpful, the students ask intelligent questions and hold a sincere compassion for those on the receiving end of their hard work."
Nate Patrus, Volunteer Coordinator, The Food Depot

"You get close to the teachers. They value every kid's individual learning abilities."
Current Student

"We want to develop learners, not encyclopedias."
RGS Educator

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Fall 2016 Calendar – September



Courtesy photos

Music, games, face-painting, mask-making, pumpkin-decorating and other activities at the Growing Up Montessori's 2nd Annual Fall Pumpkin Festival, 10 a.m. to 1 p.m. Oct. 10, will benefit the school's scholarship fund.

Events are free, or included in the price of museum admission, unless otherwise noted. **P** indicates an event especially for parents.

SEPTEMBER

1 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour

Bookstore staff present picture book adventures for infants and toddlers up to 5 years old. Collected Works Bookstore, 202 Galisteo Street, 988-4226.

1 THURSDAY, 11-11:45 A.M.

Preschool Storytime

Stories, rhymes and crafts for ages 2 to 5. Main Library, 145 Washington Avenue, 955-6837.

1 THURSDAY, 4-6 P.M.

Take Flight

Explore aerodynamics and enjoy different activities at the Vertical Wind Tunnel Exhibit. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

1 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Hours extended to 6:30 p.m. Free admission for children under 16. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

1 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Biweekly youth workshop for all levels. Warehouse 21, 1514 Paseo de Peralta, 989-4423.

2 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Young children and caregivers listen to a book and participate in interactive nature and garden related activities in the outdoor classroom. Designed for children ages 3 to 5, but all ages are welcome with an adult. \$5 suggested donation. Santa Fe Botanical Garden, 715 Camino Lejo, 471-9103.

2 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time

A special time for younger children to experience the joys of books and the library. Bring your infants, toddlers and preschoolers for stories, activities and crafts. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, 466-7323.

2 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Explore exciting ways to express yourself using glue, paint, crayons, found objects and collage. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

2 FRIDAY, 3-5 P.M.

All Ages Chess Club

All ages and skill levels welcome. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, 466-7323.

2 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

2 FRIDAY, 7-10 P.M.

The Burning of Zozobra

The fiery death of Old Man Gloom marks the kick-off to the annual Fiesta de Santa Fe, staged each year by the Kiwanis Club of Santa Fe. Gates open at 3 p.m. Adults \$10, ages 10 and under free. Fort Marcy Park, (855) 969-6272.

3 SATURDAY, 9 A.M.-NOON

Sand Day Saturdays

Sand play with toys, tools, water and sand. Program offered by the Railyard Park Conservancy and Warehouse 21. Rail Yard Park Playground, 740 Cerrillos Road, 989-4423.

3 SATURDAY, 10-2 P.M.

International Culture Awareness Day

Find out why vultures are so important to the environment. Free with admission. ABQ BioPark Zoo, 903 Tenth Street SW, Albuquerque, (505) 764-6214.

3 SATURDAY, 10 A.M.-5 P.M.

Fiesta Fine Arts, Crafts and Food

A wide variety of booths on the Plaza as part of the Fiesta de Santa Fe. Santa Fe Plaza, 577-6888.

3 SATURDAY, 10 A.M.-6 P.M.

Harvest and Fiber Festival

Celebrates the area's culture, traditions and agricultural heritage. Delicious locally grown food, tractor parade, music and fun. Wildlife West Nature Park, 87 North Frontage Road, Edgewood, (505) 281-7655.

3 SATURDAY, 7:30-10 P.M.

Mariachi Extravaganza

Mariachi concert featuring big names from New Mexico and beyond. A Fiesta de Santa Fe event. Call for pricing. Santa Fe Opera, 301 Opera Drive, 471-8763.

4 SUNDAY, 9 A.M.-5 P.M.

Free Entry at Museum of Natural History

On the first Sunday of every month, admission is free to all New Mexico residents. Bring an ID or proof of residence. New Mexico Museum of Natural History and Science, 1801 Mountain Road NW, Albuquerque, (505) 841-2800.

4 SUNDAY, 10 A.M.-5 P.M.

Fiesta Fine Arts, Crafts and Food

Santa Fe Plaza. See September 3 listing.

4 SUNDAY, 10 A.M.-6 P.M.

Harvest and Fiber Festival

Wildlife West Nature Park, Edgewood. See September 3 listing.

4 SUNDAY, 3-4 P.M.

Meet Cornelius

Informal meet and greet with Cornelius the snake. Learn fun facts about snakes and watch weekly feeding. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

5 MONDAY, 10 A.M.-5 P.M.

Fiesta Fine Arts, Crafts and Food

Santa Fe Plaza. See September 3 listing.

P 5 MONDAY, 6-7 P.M.

Hospital Tour for Expecting Couples

Follow the path of getting admitted to the hospital when you are in labor, including where to go for registration and what will happen during your assessments. Offered by The Birthing Tree, at Christus St. Vincent Regional Medical Center, 455 Saint Michaels Drive, 552-2454.

6 TUESDAY, 10 A.M.-5 P.M.

Fiesta Fine Arts, Crafts and Food

Santa Fe Plaza. See September 3 listing.

6 TUESDAY, 10:30-11 A.M.

Books & Babies

Books, songs and finger games for ages 6 months to 2 years. Main Library, 145 Washington Avenue, 955-6837.

6 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Stories, rhymes and crafts for ages 2 to 5. Oliver La Farge Branch Library, 1730 Llano Street, 955-4863.

6 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Learn recording, editing, mixing and mastering with Chris Riggins. Teens \$10; Adults \$20. Warehouse 21, 1514 Paseo de Peralta, 989-4423.

7 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Toddler specific activities with story time at 10:15 a.m. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

7 WEDNESDAY, 10 A.M. AND 2 P.M.

Concierto de Mariachi Matinee

Join the members of the Santa Fe Fiesta Council in the annual collaboration of local musical talent and entertainment. A Fiesta de Santa Fe event. \$7 and \$10. Lencic Performing Arts Center, 211 W. San Francisco Street, 988-1234.

7 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Books, songs and finger games for ages 6 months to 2 years. Oliver La Farge Branch Library, 1730 Llano Street, 955-4863.

7 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Stories, rhymes and crafts for ages 2 to 5. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

7 WEDNESDAY, 1-3 P.M.

Live Flamenco Guitar

In conjunction with the exhibition "Flamenco:

Fall 2016 Calendar – September

From Spain To New Mexico," performances by well-known flamenco guitarists, a different musician each week. Museum of International Folk Art, 706 Camino Lejo, 476-1200.

7 WEDNESDAY, 3-4:30 P.M. After School Reading Club

Children in grades K through 4 can enjoy books, crafts and activities to stimulate their curiosity and love of reading. Free. Registration is required. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, 466-7323.

7 WEDNESDAY, 3:45-5:30 P.M. Mountain Kids Mountain Biking

Beginning or intermediate riders, ages 7 to 13, learn to mountain bike and improve their skills, on La Tierra trails. For information and registration, call Katie, 699-6230, or go to www.sfmountainkids.com.

7 WEDNESDAY, 6-8 P.M. Society for Creative Anachronism

Learn about the Middle Ages by recreating the arts and sciences of that period in history. Workshops in sewing, drumming, knot making, fencing and more. Email arianrhodlebreton@gmail.com. Warehouse 21, 1514 Paseo de Peralta, 989-4423.

7 WEDNESDAY, 8-10 P.M. Ground Zero Youth Radio

A voice for youth via arts, social justice and issues relevant to the Santa Fe Community. Youth from W21 broadcast live on the first and third Wednesday of each month. Tune in at 101.1 FM, KSFR.

8 THURSDAY TO 18 SUNDAY New Mexico State Fair

Food, music, events and special attractions. Visit www.exponm.com for full calendar and prices. New Mexico State Fair Grounds, 300 San Pedro Drive NE, Albuquerque, (505) 222-9700.

8 THURSDAY, 10 A.M. Toddler Play Time

Have fun with your toddler with playdough, sand, water and building blocks. Suggested age is 16 to 36 months. Call to register. United Way of Santa Fe County, 440 Cerrillos Road, Suite A, 819-5484.

8 THURSDAY, 10:45-11:15 A.M. Books & Babies

Books, songs and finger games for ages 6 months to 2 years. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

8 THURSDAY, 10:45-11:30 A.M. Children's Story Hour

Collected Works Bookstore. See September 1 listing.

8 THURSDAY, 11-11:45 A.M. Preschool Storytime

Main Library. See September 1 listing.

8 THURSDAY, 1-2 P.M. La Leche League

Support and information for all mothers and mothers-to-be who are interested in breastfeeding. Children are always welcome. Indigo Baby, 185 Paseo de Peralta, 466-2738.

8 THURSDAY, 4-6 P.M. Take Flight

Santa Fe Children's Museum. See September 1 listing.

8 THURSDAY, 4-6:30 P.M. Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

8 THURSDAY, 5-7 P.M. Breakdancing Workshop

Warehouse 21. See September 1 listing.

9 FRIDAY, 9-10 A.M. Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

9 FRIDAY, 9 A.M.-5 P.M. Fiesta Fine Arts, Crafts and Food

Santa Fe Plaza. See September 3 listing.

9 FRIDAY, 10 A.M.-10 P.M. Bandstand on the Plaza

Concerts throughout the day showcasing local talent as part of the Fiesta de Santa Fe. Santa Fe Plaza, 577-6888.

9 FRIDAY, 11:30 A.M.-12:30 P.M. Story Time

Vista Grande Public Library. See September 2 listing.

9 FRIDAY, NOON-12:30 P.M. Opening of the Fiestas

The official kick-off to the 2016 Fiesta, a celebration of Santa Fe's history. Santa Fe Plaza, 577-6888.

9 FRIDAY, 2-3 P.M. Entrada de Don Diego de Vargas

General Don Diego de Vargas and his Cuadrilla with American Indian allies make their first appearance at the 2016 Fiesta de Santa Fe. Santa Fe Plaza, 577-6888.

9 FRIDAY, 2:30-4:30 P.M. Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

9 FRIDAY, 3-5 P.M. All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

9 FRIDAY, 5-7 P.M. Breakdancing Workshop

Warehouse 21. See September 1 listing.

9 FRIDAY, 7-9 P.M. Family Movie Night

Free showing of a family film on the library's big screen. Popcorn and juice included. Call for title and rating. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, 466-7323.

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Fall 2016 Calendar – September

10 SATURDAY, 9-10:45 A.M.

Desfile de Los Niños (Pet Parade)

Children and their pets of all sorts parade through downtown, with thousands of supporters and tourists cheering them on. Santa Fe Plaza, 577-6888.

10 SATURDAY, 9 A.M.-NOON

Sand Day Saturdays

Rail Yard Park Playground. See September 3 listing.

10 SATURDAY, 9 A.M.-5 P.M.

Fiesta Fine Arts, Crafts and Food

Santa Fe Plaza. See September 3 listing.

10 SATURDAY, 9:30-11 A.M.

Chain Reaction Scientists: Forces in Motion

Objects will roll, bounce and maybe even break as we experiment with simple tools to learn about inertia. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

10 SATURDAY, 9:30 A.M. AND 1 P.M.

Growing a Scientist: Forceful Magnets

Investigate magnets and surprising items they attract and repel. Try magnetic painting and adding "fur" to animal pictures with magnets. Decorate and take home your own magnetic maze. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

10 SATURDAY, 9:30 A.M. AND 1 P.M.

Science to Grow On: Mobiles

Weigh your options as you balance a variety of objects. Explore counter balance and center of gravity. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

10 SATURDAY, 10 A.M.-5 P.M.

Road Dahl's 100th Birthday Celebration

Make birthday cards and enjoy of fun activities. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

10 SATURDAY, 10:45 A.M.-10 P.M.

Bandstand on the Plaza

Santa Fe Plaza. See September 9 listing.

11 SUNDAY, 8:30 A.M.

Wolf Pack Trail Run

Routes begin and end at Santa Fe Waldorf School. 5K and 10K Trail Runs start at 8:30 a.m., Fun Run/Walk for all ages and athletic abilities begins at 9:45 a.m. Register online at www.santafewaldorf.org/trailrun. Proceeds benefit the school's athletic program. Trail Run \$30, Fun Run \$10. Santa Fe Waldorf School, 26 Puesta del Sol, 983-9727.

11 SUNDAY, 8:30 A.M.

Fiesta Celebrations for All Ages

Music from around the world. Everyone is welcome. United Church of Santa Fe, 1804 Arroyo Chamiso, 988-3295.

11 SUNDAY, 9 A.M.-5 P.M.

Fiesta Fine Arts, Crafts and Food

Santa Fe Plaza. See September 3 listing.

11 SUNDAY, 11 A.M.-5 P.M.

Bandstand on the Plaza

Santa Fe Plaza. See September 9 listing.



Ashley Juarez Gomez, kindergarten

11 SUNDAY, 1-3 P.M.

Desfile de la Gente (Historical/Hysterical Parade)

This parade through downtown features local marching bands, mariachi, sports teams, queens and floats, from Paseo de Peralta to the Plaza. A Fiesta de Santa Fe event. Santa Fe Plaza Area, 577-6888.

11 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

13 TUESDAY, 10:30-11 A.M.

Books & Babies

Main Library. See September 6 listing.

13 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

13 TUESDAY, 3:30-4:30 P.M.

Science After School

For ages 6 to 12. Call to register. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

13 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

14 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

14 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

14 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Branch Library. See September 7 listing.

14 WEDNESDAY, 1-3 P.M.

Live Flamenco Guitar

Museum of International Folk Art. See September 7 listing.

14 WEDNESDAY, 2:15-2:45 P.M.

Music Jam

Explora, Albuquerque. See September 1 listing.

14 WEDNESDAY, 3-4:30 P.M.

After School Reading Club

Vista Grande Public Library. See September 7 listing.

14 WEDNESDAY, 3:30-4:30 P.M.

Science After School

For ages 6 to 12. Call to register. Main Library, 145 Washington Avenue, 955-6837.

14 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

14 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.

15 THURSDAY, 10:45-11:15 A.M.

Books & Babies

Southside Branch Library. See September 8 listing.

15 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour

Collected Works Bookstore. See September 1 listing.

15 THURSDAY, 11-11:45 A.M.

Preschool Storytime

Main Library. See September 1 listing.

15 THURSDAY, 3:30-4:30 P.M.

Science After School

For ages 6 to 12. Call to register. Oliver La Farge Branch Library, 1730 Llano Street, 955-4863.

15 THURSDAY, 4-6 P.M.

Take Flight

Santa Fe Children's Museum. See September 1 listing.

15 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

15 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

P 16 FRIDAY, 8:30-9:30 A.M.

Early Childhood Speaker Series

Prepare Your Preschool and Kindergarten-Aged Child to Go to School, presented by child-centered play therapist Pamela Schackel, LCSW, LPCC. Rio Grande School, 715 Camino Cabra, 983-1621.

16 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

16 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time

Vista Grande Public Library. See September 2 listing.

16 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

16 FRIDAY, 3-5 P.M.

All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

16 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

16 FRIDAY, 6:30 P.M. TO 17 SATURDAY, 8 A.M.

Aquarium Overnight

Explore the aquarium at night during this ultimate sleepover. Learn about ocean animals and their nighttime behavior, visit the Touchpool, play games and take in a marine movie at the Aquarium theater. Children under age 18 must be accompanied by an adult. Registration required. \$30 per person. ABQ BioPark Aquarium, 2601 Central Avenue, Albuquerque, (505) 848-7180.

17 SATURDAY, 9 A.M.-NOON

Sand Day Saturdays

Rail Yard Park Playground. See September 3 listing.

17 SATURDAY, 10 A.M.-NOON

Children's Train Club

Meeting hosted by the Santa Fe Model Railroad Club. Space is limited. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

17 SATURDAY, 10 A.M.-6 P.M.

Renaissance Fair

Enjoy live jousting, performances by Clan Tynker, medieval combat, kids' games, vendors, music, food, beer, mead and more, while helping raise funds for the museum's educational programs.

Fall 2016 Calendar – September

Adults \$10, seniors/teens \$8, ages 12 and under free. El Rancho de las Golondrinas, 334 Los Pinos Road, 471-2261.

17 SATURDAY, 10:30 A.M.-2 P.M. Family Fun Fair

Activities for all children. Children with special needs and those on the autism spectrum are welcome. Activities include bubbles, sand, face painting, games, arts and crafts. Free food. Holy Family Episcopal Church, 10 A Bisbee Court, 424-0095.

17 SATURDAY, NOON-4 P.M. Back to School Community Bash

Celebrate with the Santa Fe Public Schools and good old-fashioned fun, free hot dogs, entertainment and activities. Ragle Park, 2530 W. Zia Rd, 467-2000.

17 SATURDAY, 1:30-3:30 P.M. Family Movie Matinee

Family-oriented movies. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

17 SATURDAY, 2-2:45 P.M. Feature Film: "We are Astronomers"

This family-friendly film reveals the global collaboration, technology and dedication required to answer the unresolved questions of the universe. \$4 per child. \$6 per adult. Pajarito Environmental Education Center, 2600 Canyon Road, Los Alamos, 662-0460.

18 SUNDAY, 10 A.M.-6 P.M. Renaissance Fair

El Rancho de las Golondrinas. See September 17 listing.

18 SUNDAY, 1-4 P.M. Family Fun Day

Enjoy free family activities in a festive, creative atmosphere with hands-on art-making and lively 30-minute tours. New Mexico Museum of Art, 107 Palace Avenue, 476-5041.

18 SUNDAY, 2-2:45 P.M. Feature Film: "We are Astronomers"

Pajarito Environmental Education Center, Los Alamos. See September 17 listing. United Church of Santa Fe, 1804 Arroyo Chamiso, 988-3295.

18 SUNDAY, 3-4 P.M. Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

19 MONDAY, 9 A.M.-4:30 P.M. Fall Fiesta of Flowers

Enjoy a final celebration of color before plants go dormant for the winter. Show open daily until the first freeze. ABQ BioPark Botanic Garden, Zoo and Tingley Beach, 2601 Central Avenue NW, Albuquerque, (505) 768-2000.

19 MONDAY, 6-7:30 P.M. Autism Support Group

Informal support group for parents, friends and family of autistic children and adults. Family Strengths Network, 3540 Orange Street, Los Alamos, 662-4515.

20 TUESDAY, 10:30-11 A.M. Books & Babies

Main Library. See September 6 listing.

20 TUESDAY, 10:30-11:45 A.M. Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

20 TUESDAY, 3:30-4:30 P.M. School Age Craft

Cool craft activity for ages 5 to 12. Call to register. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

20 TUESDAY, 4-7 P.M. Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

21 WEDNESDAY, 9-11 A.M. Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

21 WEDNESDAY, 10:30-11 A.M. Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

21 WEDNESDAY, 10:45-11:30 A.M. Preschool Storytime

Southside Branch Library. See September 7 listing.

21 WEDNESDAY, 1-3 P.M. Live Flamenco Guitar

Museum of International Folk Art. See September 7 listing.

21 WEDNESDAY, 3-4:30 P.M. After School Reading Club

Vista Grande Public Library. See September 7 listing.

21 WEDNESDAY, 3:30-4:30 P.M. School Age Craft

Cool craft activity for ages 5 to 12. Call to register. Main Library, 145 Washington Avenue, 955-6837.

21 WEDNESDAY, 3:45-5:30 P.M. Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

21 WEDNESDAY, 6-6:30 P.M. Bilingual Books & Babies

Bilingual books, songs and finger games for ages 6 months to 2 years. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

21 WEDNESDAY, 6-8 P.M. Society for Creative Anachronism

Warehouse 21. See September 7 listing.

21 WEDNESDAY, 8-10 P.M. Ground Zero Youth Radio

101.1 FM, KSFR. See September 7 listing.

22 THURSDAY, 10:30-11 A.M. Books & Babies

Southside Branch Library. See September 8 listing.

22 THURSDAY, 10:45-11:30 A.M. Children's Story Hour

Collected Works Bookstore. See September 1 listing.

22 THURSDAY, 11-11:45 A.M. Preschool Storytime

Main Library. See September 1 listing.

22 THURSDAY, 3:30-4:30 P.M. School Age Craft

Cool craft activity for ages 5 to 12. Call to register. Oliver La Farge Branch Library, 1730 Llano Street, 955-4863.

22 THURSDAY, 4-6 P.M. Take Flight

Santa Fe Children's Museum. See September 1 listing.

22 THURSDAY, 4-6:30 P.M. Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

22 THURSDAY, 5-7 P.M. Breakdancing Workshop

Warehouse 21. See September 1 listing.

23 FRIDAY, 9-10 A.M. Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

23 FRIDAY, 11:30 A.M.-12:30 P.M. Story Time

Vista Grande Public Library. See September 2 listing.

23 FRIDAY, 2:30-4:30 P.M. Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

23 FRIDAY, 3-5 P.M. All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

23 FRIDAY, 5-7 P.M. Breakdancing Workshop

Warehouse 21. See September 1 listing.

23 FRIDAY, 7-7:45 P.M. Fourth Friday Fractals

This award-winning full-dome planetarium show takes viewers on a tour of the fractals in nature and zooms through infinitely complex mathematical fractals. Featuring original music, and suitable for audiences ages 4 and up. Reservations encouraged. \$8 per child. \$10 per adult. Pajarito Environmental Education Center, 2600 Canyon Road, Los Alamos, 662-0460.

23 FRIDAY TO 2 SUNDAY, OCTOBER Taos Fall Arts Festival

Artists' demonstrations, exhibits, youth art show, film festivals, live performances, discussions and more, at venues throughout Taos. For details visit www.taosfallarts.com.

24 SATURDAY, 9-11 A.M. Warehouse 1402: Behind the Scenes Tour

Learn about the mysteries and tour the museum. Refreshments provided. New Mexico Museum of Space History, 1402 Eddy Dr., Alamogordo (575) 437-2840.

24 SATURDAY, 9 A.M.-NOON Sand Day Saturdays

Rail Yard Park Playground. See September 3 listing.



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Fall 2016 Calendar – September/October

24 SATURDAY, 9:30-11 A.M.

Chain Reaction Scientists: Building Structures

Build bridges to investigate what makes a structure strong and secure. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

24 SATURDAY, 9:30 A.M. AND 1 P.M.

Growing a Scientist: Is it an Insect?

Watch insects in action, discover how many legs insects have and find out what they eat. Arrange your own insect house for a live insect. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

24 SATURDAY, 9:30 A.M. AND 1 P.M.

Science to Grow On: Roller Coaster Bonanza

Put your engineering skills to work as you use triangles to design a roller coaster for marbles. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

24 SATURDAY, 9:30-11:30 A.M.

Children's Family Program

Georgia O'Keeffe's love of nature will be the focus of this program presented in collaboration with the Santa Fe Botanical Garden. Georgia O'Keeffe Museum Education Annex, 217 Johnson Street, 946-1000.

25 SUNDAY, NOON-4 P.M.

Museum Hill Community Day

Dances, native games, a lecture and more are offered during this free program celebrating the natural and cultural resources. Free admission for all. Museum Hill, 706 Camino Lejo, 476-1200.

25 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

P 27 TUESDAY, 8:15-9:15 A.M.

Fayette Street Academy Parent Tour

Parents of children entering grades 1 through 8 are invited to visit this small, alternative private school. Adults only; children may visit at a later date. RSVP required: info@fayestreetacademy.org. Fayette Street Academy, 830 Fayette Street. 982-3396.

27 TUESDAY, 10:30-11 A.M.

Books & Babies

Main Library. See September 6 listing.

27 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

27 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

28 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

28 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.



Cindy Camacho, grade 7

28 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Branch Library. See September 7 listing.

28 WEDNESDAY, 1-3 P.M.

Live Flamenco Guitar

Museum of International Folk Art. See September 7 listing.

28 WEDNESDAY, 3-4:30 P.M.

After School Reading Club

Vista Grande Public Library. See September 7 listing.

28 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

28 WEDNESDAY, 6-6:30 P.M.

Bilingual Books & Babies

Southside Branch Library. See September 21 listing.

28 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.

29 THURSDAY, 10:45-11:15 A.M.

Books & Babies

Southside Branch Library. See September 8 listing.

29 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour

Collected Works Bookstore. See September 1 listing.

29 THURSDAY, 11-11:45 A.M.

Preschool Storytime

Main Library. See September 1 listing.

29 THURSDAY, 4-6 P.M.

Take Flight

Santa Fe Children's Museum. See September 1 listing.

29 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

29 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

30 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

30 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time

Vista Grande Public Library. See September 2 listing.

30 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

30 FRIDAY, 3-5 P.M.

All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

30 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

OCTOBER

1 SATURDAY, 9 A.M.-5 P.M.

An Ikebana Autumn

View local artists' arrangements and discover the subtle allure of this Japanese art. ABQ BioPark Botanic Garden, 2601 Central Avenue NW, Albuquerque, (505) 848-7112.

1 SATURDAY, 10 A.M.-4 P.M.

Harvest Festival

Bring in the harvest with the villagers of Las Golondrinas. Crush grapes for wine by foot and string Chile ristras while enjoying fall colors at the ranch. Adults \$8, seniors/teens \$6, ages 12 and under free. El Rancho de las Golondrinas, 334 Los Pinos Road, 471-2261.

1 SATURDAY, 1:30-2:30 P.M.

The Noise Guy

Amazing vocal sound effects with the Noise Guy. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

1 SATURDAY, 3:30-4:30 P.M.

The Noise Guy

Amazing vocal sound effects with the Noise Guy. Oliver La Farge Branch Library, 1730 Llano Street, 955-4863.

1 SATURDAY TO 9 SUNDAY

Albuquerque International Balloon Fiesta

Special events include mass ascensions, balloon rodeos, balloon races, morning glows, night glows and more. Visit balloonfiesta.com for a complete schedule. Balloon Fiesta Park, 5000 Balloon Fiesta Parkway NE, Albuquerque, (505) 821-1000.

2 SUNDAY, 9 A.M.-5 P.M.

Free Entry at Museum of Natural History

New Mexico Museum of Natural History and Science, Albuquerque. See September 4 listing.

2 SUNDAY, 10 A.M.-2 P.M.

Croctober!

Learn all about crocodiles and alligators during the Croctober discovery day at the ABQ BioPark Zoo. Free with admission. ABQ BioPark Zoo, 903 Tenth Street SW, Albuquerque, (505) 764-6214.

2 SUNDAY, 10 A.M.-4 P.M.

Harvest Festival

El Rancho de las Golondrinas. See October 1 listing.

2 SUNDAY, 1:30-2:30 P.M.

The Noise Guy

Amazing vocal sound effects with the Noise Guy. Main Library, 145 Washington Avenue, 955-6837.

2 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

P 3 MONDAY, 6-7 P.M.

Hospital Tour for Expecting Couples

Christus St. Vincent Regional Medical Center. See September 5 listing.

Fall 2016 Calendar – October

P 4 TUESDAY, 8:30-10:30 A.M.
Waldorf School Parent Visitor Morning

Visit classrooms and see how the Waldorf model of education supports the individual child's development. Call to register. Santa Fe Waldorf School, 26 Puesta del Sol, 467-6431.

4 TUESDAY, 10:30-11 A.M.
Books & Babies

Main Library. See September 6 listing.

4 TUESDAY, 10:30-11:15 A.M.
Preschool Storytime

Oliver La Farge Branch Library. See the September 6 listing.

4 TUESDAY, 4-7 P.M.
Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

4 TUESDAY TO 30 SATURDAY
"The Lion King"

The classic musical set against a backdrop of stunning visuals. Visit www.popejoypresents.com for details. Popejoy Hall, 203 Cornell Drive, Albuquerque, 925-5858.

5 WEDNESDAY, 9-11 A.M.
Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

5 WEDNESDAY, 10:30-11 A.M.
Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

5 WEDNESDAY, 10:45-11:30 A.M.
Preschool Storytime

Southside Branch Library. See September 7 listing.

5 WEDNESDAY, 1-3 P.M.
Live Flamenco Guitar

Museum of International Folk Art. See September 7 listing.

5 WEDNESDAY, 3-4:30 P.M.
After School Reading Club

Vista Grande Public Library. See September 7 listing.

5 WEDNESDAY, 3:45-5:30 P.M.
Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

5 WEDNESDAY, 6-6:30 P.M.
Bilingual Books & Babies

Southside Branch Library. See September 21 listing.

5 WEDNESDAY, 6-8 P.M.
Society for Creative Anachronism

Warehouse 21. See September 7 listing.

5 WEDNESDAY, 8-10 P.M.
Ground Zero Youth Radio

101.1 FM, KSFR. See September 7 listing.

6 THURSDAY, 10:45-11:15 A.M.
Books & Babies

Southside Branch Library. See September 8 listing.

6 THURSDAY, 10:45-11:30 A.M.
Children's Story Hour

Collected Works Bookstore. See September 1 listing.

6 THURSDAY, 11-11:45 A.M.
Preschool Storytime

Main Library. See September 1 listing.

6 THURSDAY, 4-6 P.M.
Take Flight

Santa Fe Children's Museum. See September 1 listing.

6 THURSDAY, 4-6:30 P.M.
Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

6 THURSDAY, 5-7 P.M.
Breakdancing Workshop

Warehouse 21. See September 1 listing.

7 FRIDAY, 9-10 A.M.
Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

7 FRIDAY, 11:30 A.M.-12:30 P.M.
Story Time

Vista Grande Public Library. See September 2 listing.

7 FRIDAY, 2:30-4:30 P.M.
Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

7 FRIDAY, 3-5 P.M.
All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

7 FRIDAY, 5-7 P.M.
Breakdancing Workshop

Warehouse 21. See September 1 listing.

8 SATURDAY, 9:30-11 A.M.
Chain Reaction Scientists: Catapults

Use catapults to investigate projectile motion and discover what controls the flight of launched objects. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

8 SATURDAY, 9:30 A.M. AND 1 P.M.
Growing a Scientist: Circles Everywhere

Experiment with the strength of cones, create art with loops and circles, and be an architect with cylinders and domes. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8300.

8 SATURDAY, 9:30 A.M. AND 1 P.M.
Science to Grow On: Science of Our Surroundings

Explore Earth's system of natural resources. Examine and filter water, and create your own small ecosystem to take home. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8300.

8 SATURDAY, 10 A.M.-1 P.M.
2nd Annual Fall Pumpkin Festival

Enjoy music, games, face-painting, mask-making, pumpkin-decorating and treats. Funds raised will benefit the school's scholarship

fund. Growing Up Montessori School, 2638 Via Caballero del Norte, 795-7256.

8 SATURDAY, 10 A.M.-4 P.M.
Botanic Garden Cider Festival

Find out how cider is made with cider press demonstrations and sales Albuquerque Botanic Garden's Heritage Farm exhibit. Join in for crafts, live music, wagon rides, cooking demonstrations, quilting and more. Free with admission. ABQ BioPark Botanic Garden, 2601 Central Avenue NW, Albuquerque, (505) 848-7112.

8 SATURDAY, 10 A.M.-5 P.M.
Harvest Festival

Celebrate the seasonal harvest, learn to make refrigerator pickles, cook in the horno and create art with nature. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

9 SUNDAY, 3-4 P.M.
Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

P 11 TUESDAY, 8:15-9:15 A.M.
Fayette Street Academy Parent Tour

Fayette Street Academy. See September 27 listing.

11 TUESDAY, 10:30-11 A.M.
Books & Babies

Main Library. See September 6 listing.

11 TUESDAY, 10:30-11:15 A.M.
Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

11 TUESDAY, 3:30-4:30 P.M.
Science After School

Southside Branch Library. See September 13 listing.

11 TUESDAY, 4-7 P.M.
Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

12 WEDNESDAY, 9-11 A.M.
Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

12 WEDNESDAY, 10:30-11 A.M.
Books & Babies

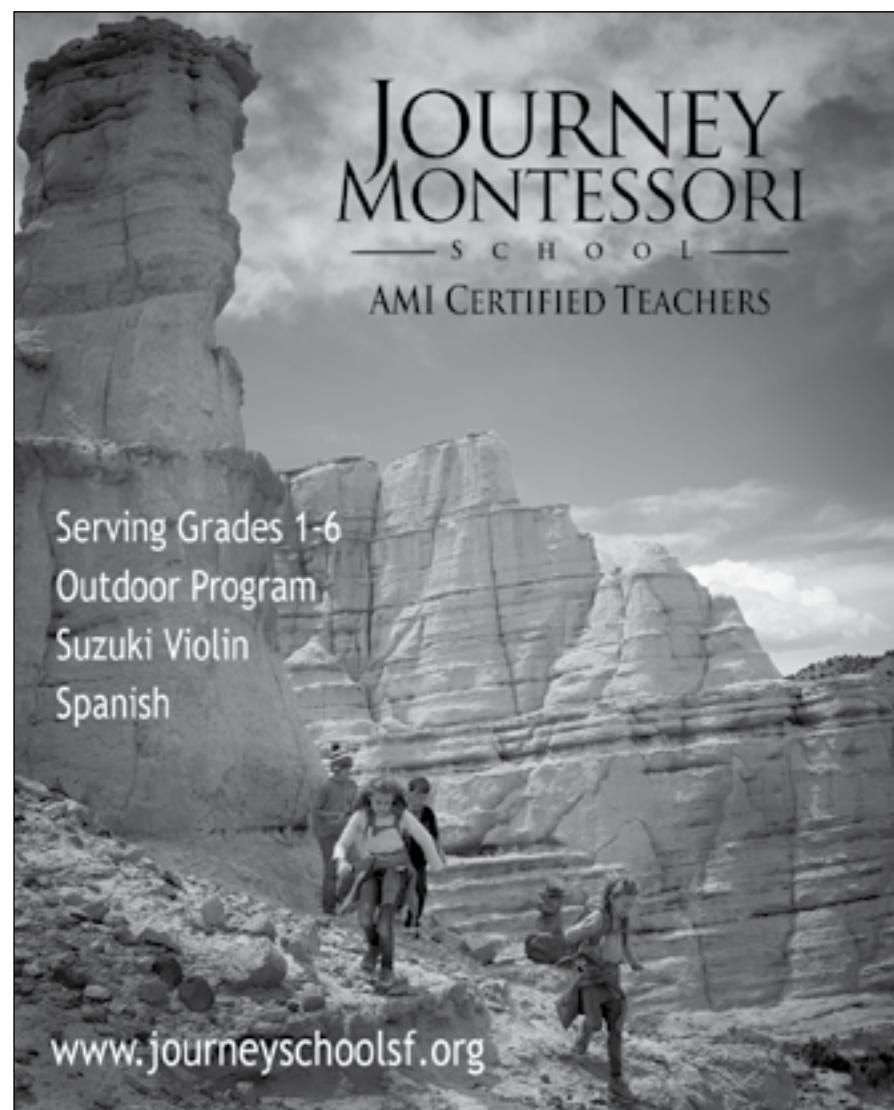
Oliver La Farge Branch Library. See September 7 listing.

12 WEDNESDAY, 10:45-11:30 A.M.
Preschool Storytime

Southside Library. See September 7 listing.

12 WEDNESDAY, 3-4:30 P.M.
After School Reading Club

Vista Grande Public Library. See September 7 listing.



Fall 2016 Calendar – October

12 WEDNESDAY, 3:30-4:30 P.M.

Science After School

Main Library. See September 14 listing.

12 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

12 WEDNESDAY, 6-6:30 P.M.

Bilingual Books & Babies

Southside Branch Library. See September 21 listing.

12 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.

13 THURSDAY, 10 A.M.

Toddler Play Time

United Way of Santa Fe County. See September 8 listing.

13 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour

Collected Works Bookstore. See September 1 listing.

13 THURSDAY, 10:45-11:15 A.M.

Books & Babies

Southside Branch Library. See September 8 listing.

13 THURSDAY, 11-11:45 A.M.

Preschool Storytime

Main Library. See September 1 listing.

13 THURSDAY, 1-2 P.M.

La Leche League

Indigo Baby. See September 8 listing.

13 THURSDAY, 3:30-4:30 P.M.

Science After School

Oliver La Farge Branch Library. See September 15 listing.

13 THURSDAY, 4-6 P.M.

Take Flight

Santa Fe Children's Museum. See September 1 listing.

13 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

13 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

13 THURSDAY, 6-8 P.M.

Seventh Grade Options Night

More than a dozen public, charter and independent middle and secondary schools share what differentiates their programs, through brief presentations and private booth-side conversations. Rio Grande School, 715 Camino Cabra, 983-1621.

14 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

14 FRIDAY, 9 A.M.-4:30 P.M.

Train Tracks in Your Garden Show

Enthusiasts from the New Mexico Garden Railroaders Club demonstrate how to bring backyard gardens to life with motion and sound through the use of miniature



David Ordonez, grade 7

trains. Free with admission. ABQ BioPark Botanic Garden, 2601 Central Avenue NW, Albuquerque, (505) 848-7112.

14 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time

Vista Grande Public Library. See September 2 listing.

14 FRIDAY, 1:30-3:30 P.M.

Family Movie Matinee

Southside Branch Library. See September 17 listing.

14 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

14 FRIDAY, 3-5 P.M.

All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

14 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

14 FRIDAY, 7-9 P.M.

Family Movie Night

Vista Grande Public Library. See September 9 listing.

15 SATURDAY, 9 A.M.-4:30 P.M.

Half-Price Weekend at ABQ BioPark

All single-admission tickets to the BioPark will be half-off this weekend, when purchased at the gate. ABQ BioPark, 903 Tenth Street SW, Albuquerque, (505) 768-2000.

15 SATURDAY, 1-4 P.M.

Pop Science

Meet local scientists as they offer demos and activities related to their work. Free with admission. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8300.

16 SUNDAY, 9 A.M.-4:30 P.M.

Half-Price Weekend at ABQ BioPark

ABQ BioPark, Albuquerque. See October 15 listing.

16 SUNDAY, 2-3 P.M.

Lowrider Poetry Slam

"Take a Little Trip with Me" is a slam team of young poets on the topic of lowriders, in conjunction with the exhibit, "Lowriders, Hoppers and Hot Rods: Car Culture of Northern New Mexico." Free with admission; Sundays free to NM residents. Children 16 and under free daily. New Mexico History Museum, 113 Lincoln Avenue, 476-5200.

16 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

17 MONDAY, 8 A.M.-4 P.M.

High School Experience Day

Rising 9th grade students and students from other grades will have the opportunity to shadow classes in their incoming grade level throughout the day. Shadow students should bring their own lunch. Register with Brent Poole. Santa Fe Waldorf School, 26 Puesta del Sol, 467-6431.

P 17 MONDAY, 6-7:30 P.M.

Autism Support Group

Family Strengths Network, Los Alamos. See September 19 listing.

18 TUESDAY, 10:30-11 A.M.

Books & Babies

Main Library. See September 6 listing.

18 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

18 TUESDAY, 3:30-4:30 P.M.

School Age Craft

Southside Library. See September 20 listing.

18 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

19 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

19 WEDNESDAY, 10 A.M.-2 P.M.

Wolf Awareness Day

Visit the Mexican gray wolf exhibit to learn about wolf conservation and reintroduction in the Southwest, find out the crucial role these animals play in New Mexico's ecosystem, and get hands-on with wolf bio-facts. Free with admission. ABQ BioPark Zoo, 903 Tenth Street SW, Albuquerque, (505) 764-6214.

19 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

19 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Library. See September 7 listing.

19 WEDNESDAY, 3-4:30 P.M.

After School Reading Club

Vista Grande Public Library. See September 7 listing.

19 WEDNESDAY, 3:30-4:30 P.M.

School Age Craft

Main Library. See September 21 listing.

19 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

19 WEDNESDAY, 6-6:30 P.M.

Bilingual Books & Babies

Southside Branch Library. See September 21 listing.

19 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.

19 WEDNESDAY, 8-10 P.M.

Ground Zero Youth Radio

101.1 FM, KSFR. See September 7 listing.

20 THURSDAY, 10:45-11:15 A.M.

Books & Babies

Southside Branch Library. See September 8 listing.

20 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour

Collected Works Bookstore. See September 1 listing.

20 THURSDAY, 11-11:45 A.M.

Preschool Storytime

Main Library. See September 1 listing.

20 THURSDAY, 3:30-4:30 P.M.

School Age Craft

Oliver La Farge Branch Library. See September 22 listing.

20 THURSDAY, 4-6 P.M.

Take Flight

Santa Fe Children's Museum. See September 1 listing.

Fall 2016 Calendar – October

20 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

20 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

P 21 FRIDAY, 8:30-9:30 A.M.

Early Childhood Speaker Series

Fuller Connections with Our Kids: Nurturing Joy and Meaning, presented by Dr. Alice Kahle, Clinical Psychologist, exploring the pressures that sap joy from our day-to-day interactions with young children and what can be done to mitigate them. Rio Grande School, 715 Camino Cabra, 983-1621.

21 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

21 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

21 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

21 FRIDAY, 5:30-7 P.M.

All-Ages Halloween Party

Supper, games and pumpkin carving. United Church of Santa Fe, 1804 Arroyo Chamiso, 988-3295.

21 FRIDAY, 6:30 P.M. TO 22 SATURDAY, 8 A.M.

Aquarium Overnight

ABQ BioPark Aquarium, Albuquerque. See September 16 listing.

22 SATURDAY, 9:30-11 A.M.

Chain Reaction Scientists: Electricity

Investigate static electricity and how to complete DC circuits. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

22 SATURDAY, 9:30 A.M. AND 1 P.M.

Growing a Scientist: Static Power

Experiment with the strength of cones, create art with loops and circles, and be an architect with cylinders and domes. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

22 SATURDAY, 9:30 A.M. AND 1 P.M.

Science to Grow On: Simple Circuits

Explore wires, bulbs and switches. Use them to build circuits and experiment with other electrifying activities. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

22 SATURDAY, 10 A.M.-NOON

Journey School Open House

Meet the teachers, see a slide show and share a treat. Children and adults are welcome to visit in the classroom and learn about Montessori. Register with Willow Graham at willow.journeyschool@gmail.com. Journey Montessori School, 1212 Unity Way, 470-8928.

23 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

P 25 TUESDAY, 8:15-9:15 A.M.

Fayette Street Academy Parent Tour

Fayette Street Academy. See September 27 listing.

25 TUESDAY, 10:30-11 A.M.

Books & Babies

Main Library. See September 6 listing.

25 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

25 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

26 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

26 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

26 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Branch Library. See September 7 listing.

26 WEDNESDAY, 3-4:30 P.M.

After School Reading Club

Vista Grande Public Library. See September 7 listing.

26 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

26 WEDNESDAY, 6-6:30 P.M.

Bilingual Books & Babies

Southside Branch Library. See September 21 listing.

26 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.

27 THURSDAY, 10:45-11:15 A.M.

Books & Babies

Southside Branch Library. See September 8 listing.

27 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour

Collected Works Bookstore. See September 1 listing.

27 THURSDAY, 11-11:45 A.M.

Preschool Storytime

Main Library. See September 1 Listing.

27 THURSDAY, 4-6 P.M.

Take Flight

Santa Fe Children's Museum. See September 1 listing.

27 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

27 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

28 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

28 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time

Vista Grande Public Library. See September 2 listing.

28 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

28 FRIDAY, 3-5 P.M.

All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

28 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

28 FRIDAY, 7-7:45 P.M.

Fourth Friday Fractals

Pajarito Environmental Education Center, Los Alamos. See September 23 listing.

28 FRIDAY, 7-7:45 P.M.

Fourth Friday Fractals

Pajarito Environmental Education Center, Los Alamos. See September 23 listing.

29 SATURDAY, 11 A.M.-4 P.M.

Zoo Boo

Games, Haunted Habitats, costumes and candy! Trick-or-treat from dozens of sponsoring businesses and civic organizations at tables throughout the zoo. Up to four children in costume get in free with each paying adult. ABQ BioPark Zoo, 903 Tenth Street SW, Albuquerque, (505) 764-6214.

29 SATURDAY, NOON-5 P.M.

Carlos Gilbert Elementary Halloween Carnival

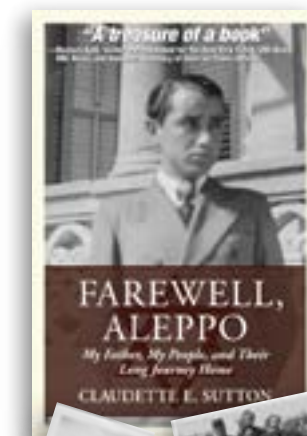
Haunted house, games, bounce houses, basket raffle, live entertainment, face painting, costume contest, food, music and more. Carlos Gilbert Elementary School, 300 Griffin Street, 467-4700.

29 SATURDAY, 4-7 P.M.

Weird Science

Wear your costume and receive a special treat then enjoy night of spooky and weird hands-on science experiments. Santa Fe Children's Museum, 1050 Old Pecos Trail, 989-8359.

Experience the Journey



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FAREWELL, ALEPPO

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BY

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"A treasure of a book" —Bernard Kalb

Fall 2016 Calendar – October/November

30 SUNDAY, 1-4 P.M.

Día de Muertos/Day of the Dead

Traditional Mexican food, art-making activities such as memory boxes and sugar skulls, participatory altars and performances by local cultural groups such as Los Niños de Santa Fe. Free with admission; Sundays free admission to New Mexico residents; children 16 and under free daily. Museum of International Folk Art, 706 Camino Lejo, 476-1200.

30 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

31 MONDAY, 2-3 P.M.

Underwater Pumpkin Carving

Watch divers in the Shark Tank carve pumpkins as sea turtles snack on pumpkin bits and curious fish swim through spooky eyes and triangle noses. Free with admission. ABQ BioPark Aquarium, 2601 Central Avenue NW, Albuquerque, (505) 768-2000.

31 MONDAY, 4-6 P.M.

Trick-or-Treat on Canyon Road

Hundreds of children, adults and pets dressed in their Halloween best roam the historic road. Canyon Road businesses provide a safe environment, candy and goody bags for children in costume. Canyon Road, from Paseo de Peralta to E. Palace Avenue.

NOVEMBER

1 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

1 TUESDAY, 11-11:30 A.M.

Books & Babies

Main Library. See September 6 listing.

1 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

2 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

2 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

2 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Branch Library. See September 7 listing.

2 WEDNESDAY, 3-4:30 P.M.

After School Reading Club

Vista Grande Public Library. See September 7 listing.

2 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

2 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.



Brian Castillo, grade 1

2 WEDNESDAY, 8-10 P.M.

Ground Zero Youth Radio

101.1 FM, KSFR. See September 7 listing.

3 THURSDAY, 8:30-10:30 A.M.

Rio Grande School Admissions Open House

Get a tour of the campus, meet with the head of school, teachers and students, and ask questions. Early childhood through grade 6. Rio Grande School, 715 Camino Cabra, 983-1621.

3 THURSDAY, 10:45-11:15 A.M.

Books & Babies

Southside Branch Library. See September 8 listing.

3 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour

Collected Works Bookstore. See September 1 listing.

3 THURSDAY, 11-11:45 A.M.

Preschool Storytime

Main Library. See September 1 listing.

3 THURSDAY, 4-6 P.M.

Take Flight

Santa Fe Children's Museum. See September 1 listing.

3 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

3 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

P 4 FRIDAY, 8:30-9:30 A.M.

Early Childhood Speaker Series

How to Build Positive Relationships with Your Children from an Emotional and Developmental Perspective, presented by Kathleen Benecke, MA, LPCC IMH-E IV, to give you tools to understand and deal with your child's stress. Rio Grande School, 715 Camino Cabra, 983-1621.

4 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

4 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time

Vista Grande Public Library. See September 2 listing.

4 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

4 FRIDAY, 3-5 P.M.

All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

4 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

4 FRIDAY, 7-9 P.M.

Family Movie Night

Vista Grande Public Library. See September 9 listing.

5 SATURDAY, 9:30-11 A.M.

Chain Reaction Scientists: Motorized Vehicles

You'll design and build your own motorized vehicle and engineer it to go over different terrains. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

5 SATURDAY, 9:30 A.M. AND 1 P.M.

Growing a Scientist: In a Spin

Experiment with spinning and twirling, looping and whirling. Make your own spinning tops and twirly birds to take home. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

5 SATURDAY, 9:30 A.M. AND 1 P.M.

Science to Grow On: Color My World

Explore color mixing as you test a variety of materials and mediums. Preregistration and fees required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

6 SUNDAY, 9 A.M.-5 P.M.

Free Entry at Museum of Natural History

New Mexico Museum of Natural History and Science, Albuquerque. See September 4 listing.

6 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

P 7 MONDAY, 6-7 P.M.

Hospital Tour for Expecting Couples

Christus St. Vincent Regional Medical Center. See September 5 listing.

P 8 TUESDAY, 8:15-9:15 A.M.

Fayette Street Academy Parent Tour

Fayette Street Academy. See September 27 listing.

8 TUESDAY, 10:30-11 A.M.

Books & Babies

Main Library. See September 6 listing.

8 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

8 TUESDAY, 3:30-4:30 P.M.

Science After School

Southside Branch Library. See September 13 listing.

8 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

9 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

9 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

9 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Branch Library. See September 7 listing.

Fall 2016 Calendar – November

9 WEDNESDAY, 3-4:30 P.M.

After School Reading Club
Vista Grande Public Library. See September 7 listing.

9 WEDNESDAY, 3:30-4:30 P.M.

Science After School
Main Library. See September 14 listing.

9 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking
La Tierra Trailhead. See September 7 listing.

9 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism
Warehouse 21. See September 7 listing.

10 THURSDAY, 10 A.M.

Toddler Play Time
United Way of Santa Fe County. See September 8 listing.

10 THURSDAY, 10:45-11:15 A.M.

Books & Babies
Southside Branch Library. See September 8 listing.

10 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour
Collected Works Bookstore. See September 1 listing.

10 THURSDAY, 11-11:45 A.M.

Preschool Storytime
Main Library. See September 1 listing.

10 THURSDAY, NOON-6 P.M.

Fall Book Sale
Used books, DVDs, music CDs and more. Vista Grande Public Library, 14 Avenida Torreon, Eldorado, 466-7323.

10 THURSDAY, 1-2 P.M.

La Leche League
Indigo Baby. See September 8 listing.

10 THURSDAY, 3:30-4:30 P.M.

Science After School
Oliver La Farge Branch Library. See September 15 listing.

10 THURSDAY, 4-6 P.M.

Take Flight
Santa Fe Children's Museum. See September 1 listing.

10 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days
Santa Fe Children's Museum. See September 1 listing.

10 THURSDAY, 5-7 P.M.

Breakdancing Workshop
Warehouse 21. See September 1 listing.

11 FRIDAY, 7 A.M.-10 P.M.

National Parks Free Day
Veterans Day is free at National Park Service, Bureau of Land Management, US Forest Service, and US Fish & Wildlife Service areas all over the country.

11 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program
Santa Fe Botanical Garden. See September 2 listing.



Joselyn Garcia, grade 7

11 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time
Vista Grande Public Library. See September 2 listing.

11 FRIDAY, NOON-6 P.M.

Fall Book Sale
Vista Grande Public Library. See November 10 listing.

11 FRIDAY, 2:30-4:30 P.M.

Open Art Studio
Santa Fe Children's Museum. See September 2 listing.

11 FRIDAY, 3-5 P.M.

All Ages Chess Club
Vista Grande Public Library. See September 2 listing.

11 FRIDAY, 5-7 P.M.

Breakdancing Workshop
Warehouse 21. See September 1 listing.

11 FRIDAY, 7 P.M.

Disney's "Aladdin"
An Arabian musical of true love and freedom presented by Pandemonium Productions. \$10 per adult, \$6 per child under 12. James A. Little Theater, School for the Deaf, 1060 Cerrillos Road, 982-3327.

11 FRIDAY, 7 P.M.

"The Little Prince"
Santa Fe Performing Arts presents this contemporary fairy tale. \$8. The Armory for the Arts Theater, 1050 Old Pecos Trail, 982-7992.

12 SATURDAY, 10 A.M.-4 P.M.

Fall Book Sale
Vista Grande Public Library. See November 10 listing.

12 SATURDAY, 1:30-2:30 P.M.

Randi's Reptiles
Learn about reptiles and how to take care of

them. Southside Branch Library, 6599 Jaguar Drive, 955-2828.

12 SATURDAY, 2 P.M.

Disney's "Aladdin"
James A. Little Theater. See November 11 listing.

12 SATURDAY, 2 P.M.

"The Little Prince"
The Armory for the Arts Theater. See November 11 listing.

12 SATURDAY, 3:30-4:30 P.M.

Randi's Reptiles
Learn about reptiles and how to take care of them. Oliver La Farge Branch Library, 1730 Llano Street, 955-4863.

13 SUNDAY, 1:30-2:30 P.M.

Randi's Reptiles
Learn about reptiles and how to take care of them. Main Library, 145 Washington Avenue, 955-6837.

13 SUNDAY, 2 P.M.

Disney's "Aladdin"
James A. Little Theater. See November 11 listing.

13 SUNDAY, 2 P.M.

"The Little Prince"
The Armory for the Arts Theater. See November 11 listing.

13 SUNDAY, 3-4 P.M.

Meet Cornelius
Santa Fe Children's Museum. See September 4 listing.

14 MONDAY, 10 A.M.-2 P.M.

Orangutan Awareness Day
Learn about conservation efforts and discover the fascinating natural history of the orangutan and other great apes. Visitors can help create enrichment items to be given to the zoo's orangutans. Free with admission. ABQ BioPark Zoo, 903 Tenth Street SW, Albuquerque, (505) 764-6214.

15 TUESDAY, 10:30-11 A.M.

Books & Babies
Main Library. See September 6 listing.

15 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime
Oliver La Farge Branch Library. See September 6 listing.

15 TUESDAY, 3:30-4:30 P.M.

School Age Craft
Southside Branch Library. See September 20 listing.

15 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop
Warehouse 21. See September 6 listing.

16 WEDNESDAY, 9-11 A.M.

Wee Wednesdays
Santa Fe Children's Museum. See September 7 listing.

16 WEDNESDAY, 10:30-11 A.M.

Books & Babies
Oliver La Farge Branch Library. See September 7 listing.

16 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime
Southside Branch Library. See September 7 listing.

16 WEDNESDAY, 3-4:30 P.M.

After School Reading Club
Vista Grande Public Library. See September 7 listing.

16 WEDNESDAY, 3:30-4:30 P.M.

School Age Craft
Main Library. See September 21 listing.

16 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking
La Tierra Trailhead. See September 7 listing.

16 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism
Warehouse 21. See September 7 listing.

16 WEDNESDAY, 8-10 P.M.

Ground Zero Youth Radio
101.1 FM, KSFR. See September 7 listing.

17 THURSDAY, 10:45-11:15 A.M.

Books & Babies
Southside Branch Library. See September 8 listing.

17 THURSDAY, 10:45-11:30 A.M.

Children's Story Hour
Collected Works Bookstore. See September 1 listing.

17 THURSDAY, 11-11:45 A.M.

Preschool Storytime
Main Library. See September 1 listing.

17 THURSDAY, 3:30-4:30 P.M.

School Age Craft
Oliver La Farge Branch Library. See September 22 listing.

17 THURSDAY, 4-6 P.M.

Take Flight
Santa Fe Children's Museum. See September 1 listing.

Fall 2016 Calendar – November

17 THURSDAY, 4-6:30 P.M.

Thursdays Are Your Days

Santa Fe Children's Museum. See September 1 listing.

17 THURSDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

P 18 FRIDAY, 8:30-9:30 A.M.

Early Childhood Speaker Series

Why Learning is Not All in Your Head, presented by Jeanne Du Rivage, providing a brief review of all the sensory systems and how they provide the foundation for learning. Rio Grande School, 715 Camino Cabra, 983-1621.

18 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

18 FRIDAY, 11:30 A.M.-12:30 P.M.

Story Time

Vista Grande Public Library. See September 2 listing.

18 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

18 FRIDAY, 3-5 P.M.

All Ages Chess Club

Vista Grande Public Library. See September 2 listing.

18 FRIDAY, 5-7 P.M.

Breakdancing Workshop

Warehouse 21. See September 1 listing.

18 FRIDAY, 6:30 P.M. TO 19 SATURDAY, 8 A.M.

Aquarium Overnight

ABQ BioPark Aquarium, Albuquerque. See September 16 listing.

19 SATURDAY, 9:30-11 A.M.

Chain Reaction Scientists: Robotics Part I

Program a robot to complete several different challenges. Preregistration and fees required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

19 SATURDAY, 9:30 A.M. AND 1 P.M.

Growing a Scientist: Our Amazing Bodies

Conduct experiments and create a body mural to represent your insides. Preregistration required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

19 SATURDAY, 9:30 A.M. AND 1 P.M.

Science to Grow On: Fantastic Plastic

Melt beads, plastic bags and other recycled plastics to make shrinky dinks and other creative projects. Preregistration and fees required. Explora, 1701 Mountain Road NW, Albuquerque, (505) 224-8341.

19 SATURDAY, 1:30-3:30 P.M.

Family Movie Matinee

Southside Branch Library. See September 17 listing.

19 SATURDAY, 2 P.M.

Disney's "Aladdin"

James A. Little Theater. See November 11 listing.

19 SATURDAY, 2 P.M.

"The Little Prince"

The Armory for the Arts Theater. See November 11 listing.

20 SUNDAY, 8:30 AND 11 A.M.

A "Thanks-Singing" Celebration for all ages

Children, youth and adults join together in singing and drumming songs of thanks from around the world this Sunday before Thanksgiving. United Church of Santa Fe, 1804 Arroyo Chamiso, 988-3295.

20 SUNDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

20 SUNDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

20 SUNDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Branch Library. See September 7 listing.

20 SUNDAY, 2 P.M.

Disney's "Aladdin"

James A. Little Theater. See November 11 listing.



Arleni Rivera, grade 6

20 SUNDAY, 2 P.M.

"The Little Prince"

The Armory for the Arts Theater. See November 11 listing.

20 SUNDAY, 3-4 P.M.

Meet Cornelius

Santa Fe Children's Museum. See September 4 listing.

20 SUNDAY, 3-4:30 P.M.

After School Reading Club

Vista Grande Public Library. See September 7 listing.

P 21 MONDAY, 6-7:30 P.M.

Autism Support Group

Family Strengths Network, Los Alamos. See September 19 listing.

22 TUESDAY, 10:30-11 A.M.

Books & Babies

Main Library. See September 6 listing.

22 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

22 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

23 WEDNESDAY, 9-11 A.M.

Wee Wednesdays

Santa Fe Children's Museum. See September 7 listing.

23 WEDNESDAY, 10:30-11 A.M.

Books & Babies

Oliver La Farge Branch Library. See September 7 listing.

23 WEDNESDAY, 10:45-11:30 A.M.

Preschool Storytime

Southside Branch Library. See September 7 listing.

23 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

23 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.

25 FRIDAY, 9-10 A.M.

Garden Sprouts Early Learning Program

Santa Fe Botanical Garden. See September 2 listing.

25 FRIDAY, 2:30-4:30 P.M.

Open Art Studio

Santa Fe Children's Museum. See September 2 listing.

25 FRIDAY, 7 P.M.

Circus Luminus

With aerialists, acrobats and other performers from throughout northern New Mexico, the 13th annual Circus Luminus will dazzle kids and adults alike. \$25 to \$45. Lentic Performing Arts Center, 211 W. San Francisco Street, 988-1234.

26 SATURDAY, 2 P.M.

Circus Luminus

Lentic Performing Arts Center. See November 25 listing.

26 SATURDAY, 7 P.M.

Circus Luminus

Lentic Performing Arts Center. See November 25 listing.

27 SUNDAY, 9:45-10:45 A.M.

Advent Wreath-Making for All Ages

Children, youth and adults are invited to

GREEN KNEES
a radio show for children
Saturday mornings 7 to 8
on KSFR 101.1 FM
Santa Fe



We have special guests
who read stories and books.

We play music to sing and
dance to and a special
birthday song,

and Tumbleweeds
reminds us of what there is
for children to do in Santa
Fe each week.

505-216-1855
greenkneesradio
@gmail.com

Fall 2016 Calendar – November/Ongoing Events

make pine branch Advent Wreaths to light candles in the weeks leading to Christmas. United Church of Santa Fe, 1804 Arroyo Chamiso, 988-3295.

27 SUNDAY, 3-4 P.M.

Meef Cornelius

Santa Fe Children's Museum. See September 4 listing.

27 SUNDAY, 4 P.M.

Circus Luminus

Lensic Performing Arts Center. See November 25 listing.

28 MONDAY, 6-9:30 P.M.

River of Lights

Enjoy the magic of millions of twinkling lights and dazzling holiday displays at New Mexico's largest walk-through light show. Age 13 and up \$12, ages 3 to 12 years \$6, ages 2 and under free. ABQ BioPark, 903 Tenth Street SW, Albuquerque, (505) 768-2000.

29 TUESDAY, 10:30-11 A.M.

Books & Babies

Main Library. See September 6 listing.

29 TUESDAY, 10:30-11:15 A.M.

Preschool Storytime

Oliver La Farge Branch Library. See September 6 listing.

29 TUESDAY, 4-7 P.M.

Audio Recording and Radio Workshop

Warehouse 21. See September 6 listing.

29 TUESDAY, 6-9:30 P.M.

River of Lights

ABQ BioPark, Albuquerque. See November 28 listing.

30 WEDNESDAY, 3:45-5:30 P.M.

Mountain Kids Mountain Biking

La Tierra Trailhead. See September 7 listing.

30 WEDNESDAY, 6-8 P.M.

Society for Creative Anachronism

Warehouse 21. See September 7 listing.

30 WEDNESDAY, 6-9:30 P.M.

River of Lights

ABQ BioPark, Albuquerque. See November 28 listing.

ONGOING EVENTS

Museums, cultural centers and other nonprofit organizations within an easy drive of Santa Fe offering exhibits, programing and activities for families.

ABQ BIOPARK: ZOO, AQUARIUM AND BOTANIC GARDEN

Open daily 9 a.m. to 6 p.m. Admission options: Buy a ticket to Zoo only, Aquarium/ Botanic Garden, or "BioPark Combo" for all three. Call for prices. Zoo, 903 Tenth Street, Albuquerque; Botanic Garden and Aquarium, 2601 Central Avenue NW, Albuquerque. (505) 768-2000, www.cabq.gov/biopark.

ABQ BIOPARK: TINGLEY BEACH

Fish, hike, relax or sail a model boat. Open daily from sunrise to sunset. Free. 1800 Tingley

Drive SW, Albuquerque. (505) 768-2000, www.cabq.gov/biopark.

BATAAN MEMORIAL MUSEUM

Artifacts from the Bataan Death March, Medal of Honor ribbons and biographies. Private tours available; call to arrange. Open Tuesday through Friday, 10 a.m. to 4 p.m. 1050 Old Pecos Trail, Santa Fe. 474-1670, www.bataanmuseum.com.

BRADBURY SCIENCE MUSEUM

Displays, videos and interactive exhibits on the history of the atomic bomb and contemporary research conducted at Los Alamos National Laboratory. Open Tuesday through Saturday 10 a.m. to 5 p.m.; Sunday and Monday 1 to 5 p.m. Fifteenth Street and Central Avenue, Los Alamos. (505) 667-4444, www.lanl.gov/museum.

EL MUSEO CULTURAL DE SANTA FE

Nonprofit organization that preserves, protects and promotes the Hispano art, culture and traditions of northern New Mexico. Popular venue for classes and community events. Open Tuesday through Saturday 1 to 5 p.m. Call or visit website to view calendar for upcoming events. 555 Camino de la Familia, in the Santa Fe Railyard. 992-0591, www.elmuseocultural.org.

EL RANCHO DE LAS GOLONDRINAS

Living history museum located on 200 acres just south of Santa Fe, dedicated to the history, heritage and culture of 18th and 19th century New Mexico. Open Wednesday through Sunday 10 a.m. to 4 p.m. from June through September; by appointment in April, May and October. Adults \$6; seniors and ages 13 to 18 \$4; under 13 free; prices for special events vary. 334 Los Pinos Road, Santa Fe. 471-2261, www.golondrinas.org.

EXPLORA

Family-oriented science center creating opportunities for discovery through interactive experiences in science, technology and art for all ages. Children and toddlers must be accompanied by a paying adult. Open Monday through Saturday 10 a.m. to 6 p.m.; Sunday noon to 6 p.m. Ages 12 and up \$8; seniors, students and military with ID \$5; ages 1 to 11 \$4; under age 1 free. 1701 Mountain Road NW, Albuquerque. (505) 224-8300, www.explora.us.

GEORGIA O'KEEFFE MUSEUM

The largest single repository of O'Keeffe's work in the world. Exhibitions, education programs, family and youth programs. Open Saturday through Thursday 9 a.m. to 5 p.m.; Friday 9 a.m. to 7 p.m. General admission \$12; New Mexico residents \$8 and free on the first Friday of the month; seniors and students over 18 with ID \$10; ages 17 and under free. 217 Johnson Street, Santa Fe. 946-1000, www.okeeffemuseum.org.

HARWOOD MUSEUM OF ART

Historic and contemporary art and culture of the Taos region. Many family activities and events. Open Tuesday through Saturday 10 a.m. to 5 p.m.; Sunday noon to 5 p.m. Adults \$10; seniors, students and AAA members \$8; ages 18 and under free; free to Taos County residents on Sundays with proof of residence. 238 Ledoux Street, Taos. (575) 758-9826, www.harwoodmuseum.org.

MUSEUM OF CONTEMPORARY NATIVE ARTS

The country's leading museum of contemporary Native arts, with 7,500 artworks in all media created in 1962 or later. Open Monday and Wednesday through Saturday,

10 a.m. to 5 p.m.; Sunday noon to 5 p.m. Adults \$10; seniors, students and New Mexico residents with ID \$5; Native people, veterans and their families, and under age 17 free; New Mexico residents free on Sunday. 108 Cathedral Place, Santa Fe. 983-8900, www.iaia.edu/museum.

LEONORA CURTIN WETLAND PRESERVE

Adjacent to El Rancho de Las Golondrinas south of Santa Fe, this 35-acre nature preserve of the Santa Fe Botanical Garden hosts a diversity of plants and wildlife, trails with numbered interpretive markers, a pond and docents to answer questions. Open May through October, Saturday and Sunday 9 a.m. to 3 p.m. Call for directions. 471-9103, www.santafebotanicalgarden.org/visit-us/leonora-curtin-wetland-preserve.

MEOW WOLF

Meow Wolf's House of Eternal Return is a unique art experience featuring a new form of non-linear storytelling that unfolds through exploration, discovery and 21st century interactivity. Monday, Wednesday to Sunday 10 a.m. to 8 p.m.; closed Tuesday. Adults \$18; children \$12; seniors \$16; free to children under 3. NM residents: Adults \$15; Children \$10; Senior \$13. 1352 Rufina Circle, Santa Fe, 780-4458, www.meowwolf.com

MUSEUM OF INDIAN ARTS AND CULTURE

Stories of the people of the Southwest from prehistory through contemporary art. Open Monday through Sunday, 10 a.m. to 5 p.m. General admission \$9; New Mexico residents \$6 daily and free on Sundays; New Mexico seniors with ID free on Wednesdays; ages 16 and under

free. Museum Hill, 710 Camino Lejo, Santa Fe. 476-1250, www.indianartsandculture.org.

MUSEUM OF INTERNATIONAL FOLK ART

Wide range of folk art displays from around the world. Open Monday through Sunday, 10 a.m. to 5 p.m. General admission \$9; New Mexico residents \$6 daily and free on Sundays; New Mexico seniors with ID free on Wednesdays; ages 16 and under free. Museum Hill, 706 Camino Lejo, Santa Fe. 476-1204, www.internationalfolkart.org.


MUSEUM OF SPANISH COLONIAL ART

The only museum in the country dedicated to the art of the Spanish colonial period. Special activities for families and children include a Costume Corner and Youth Art and Activity Center. Open Tuesday through Sunday, 10 a.m. to 5 p.m. General admission \$5; free to New Mexico residents on Sundays; ages 16 and under free. Museum Hill, 750 Camino Lejo, Santa Fe. 982-2226, www.spanishcolonial.org/museum.

NEW MEXICO HISTORY MUSEUM AND PALACE OF THE GOVERNORS

Explore New Mexico history from the pre-Colombian era through the Atomic Age, including the clash and melding of cultures. Features the Discovery Center for hands-on, self-paced family activities. Open Monday through Sunday, 10 a.m. to 5 p.m.; Fridays until 8 p.m. General admission \$9; New Mexico residents \$6 daily and free on Sundays; under age 16 free; New Mexico seniors with ID free on Wednesdays; free Friday evenings 5 to 8 p.m. 113 Lincoln Avenue, Santa Fe. 476-5200, www.nmhistory.org.

Gentle Shepherd Preschool



Pre-Kindergarten Program (ages 3-5)


7:30AM - 12:30PM
M/W/F Classes
T/Th Classes

Highlights:
Art • Stories • Music
• Creative Play
Field Trips • Christian Environment

Aftercare available until 3:00PM

505-983-9838

209 East Barcelona Road
Santa Fe, NM 87505






Confident Parenting Home Visiting Program

FREE Parenting Information & Support	Prenatal to 3yrs  Call today!
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(505) 955-0410
www.lascumbres-nm.org

Fall 2016 Calendar – Ongoing Events



Joanna Jacquez-Hernandez, grade 1

NEW MEXICO MUSEUM OF ART

Guided tours free with museum admission. Drop in and draw during regular museum hours, front desk provides sketchbooks and pencils. Open Monday through Sunday, 10 a.m. to 5 p.m.; Friday 10 a.m. to 8 p.m. General admission \$9; New Mexico residents \$6 daily and free on Sundays; under age 16 free; New Mexico seniors with ID free on Wednesdays; free Friday evenings 5 to 8 p.m. 107 West Palace Avenue, Santa Fe. 476-5041, www.nmartmuseum.org.

NEW MEXICO MUSEUM OF NATURAL HISTORY AND SCIENCE

Many exhibits on the history of Earth, Planetarium and movies at the giant-screen Lockheed-Martin Dyna Theater. Open daily 9 a.m. to 5 p.m. Museum admission: Adults \$7; seniors \$6 and free Wednesdays; ages 3 to 12 years \$4; free to New Mexico residents with ID on the first Sunday of every month. Separate admission fees for DynaTheater and Planetarium. 1801 Mountain Road NW, Albuquerque. (505) 841-2800, www.nmnaturalhistory.org.

PAJARITO ENVIRONMENTAL EDUCATION CENTER

Nature center and outdoor education programs provide opportunities for people of all ages to explore the rich natural and cultural heritage of the Pajarito Plateau. Preschool and home school discovery programs, nature clubs, middle school and high school environmental clubs and many other activities. Registration required for most activities. Open Monday, Wednesday, Friday and Saturday 10 a.m. to 4 p.m.; Tuesday 10 a.m. to 8 p.m. 2600 Canyon Road, Los Alamos. (505) 662-0460, www.peecnature.org

RAILYARD ARTISAN MARKET

Local artists and craftspeople, farmers, ranchers and food artisans, musicians, refreshments and entertainment, in the heart of the Santa Fe Railyard. Open Sunday 10 a.m. to 4 p.m. Santa Fe Farmers Market, 1607 Paseo de Peralta, Santa Fe. 983-4098, www.artmarketsantafe.com.

RANDALL DAVEY AUDUBON CENTER AND SANCTUARY

Over 135 acres of striking landscapes and

wildlife, bounded by the Santa Fe National Forest and Santa Fe River Watershed land. Activities include guided bird walks and hikes, and tours of the Randall Davey home. Open Monday through Saturday from 8 a.m. to 4 p.m. 1800 Upper Canyon Road, Santa Fe. 983-4609, www.nm.audubon.org/randall-davey-audubon-center-sanctuary.

RIO GRANDE NATURE CENTER STATE PARK

270 acres of woods, meadows and farmland flourishing with native grasses, wildflowers, willows and cottonwoods, just outside of Albuquerque. Gates open 8 a.m. to 5 p.m. daily; visitor center open 10 a.m. to 5 p.m. Admission \$5 per vehicle. 2901 Candelaria NW, Albuquerque. 505-344-7240, www.rgnc.org.

SANTA FE BOTANICAL GARDEN AT MUSEUM HILL

Eleven acres of gardens that celebrate, cultivate and conserve the botanical heritage and biodiversity of our region. Open daily 9 a.m. to 5 p.m. General admission \$7.50; seniors and military \$6; students \$5; ages 12 and under free. Members free. Museum Hill, 715 Camino Lejo, Santa Fe. www.santafebotanicalgarden.org.

SANTA FE CHILDREN'S MUSEUM

A learning laboratory with exhibits and programs designed to cultivate habits of inquiry. Wednesday 9 a.m. to 5 p.m.; Thursday 10 a.m. to 6:30 p.m.; Friday and Saturday 10 a.m. to 5 p.m.; Sunday noon to 5 p.m. General admission \$7.50; children ages 16 and under \$5; free for children under age 1. Children under 16 free Thursdays after 4 p.m. Family memberships available. 1050 Old Pecos Trail, Santa Fe. 989-8359, www.santafechildrensmuseum.org.

SANTA FE FARMERS MARKET

Over 150 active vendors selling hundreds of agricultural products, with locations in the Railyard and on the Southside. Railyard Farmers Market open Saturday and Tuesday, 7 a.m. to 1 p.m. 1607 Paseo de Peralta, Santa

Fe. Southside Farmers Market open Tuesday 3 to 6:30 p.m. through September, outside Santa Fe Place Mall near JC Penny, 4250 Cerrillos Road, Santa Fe. 983-4098, www.santafefarmersmarket.com.

SANTA FE MOMMY MEETUP GROUP

For all moms (and dads!) who delight in having fun with their children, primarily ages 0 to 5 years old. Mommy Meetup offers play dates, parents' events, charity and educational events, and an online discussion board. \$16 annual dues. www.meetup.com/santafemoms.

SANTA FE PUBLIC LIBRARY

Main Library, 145 Washington Avenue, open Monday through Thursday, 10 a.m. to 8 p.m.; Friday and Saturday, 10 a.m. to 6 p.m.; Sunday 1 to 5 p.m.; 955-6781. Oliver La Farge Branch, 1730 Llano Street, open Monday through Wednesday, 10 a.m. to 8 p.m.; Thursday to Saturday, 10 a.m. to 6 p.m.; closed Sundays; 955-4862. Southside Branch, 6599 Jaguar Drive, open Monday through Thursday, 10:30 a.m. to 8 p.m.; Friday and Saturday, 10:30 a.m. to 6 p.m.; Sunday 1 to 5 p.m.; 955-2820. www.santafelibrary.org.

VISTA GRANDE PUBLIC LIBRARY

Story times, family movie nights, reading programs and special events. Open Tuesday through Friday, noon to 6 p.m.; Saturday, 10 a.m. to 4 p.m. 14 Avenida Torreón, Eldorado. 466-7323, www.vglibrary.org.

WAREHOUSE 21

Dance concerts, theater productions and other events and classes for youth under 21. Tuesday 3 to 7 p.m.; Wednesday 3 to 8 p.m.; Thursday 3 to 7 p.m.; Friday 10:30 a.m. to 7 p.m.; Saturday 5 to 7 p.m. 1614 Paseo de Peralta, Santa Fe. 989-4423, www.warehouse21.org.

WHEELWRIGHT MUSEUM OF THE AMERICAN INDIAN

Contemporary and historic Native American art with an emphasis on the Southwest. Talks, seminars, meet-the-artist receptions and many other events. No admission fee, but donations welcome. Open daily 10 a.m. to 5 p.m. 704 Camino Lejo, Santa Fe. 982-4636, www.wheelwright.org.

Please send us information about family events happening in December, January and February for our Winter 2016-17 Calendar. Send by email (preferred): calendar@sftumbleweeds.com; or mail: Tumbleweeds, 369 Montezuma #191, Santa Fe, NM 87501. Deadline: October 28.

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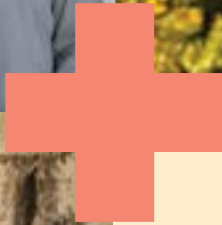
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